

ICICKM 2020

17th International Conference on Intellectual Capital, Knowledge Management and Organizational Learning

University of Toronto, Canada

Mini Track on Refugee Crisis and the role of Universities towards a Sustainable Solution

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Europe has an opportunity. The influx of refugees crossing the continent's borders has elicited a mixed wave of emotions among politicians and citizens - but where some see chaos and a burden for Europe, academics see potential for a great contribution. Education is essential for giving refugee children hope for the future; development goals cannot be achieved without educating those who have been left behind. For Syrian and Afghani youths who have been forced from their homes and have lost everything, education is about more than qualifications or test scores – it embodies their hope for the future.

Education brings long-term societal benefits: aside from increased political engagement, educated children contribute intellectual capital and pursue entrepreneurial opportunities when they grow up, boosting economic growth. Universities are knowledge intensive organizations that have a high ratio of intangible resources over the tangible ones. Intellectual capital main components are: human capital, structural capital, and relationship capital. The core processes for which performance indicators must be defined are: research, education, training, commercializing of research, knowledge transfer to the public, services and infrastructure. Among the main challenges from the refugee crisis language acquisition is a key element in empowerment processes; in terms of education, the importance of specific policies is demonstrated by research amongst the children of previous waves of refugees.

For refugees who have already received an education, it is vital to recognize this part of their identity and to nurture their knowledge and intellectual capital. When all else is left behind, this knowledge remains within them and continues to form a key part of who they are. We invite submissions on topics that include, but are not limited to:

- Intellectual Capital in the EU Universities during the Refugee Crisis
- Integration of refugee students in formal education
- The role of non-formal education in refugee crisis
- Is the EU a refugee crisis manager?
- The refugee concept from an international society perspective
- Immigrant flows to EU and its affect in national education systems
- Integration of refugees into local economy



Dr Konstantinos Kalemis is an Instructor at the National Centre for Public Administration and Local Government and assigned as a Refugee Education Coordinator in the Independent Dept. for the Coordination and Monitoring of the Refugee Education of the Ministry of Education and Religious Affairs. Instructor at Council of Europe. Member of IAFES and at the New Club of Paris, took place in the Mutual Learning Workshops (MLW) organized in Romania in the period October 2012 – May 2013 which have been developed in the frame of the Project "Quality Assurance in Higher Education through Habilitation and Auditing" initiated by the Executive Agency for Higher Education and Research Funding of Romania.

Submission details

In the first instance a 300-500 word abstract is required, to be received by **25th of March**. Please read the guidelines at <http://www.academic-conferences.org/conferences/submission-information/>

Submissions must be made using the online submission form at:

<http://www.academic-conferences.org/conferences/icickm/icickm-abstract-submission/>

If you have any questions about this track please email the mini track chairs: kkalemis@primedu.uoa.gr

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