For this mini-track proposals on impactful academic endeavours are sought to contribute to the conference aim of sharing best practices in active learning, student engagement and teaching for social justice. The important relationship between higher education and their communities are highlighted through the sharing of impactful projects and creative teaching approaches. Both evidence-based practice and practice-based evidence can be shared to celebrate the organic exchange that occur through reciprocal university-community partnerships. Contributions can be in the form of empirical and experiential research, case studies, work-in-progress, posters, doctorate research projects, practitioner best practices or models, and product demonstrations. Abstracts are due by 8 May. Full papers on accepted abstracts are due by 20 June.

Topics of interest include but are not limited to:
- Overcoming challenges of the civic university
- Transformational leadership in higher education
- Service-learning as a catalyst for societal change
- Occupying the knowledge creation role in the Quintuple Helix Model
- Guidelines for multicultural collaborative methodologies and engaged scholarship

Dr. Swanzen is the Deputy Dean of Research at the Independent Institute of Education. From 2015-2018 Rika held the position of Adjunct Associate Professor with the Caulfield campus of Monash University and from mid-2016 to mid-2022 she served as ministerial appointee on the South African Council for Social Service Professions. She co-edited the Relational Child and Youth Care Practice journal from 2015 to 2022 and was a member of the scientific committee for the 2021 ASASWEI conference. Dr. Swanzen authored 24 peer reviewed publications and delivered 28 conference presentations from 2007 to 2023. While managing various academic departments since 2010, she developed curriculum, lectured, supervised and externally examined postgraduate students.

Submission details
In the first instance a 300 word abstract is required, to be received by 1st May 2024. Submissions must be made using the online submission form at: https://www.academic-conferences.org/conferences/icer/icer-abstract-submission/

If you have any questions about this track please email the mini track chair:
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See more about ICER at https://www.academic-conferences.org/conferences/icer/