

ICER 2024

International Conference on Education Research

The Independent Institute of Education, Cape Town, South Africa

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Mini Track on Innovative Assessment Strategies

Mini Track Chair: Dr Ayanda Pamella Deliwe, Nelson Mandela University, South Africa



Assessments are very important in tracking students' progress and understanding if students have indeed learned. Many students do not have the confidence to enter into the world of work because of the way they are assessed in some Higher Education Institutions not being in line with the real work situations. Higher Education Institutions must revisit their assessment strategies to align them with ensuring that students have indeed learned. We cannot assess students the way assessments

were done 10 to 15 years ago because the way of doing things has changed with the vast increase in technological advances. The question we should be asking ourselves is, are sit-down exams still relevant and do they contribute to real work-life situations? What other alternatives are there to ensure that the graduates are assessed in a way that makes them to be work-ready?

This track will explore the different assessment methods that could be used to improve and track the students' success and to improve the confidence of students to enter into the work environment.

Topics of interest include but are not limited to:

- Designing assessments of student learning
- Effectiveness of assessment method
- The role of assessments in student learning outcomes
- The role and impact of technology in assessments



Dr Ayanda Deliwe is the Head of Department and Senior Lecturer at Nelson Mandela University Business Management Department. She holds a PhD in Commerce Leadership and is an international award winner where she has won the Women in Leadership award in the London Digital School of Business awards 2023. She has also won the Nelson Mandela University Faculty Emerging Researcher Award in the year 2021. Dr Deliwe has published articles in high-rated journals on education and e-

learning and has presented and been a keynote speaker at international conferences. Dr Deliwe is currently working on an e-learning 3-year project where the main focus is on how higher education institutions can prepare for the future of technology.

Submission details

In the first instance a 300 word abstract is required, to be received by **1st May 2024**. Submissions must be made using the online submission form at: <https://www.academic-conferences.org/conferences/icer/icer-abstract-submission/>

If you have any questions about this track please email the mini track chairs: Ayanda.deliwe@mandela.ac.za

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