

## ECEL 2021

### 20th European Conference on eLearning

28 – 29 October 2021, Berlin, Germany

#### Mini Track on Strategies for Online Learning: From f2f to blended and hybrid learning

Mini Track Chair: Dr Eleni Rossiou, Aristotle University, Greece



During the Covid-19 crisis, School leadership have followed various educational approaches and strategies for achieving effective teaching and learning. There are obviously numerous obstacles facing principals and head teachers in establishing a school vision according to the new needs and circumstances. Issues such as coordinating schools when the premises are closed and the transition of the main aims of teachers and trainers in this time of e-teams and e-meetings can be problematic.

Support has been needed at both the school and the teacher training level. In some cases this was done well and in others there was many struggles. The main of the mini track is to collect the best practices that have been implemented and were successful. As well as to critically analyse the approaches which did not work well. These practices may include elements that may help in the future education. Suggested topics will include but not limited to:

- What technologies help and facilitate virtual learning?
- Which experiences have allowed learners to build and demonstrate understanding?
- How does the experience connect with and speak to learning goals?
- How can emotional connections for our learners be scaffolded throughout the experience and how can affective engagement be achieved for learners?
- What strategies might reinforce community cohesion and how strongly do learners feel like they are a member of a supportive group?
- How can be emphasized direct interaction and sharing of knowledge and resources between learners?
- How can it be ensured this experience is learner and learning - centered?
- Remote Learning
- Blended learning
- Distance education
- e-School strategy
- In-service training
- Digital awareness



**Dr Eleni Rossiou** is Principal in Experimental School of the Aristotle University, Greece and teaches Computer Science. She is certified teachers' trainer, reviewer in international journals and conferences Proceedings and member of scientific Associations. She has authored and co-authored various papers in International and European conferences and journals; Her research focuses in blended learning, game-based learning in all levels of Education and educational leadership.

#### Submission details

In the first instance a 300 word abstract is required, to be received by the **7<sup>th</sup> April 2021**. Please read the guidelines at <http://www.academic-conferences.org/policies/abstract-guidelines-for-papers/>

Submissions must be made using the online submission form at:

<http://www.academic-conferences.org/conferences/ecel/ecel-abstract-submission/>

If you have any questions about this track please email the mini track chair: [rossiou@sch.gr](mailto:rossiou@sch.gr)

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