

## ECEL 2023

### 22nd European Conference on e-Learning

26 – 27 October 2023, Pretoria, South Africa

#### Mini Track on Flipping in Practice: Flipped Learning for Higher Level Student Engagement and Active Learning

Mini Track Chair: Dr Xiangping Du, University of Hertfordshire, UK



Flipped learning is an exciting and recognised advancement in the modern classroom. It is a approach which creates opportunities for active learning. It transforms the learning from a passive 'sit-and-listen' activity to an active 'do-and-learn' exercise, leading to higher order learning. It encourages study and learning to take place outside the classroom in students' own time and space and at their own pace. The classroom activities then become a dynamic, interactive and group learning space for students, through interaction with peers and teachers, to practice and apply concepts and ideas and consolidate understanding, making learning more engaging, effective and enjoyable. As the concept of flipped learning has become more and more prevalent since the global Covid pandemic, and while much empirical research supports that flipped learning is effective in promoting student engagement and enriching their learning experience, some other literature tends to indicate the challenges in changing student learning attitude and/or behaviour and mere evidence in improved academic performance.

The Mini-Track therefore welcomes researchers and academics to share their flipped learning practices and experience. The Mini-Track is equally interested in learning about technologies adopted in flipped learning pedagogy to foster student-driven learning. The Mini-Track in particular invites those researchers and academics interested in innovative and effective flipped learning and teaching designs, strategies and practices in engaging students, and encouraging independent and collaborative learning both in and outside the classroom. Suggested topics are (but not limited to):

- Flipped classroom/learning
- Learning and teaching pedagogy
- Active learning and technological applications
- Student engagement
- Blend /hybrid learning
- MOOCs



**Dr Xiangping Du** is a principal lecturer in Business Analytics and Systems and Deputy Associate Dean Postgraduate Student Experience at Hertfordshire Business School, University of Hertfordshire, UK. She received her PhD in education in 2005. Her current research focuses on learning and teaching pedagogy and student learning experience in higher education.

#### Submission details

In the first instance a 300 word abstract is required, to be received by the **5<sup>th</sup> April 2023**. Submissions must be made using the online submission form at: <http://www.academic-conferences.org/conferences/ecel/ecel-abstract-submission/>

If you have any questions about this track please email the mini track chair: [x.du1@herts.ac.uk](mailto:x.du1@herts.ac.uk)

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