The 6th e-Learning Excellence Awards

E-Learning and blended learning are now well integrated into teaching and training. This method of education is being used from preschool through to postgraduate study, not to mention in business and industry.

However, examples of high performing e-Learning applications are hard to find. For this reason, in 2015, ACPIL established the e-Learning Excellence Awards to showcase innovative examples of e-Learning use. These examples are presented through case histories which can be written by academics, teachers, business professionals or students. Examples are welcome from universities or schools as well as the private and public sectors.

The Awards are now in their sixth year and the finals will be run alongside the European Conference on e-Learning in Berlin, Germany on the 29-30 October 2020.

The winner of the 2019 e-Learning Excellence Awards was the initiative Transforming Professional Learning with Mobile Technologies by Kevin Burden, University of Hull, UK, Matthew Kearney and Sandy Schuck, University of Technology Sydney, Australia. You can read the case history and the other finalists in the 2019 Anthology of Case Histories, available from www.academic-bookshop.com

To enter the competition this year we ask you in the first instance to submit an abstract of 300 words describing your initiative. If your proposal is suitable you will be invited to submit a full case history of no more than 3000 words which will be considered as an entry to the competition. A panel of international adjudicators will evaluate the case histories.

When preparing your abstract, keep in mind that full case histories will be structured around the following headings:

1. Introduction to the nature of the e-Learning initiative and its specific objectives
2. The infrastructure i.e. people, systems, hardware, software etc. required to launch the initiative
3. The challenges that were encountered, how they developed and how they were overcome
4. How the initiative was received by the users or participants
5. The learning outcomes that were achieved and how they were measured and evaluated
6. Plans to further develop the initiative.

Authors of the top rated initiatives will be invited to register and attend the European Conference on e-Learning at University of Applied Sciences HTW Berlin, Germany on 29–30th October 2020 to present their case histories to the judges and conference participants. Finalists will also have their case histories published in a book and a prize will be awarded to the initiative judged to show the most creative thinking.

To submit an abstract to the competition, please use the online form:
http://www.academic-conferences.org/conferences/ecel/ecel-awards-submission/

Important Dates
Abstract Submission – 13 May 2020
Notification of Abstract Acceptance – 22 May 2020
Full Case History Submission – 01 July 2020
Finalists announced – 10 August 2020

If you have any queries, email: sue@academic-conferences.org

Further information about the European Conference on e-Learning can be found at:
http://www.academic-conferences.org/conferences/ecel/