Mini Track on Female Academics Empowerment, Equality and Sustainability in Higher Education
Mini Track Chair: Dr Serene Dalati Arab International University, Syria

The new reality of management emphasizes a shift from stability to change, from competition to collaboration, from uniformity to diversity and from conventional and bureaucratic management to contemporary and team-based management. Higher education institutions are no exception to this approach, and they need strong leadership in an academic environment that can transcend time, place, geography, race, and above all gender. The imperative to empower female academics, is accelerating, and as international global businesses rely more and more on the significant roles played by female academics and researchers.

The aim of this mini track is to examine qualitative and quantitative approaches to research work related to female academics’ empowerment, equality and sustainability. Case studies on female role models in Academia, is valued and would bring relevant significance to the academic debate of this mini track. Potential topics include, but are not limited to:

• Factors affecting Female Academic Researcher in higher Education
• Empowering Female Academics in Business, Science and Technology
• Cases on Academic Female Role Models
• Equality and Sustainability policies and practices at Higher Education
• Measuring the Gender Gap in Higher Education Institutions
• Female Academics: Motivators, Barriers and Challenges
• Gender Equality in Patriarchal Societies

Dr Serene Dalati is a senior lecturer at the faculty of Business administration at the Arab International University, Syria. Serene has obtained a PhD in Leadership, Organizational Culture and Job satisfaction in 2008 which was preceded by British Chevening scholarship to study for an MBA in Banking and Finance from University of Wales, Bangor in 2002. Serene teaches for areas in Organizational Behaviour, Leadership, Culture and Job satisfaction. Serene has also established experience in Erasmus+ Capacity Building in Higher Education and developed a project application with acronym FREE which has a scope of Female Resilience and Empowerment in Higher Education in the South Mediterranean Region.

Submission details

In the first instance a 300-word abstract is required by 6th October 2021. Submissions must be made using the online submission form at: http://www.academic-conferences.org/conferences/icgr/icgr-abstract-submission/

If you have any questions about this track please email the mini track chair: serene.dalati@gmail.com

See more about ICGR at http://www.academic-conferences.org/conferences/icgr/