

ECEL 2022

20th European Conference on eLearning

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Mini Track on Hybrid Classrooms and Student Engagement

Mini Track Co-Chairs: Prof Wilfried Admiraal, Oslo Metropolitan University, Norway & Prof Nadira Saab, Leiden University, The Netherlands



After school closures due to the COVID-19 pandemic, hybrid classrooms dominate the headlines of education media. Yet hybrid classrooms are not new. For quite some time, children who cannot attend regular classes have been synchronously connected to real-time classes in school, using video conferencing or specialized video devices. From research on hybrid classrooms, we know that it is not easy to engage all students, no matter they are in class or online. How can we engage our students in hybrid classrooms? How does teaching in a hybrid classroom differ from teaching online or in class? How are schools and universities harnessing this opportunity and engaging with hybrid classrooms? Do teachers need specific skills or competences to teach in a hybrid classroom? Do we consider hybrid classrooms to be a future solution to accessible and mobile education? What kind of accreditation and recognition can we attach to hybrid classrooms? What do we consider to be the metrics of success and failure of hybrid classrooms?

This mini track will focus on the future of hybrid classrooms in all sectors of education and the impact and challenges that it may bring. Topics of submission may include (but are not limited to) learning platforms and scalability, engagement and retention, curriculum design and e-assessment, collaboration and group dynamics, instructional methods, teacher feedback, learning analytics, use of tools such as multi-media, social media, groupware, and video, mobile learning, peer learning, assessment, and effectiveness in terms of student enrolment, commitment and student learning. Suggested topics will include but not be limited to:

- Impact of hybrid classrooms on the educational system
- Collaboration and group dynamics in hybrid classrooms
- Curriculum design of hybrid classrooms
- Teaching in hybrid classrooms
- Effectiveness of hybrid classrooms
- Relationships between hybrid classrooms, face-to-face education and online learning



Wilfried Admiraal is full professor of Education and Technology at the Centre for the Study of Professions of Oslo Metropolitan University in Norway. His research interest combines Educational Sciences, Social Psychology and technology, in secondary schools and higher education. He published journal articles on game-based learning, learning with web-based video, the use of annotation tools in collaborative writing and online communication and interaction.



Nadira Saab is professor e-Didactics by special appointment at ICLON, Leiden University Graduate School of Teaching in the Netherlands. Her research focuses on e-didactics, technology enhanced education, inclusive education, collaborative learning, assessment and motivation. She studies these subjects as applied to children, adolescents and young adults.

Submission details

In the first instance a 300 word abstract is required, to be received by the **6th April 2022**. Please read the guidelines at <http://www.academic-conferences.org/policies/abstract-guidelines-for-papers/>

Submissions must be made using the online submission form at:

<http://www.academic-conferences.org/conferences/ecel/ecel-abstract-submission/>

If you have any questions about this track please email one of the mini track chairs: n.saab@iclon.leidenuniv.nl or Wilfried.admiraal@gmail.com

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