

ECEL 2022 21st European Conference on eLearning

27 – 28 October 2022, Brighton, UK

Mini Track on: Autoethnographies: Academics Experiences and Lessons Learned from the Pandemic Mini Track Chair: Prof Shawren Singh, University of South Africa, South Africa



Covid-19 has reshaped our academic experiences, students, university management and academics had to quickly adapt to pandemic circumstances. Universities developed creative management strategies while academics developed innovative knowledge sharing and assessment strategies. Did we really succeed and what was the human cost of saving the academic year? Universities managed to substantially increase their spending on ICT and related technologies during the pandemic.

The purpose of this mini track is to collect authentic, credible and meaningful experiences of academics and how academics navigated the pandemic. This mini track will have a strong focus on academic's reflections on their experiences, lessons learnt, success and failures during the pandemic.

Suggested topics will include, but not limited to:

- Navigating university management
- Navigating assessment
- Navigating remote learning
- Navigating being a remote academic
- Navigating the technology
- Ethical dilemmas



Prof Shawren Singh (PhD), is an associate professor and chair of Department in the School of Computing at the University of South Africa. He has spent more than 20 years teaching and researching in the Information Systems space. His current research has focused on digital scholarship and e-Government.

Submission details

In the first instance a 300 word abstract is required, to be received by the **6th April 2022**. Please read the guidelines at <u>http://www.academic-conferences.org/policies/abstract-guidelines-for-papers/</u>

Submissions must be made using the online submission form at: <u>http://www.academic-conferences.org/conferences/ecel/ecel-abstract-submission/</u>

If you have any questions about this track please email the mini track chairs: <u>singhs@unisa.ac.za</u>

See more about ECEL at http://www.academic-conferences.org/conferences/ecel/