

ICER 2024

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Mini Track on Enhancing Postgraduate Students' Self-directedness: Metacognitive Strategies for Research Supervisors and Research Students

Mini Track Chair: Dr Brenda van Wyk, The University of Pretoria



Students busy with their master's and doctoral studies succeed when very specific psychological needs are met. Fostering self-directedness in postgraduate students involves a combination of mentorship, guidance, and opportunities for them to take ownership and get a sense of self-regulation in doing their research dissertations and projects. Supervisors inadvertently find themselves in a situation that other unintended factors must be managed. Providing a supportive environment where they can develop and demonstrate these skills is key to their success in completing their dissertations.

This mini track aims to provide an opportunity to both postgraduate students, and supervisors to reflect on the aspects related self-determination, and deliberate on the metacognitive needs of students.

The chairs encourage submissions with critical analysis, autoethnographic accounts, case studies, and literature reviews.

Topics of interest include but are not limited to:

- Factors motivating Postgraduate masters and doctoral students to do timely and quality research projects
- The influence of modality of research supervision
- Fostering self-determination and self-regulation of postgraduate researchers
- Cultivating metacognition and metaliteracy fluency towards research success
- The pro's and cons of group supervision
- Factors that make research students drop out



Dr Brenda van Wyk (PhD; M.Ed; M.Inf) is currently a research associate and senior academic in the EBIT Faculty at the University of Pretoria. She serves on the steering committee of ACEIE. She is the Managing Editor of a DHET accredited journal: the Independent Journal of Teaching and Learning (IJTL). She has published several manuscripts and articles in academic journals, chapters in books and conference

proceedings

Submission details

In the first instance a 300 word abstract is required, to be received by **1st May 2024**. Submissions must be made using the online submission form at: <https://www.academic-conferences.org/conferences/icer/icer-abstract-submission/>

If you have any questions about this track please email the mini track chair: brenda.vanwyk@up.ac.za

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