The use of Gamification in Education is changing the way in which education is approached. Games Based Learning is being introduced to educational settings from pre-primary through to workplace settings and this mini-track will investigate how and why this is working. This track will cover many of the aspects relating to the use of gamification in education. The aim is to consider gamification in a broad way including the many types of game-based learning, serious games, and educational video games.

This mini-track will fit within the main scope of ECEL by addressing issues linked with e-learning and will welcome contributions to this track of cases, theory, and empirical research. High quality literature reviews of gamification, educational video games, and game-based learning (including meta-analysis, comprehensive reviews, bibliometric analysis, text-mining analysis, and co-citation analysis) will be welcome.

Suggested topics include but are not limited to:

- Gamification
- Game-based learning
- Serious games
- Educational video games
- Online gamified tools
- Educational online gamified tools
- Mobile educational video games
- Online game-based learning

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Submission details
In the first instance a 300 word abstract is required, to be received by 8th April 2020. Please read the guidelines at http://www.academic-conferences.org/conferences/submission-information/

If you have any questions about this track please email the mini track chair: jmartip@universidadviu.com

Submissions must be made using the online submission form at:
http://www.academic-conferences.org/conferences/ecel/ecel-abstract-submission/

See more about ECEL at http://www.academic-conferences.org/conferences/ecel/