In the European Research Area (ERA), the objectives to increase women’s representation and retentions at all levels of their career and to promote the integration of gender dimension in research and innovation content should lead research organisations and higher education institutions to implement institutional change in human resources management, funding, decision-making and also in research programmes.

Gender Equality Plans (GEPs) are functional to undertake this institutional change and will assume an increasing importance since they will be required as a new eligibility criterion for Research Performing Organisations (RPOs) to get access to Horizon Europe funding. Despite the number of RPOs adopting gender equality policies at different levels has been increasing in the last years, few women still reach top positions in academia and research organizations with persistent limits to their career progression. Moreover, the gender gap in several academic disciplines is still severe among the enrolled students. Thus, there is a need for more research to examine these topics adopting a gender perspective and the purpose of this mini track is to inspire researchers and practitioners in this scope. Potential topics include, but are not limited to:

- Gender Equality Plans in Research Performing Organizations
- Gender Budgeting: tools and applications
- Gender equality in recruitment, careers and retention
- Policies for work-life balance
- Gender equality monitoring: measures and indicators
- Tackling the gender gap within the student population
- Integration of gender dimension in research contents

Mini track chairs:

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**Submission details**

In the first instance a 300 word abstract is required by 29th November 2021. Submissions must be made using the online submission form at: [http://www.academic-conferences.org/conferences/icgr/icgr-abstract-submission/](http://www.academic-conferences.org/conferences/icgr/icgr-abstract-submission/)

If you have any questions about this track please email the mini track chair: claudia.canali@unimore.it

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