The mini track will focus on entrepreneurship education, a field of significant growth in entrepreneurial research. We draw upon both the European and the US perspectives for entrepreneurship education and consider the interdisciplinary nature of this education provided across the globe. After an initial period of fostering the entrepreneurial mindset, entrepreneurship education is now able to widen this focus to include research on innovative teaching methodologies, the implementation of such strategies as well as the outcomes and coherent assessment techniques associated with such strategies. The format of this education also ranges from formal academic settings to informal events; typical classrooms to incubators, technology parks and summer academies and even expands to online teaching facilitated through different online learning environments. At the same time, a large variety in content and methods is observed without prevailing teaching models. The mini-track aims to bring academics and practitioners from different entrepreneurial education settings in a common discourse regarding the pedagogy of entrepreneurial education and the observed learning outcomes.

Suggested topics include but are not limited to:

- Innovative teaching methods in entrepreneurship education
- Entrepreneurial pedagogies in connection with learning
- Informal versus formal entrepreneurial teaching
- Entrepreneurial learning environments
- Mapping the impact of entrepreneurship education
- Perspectives of educational policies for entrepreneurship

**Alexandros Kakouris**, MsC, PhD, PhD, is an adjunct lecturer in entrepreneurship and innovation at the University of Peloponnese, at the Hellenic Open University and he is also innovation consultant at the National Observatory of Athens. He holds PhD in Physics, PhD in Entrepreneurship and a MSc in Adult Education. He has been involved in entrepreneurship since 2006 researching educational and learning issues. His special interest concerns fostering entrepreneurship and innovation to science graduates and the support of youth entrepreneurship through teaching and counselling. He also specialises in nascent entrepreneurship, creativity, transformative and experiential learning.

**Doan Winkel**, PhD, is the John J. Kahl, Sr. Chair in Entrepreneurship and the Director of the Edward M. Muldoon Center for Entrepreneurship at John Carroll University. He is the President-Elect of the United States Association for Small Business and Entrepreneurship (USASBE), and a contributing editor for *Entrepreneurship Education & Pedagogy*. He holds a PhD in Organizational Behavior from the University of Wisconsin – Milwaukee. Doan co-founded the *Experiential Entrepreneurship Curriculum*, which is being used at more than 70 universities to engage students in practicing entrepreneurial skills. His focus is on experiential learning, especially regarding equipping young people with the mindset to think and act entrepreneurially in whatever career path they choose.

**Submission details**
In the first instance a 300 word abstract is required, to be received by 26 February 2020
Submissions must be made using the online submission form at:
http://www.academic-conferences.org/conferences/ecie/ecie-abstract-submission/
If you have any questions about this track please email the mini track chairs: akakour@phys.uoa.gr
See more about ECIE at http://www.academic-conferences.org/conferences/ecie/