Social media tools paradoxically promote independence while at the same time harness collaboration. They are tools which have revolutionized information creation, curation, sharing and communication between people across the world without any precedent in the history of mankind. This happens while we are living in the digital revolution and the normalisation of technological gadgets, tools and concepts. From an educational perspective, students who are familiar with social media tools find it very difficult to re-conceptualise their usage in a formal learning context. This is due to the basic informal nature of those tools. However, the question pertaining here is to what extent can social media be effective learning tools and harness students’ collaborative intelligence? We invite contributions which are based on empirical research and practice.

The focus themes will include but are not limited to:

- Collaborative Learning
- Collaborative Intelligence
- Learner Independence
- Differentiated Learning
- Effective Learning
- Blended Learning

**Amor Jebali** is currently a PhD candidate at the University of Eastern Finland, Joensuu. His research investigates the impact of social media as learning tools on students’ self-regulation and collaborative intelligence. A former EFL teacher and teacher trainer, he has been instrumental in applying social media and Web 2.0 technologies in teaching and learning for more than a decade teaching undergraduate students. His main research interests are deeply rooted in empirical and educational research and include language pedagogy, teacher education and educational technology with a special focus on students’ knowledge making, multimodality, collaborative intelligence and self-regulated learning.

**Submission details**
In the first instance a 300 word abstract is required, to be received by 8th April 2020. Please read the guidelines at [http://www.academic-conferences.org/conferences/submission-information/](http://www.academic-conferences.org/conferences/submission-information/)

*If you have any questions about this track please email the mini track chair: ajebali@kau.edu.sa*

Submissions must be made using the online submission form at: [http://www.academic-conferences.org/conferences/ecel/ecel-abstract-submission/](http://www.academic-conferences.org/conferences/ecel/ecel-abstract-submission/)

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