

ICGR 2020

3rd International Conference on Gender Research
2 - 3 April 2020, University of Reading, UK

Mini Track on Gender and Social Justice

Mini Track Chair: Carol Fuller, University of Reading, UK



This mini track aims to explore the role of social variables such as gender, race and ethnicity and social class on the construction of identity, aspirations and ambitions and the ways that these impact on issues of social equity. Specifically, it focuses on the unequal accesses to educational and career success for different social groups by focusing on the ways that macro and mezzo processes serve to reinforce structural inequalities at the micro level.

Whilst the track is not limited to a particular sector or country we are looking at the gender issues surrounding social justice. The track welcomes global perspectives and papers exploring issues surrounding gender and social justice in a range of settings.

Suggested topics include but are not limited to:

- issues of discriminations, stereo types, policy and practice
- specific issues relating to unequal access to networks of support, housing, medical care, information, childcare, health and educational programmes across social classes and across genders
- sociological, political, economic, psychological and philosophical dimensions
- initiatives and projects trying to break these barriers
- generational cycles that form from these issues and the implication of gender in those cycles
- social class and the single parent household
- intersectionality
- critical perspectives
- case studies
- international and intercultural perspectives



Professor Carol Fuller is Professor of Sociology of Education at the University of Reading's Institute of Education, UK.. She is the School Director of Research and teaching in the areas of theory and research methods primarily to postgraduate students. Her research focuses on social justice, specifically concerned with issues of gender and socio-economic status and with a particular emphasis on identity construction, self-efficacy, resilience and aspirations. Her students come from around the world including China, Qatar, Malaysia, Saudi Arabia, Kuwait, Canada, Japan, Chile and the UK.

Submission details

In the first instance a 300 word abstract is required, to be received by **11th September 2019**. Please read the guidelines at <http://www.academic-conferences.org/policies/abstract-guidelines-for-papers/>

Submissions must be made using the online submission form at:

<https://www.academic-conferences.org/conferences/icgr/icgr-abstract-submission/>

If you have any questions about this track please email the mini track chair: c.l.fuller@reading.ac.uk

See more about ICGR 2020 at <https://www.academic-conferences.org/conferences/icgr/>