



ECGBL 2022

16th European Conference on Games Based Learning 6-7 October 2022, Lusófona University, Lisbon Portugal

Mini Track on Frugal and Playful Learning Spaces

Mini Track Chairs: Dominic Mahon, Coventry University, UK



This track is focused on exploring how educators at all levels have adapted spaces to facilitate learning through play. This would include projects where educational institutions such as schools or universities have worked with communities to design playful learning spaces and projects where universities have acted as anchor institutions.

In terms of physical spaces, we are interested to hear from people who have been involved in projects to create playful spaces (indoor or outdoor) that have been designed to promote learning and development through play. Of particular interest are projects that have utilised frugal principles such as recycling, resourcefulness and sustainability and that have used Maker/DIY approaches.

We are also interested in virtual and hybrid spaces. The pandemic has forced many education providers to move teaching and learning online. We are interested to learn how educators have adapted virtual spaces to encourage playful and cooperative learning. These learning spaces could include but are not limited to VLEs, virtual and augmented reality.

Suggested topics include but are not limited to:

- Adapting physical spaces for learning through play
- Exploiting trailing edge technology for play
- Course transformation using online communal spaces for learning through play
- Learning playgrounds
- Creating virtual or augmented reality spaces for playful learning
- Hybrid (pervasive and immersive) spaces



Dominic Mahon is a research fellow at Coventry University in the UK. His research interests lie in the development of competencies, capabilities and resilience through playful approaches to learning. He has worked at universities in the UK Vietnam, Turkey and Kazakhstan over a teaching career of over 20 years.

Submission details

In the first instance a 300 word abstract is required, to be received by **16 March 2022.** Submissions must be made using the_online submission form at https://www.academic-conferences.org/conferences/ecgbl/ecgbl-abstract-submissions/

If you have any questions about this track please email: <u>Ad5251@coventry.ac.uk</u>

See more about ECGBL 2022 at https://www.academic-conferences.org/conferences/ecgbl/