In this session I would share our experience on engaging staff and students at a research-intensive institution in an on-going collaborative project to transform the use of a Moodle based virtual learning environment (VLE) in one large, recently amalgamated School. The project sought to build a sense of identity using the VLE, and to increase learning use.

The session will provide delegates with opportunities to discuss the life cycle of such a project from rationale, development and implementation processes and crucially will seek to share lessons-learned including challenges and successes.

The ways in which success is being evaluated and continues to be evaluated within the project includes:

- An increase in student use of the VLE
- Engagement in the project of staff and students
- Staff uptake of training
- Increased examples of effective use of the VLE for learning and teaching
- Response improvement to a sense of discipline identity in the NSS

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Submission details
In the first instance a 300 word abstract is required, to be received by **08 April 2020**. Please read the guidelines at: [http://www.academic-conferences.org/conferences/submission-information/](http://www.academic-conferences.org/conferences/submission-information/)

If you have any questions about this track please email the mini track chair: **S.R.Williams@lboro.ac.uk**

Submissions must be made using the online submission form at: [http://www.academic-conferences.org/conferences/ecel/ecel-abstract-submission/](http://www.academic-conferences.org/conferences/ecel/ecel-abstract-submission/)

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