

2nd Symposium on AI Opportunities and Challenges (SAIOC)

An Avalanche of AI to Radically Change Society

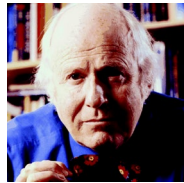
Keynote outlines



The allure and dangers of the silicolonization of our lives

[Prof. Dr. Dagmar Monett Díaz](#), Berlin School of Economics and Law (HWR Berlin), Germany

We are experiencing a massive and at the same time volatile expansion of AI-based products and services. The highly seductive, though extremely hyped AI rhetoric, shows a future that goes from advancing humanity to its total destruction. Yet, the present speaks a very different language. It is not AI but the utilitarian sophistication of optimization mechanisms and the power structures behind them that profit from controlling all what we do, when and how we do it, and even ourselves. Those are the ones eroding the trust in and true progress of sociotechnical systems, in general, and AI, in particular. The path forward is not surrendering to them but getting our agency back. This keynote calls for a radical change in how we deal with technology and the AI narratives we use or are imposed on us.



GenAI will close the gap between the rich and the poor – A debate

[Prof. Paul Griffiths](#), EM-Normandie Business School, Métis Lab, Oxford Campus, UK
and

[Prof. Dan Remenyi](#), ACIL, Reading, UK

The impact of GenAI is a hotly contested issue. Its proponents suggest that it is an extraordinarily useful development for the world and will facilitate the delivery of a stream of benefits, making life easier and more rewarding for humankind in many different ways. But this view is not universally held. There are others who suggest that GenAI will be a decisive technology and will increase the gap between the “haves” and the “haves-nots”. It has also been suggested that GenAI will attract an increased level of Crime. This topic will be thoroughly examined during this lively debate.



Educating the AI professional: The Role of the Tertiary Sector

[Prof. Dr Arnold Pears](#), KTH Royal Institute of Technology, Stockholm, Sweden

The current AI dialogue in school and university education has had a substantial focus on negative impact and enhanced opportunity for plagiarism and other practices that undermine learning and competence development. What has not been discussed is the role of education in teaching AI skills to future professionals. It is crucial that we start to refocus our attention on the impact AI will have on professional bodies of knowledge, skills and competencies. This talk explores how embracing AI as a professional tool and educating for AI in future professions can enhance the relevance of our curricula and combat the temptation of learners to use AI to undermine their professional development and education.