<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:30</td>
<td>Pre-Conference Workshop: The i3 Model: Rethinking how Faculty teach high quality online and blended courses</td>
</tr>
<tr>
<td>18:30</td>
<td>Welcome drinks and pre-conference registration (Until 19:30)</td>
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<tr>
<td>08:30</td>
<td>Registration and coffee at CPUT Granger Bay Campus (Hotel School), Beach Road, Mouille Point</td>
</tr>
<tr>
<td>09:00</td>
<td>Welcome and Opening of the Conference by the Conference Chairs</td>
</tr>
<tr>
<td>09:20</td>
<td>Keynote Address: Prof. Cheryl Hodgkinson-Williams, University of Cape Town (UCT), South Africa</td>
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<tr>
<td>10:05</td>
<td>Conference splits into parallel streams</td>
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<tr>
<td>10:15</td>
<td>The i3 Model: Rethinking how Faculty teach High Quality Online and Blended Courses</td>
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<tr>
<td>10:45</td>
<td>Contextualising M-Learning Readiness Actor Network in an Open Distance Learning University</td>
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<tr>
<td>11:15</td>
<td>Students as Co-Developers of Courses in Higher Education</td>
</tr>
<tr>
<td>11:50</td>
<td>Room: Auditorium</td>
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<tr>
<td>12:30</td>
<td>Lunch</td>
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</tbody>
</table>
### Friday 6 July 2018

#### Room: Auditorium

**Opening Messages**

**Keynote presentation:** Prof. Wallace Chigona, University of Cape Town, South Africa.  
**e-Learning for Development**

#### Room: 218

**Stream A:** Mini track on Design Thinking for Learning & Teaching in Higher Education  
**Chair:** Daniela Gachago, Liza Hitge, Jolanda Morkel and Izaak Van Zyl

#### Room: 219

**Stream B:** e-Learning Innovations  
**Chair:** Debbi Marais

#### Room: 220

**Stream C:** Student Centred Learning  
**Chair:** Darina Dicheva

#### Room: 321

**Stream D:** Social Media and Peer Interaction  
**Chair:** Andrew Deacon

### Refreshments

**Poster contributors stand by their posters for others to discuss the research**

#### Room: 218

- **Stream A:** Mini track on Design Thinking for Learning & Teaching in Higher Education  
  - **Chair:** Daniela Gachago, Liza Hitge, Jolanda Morkel and Izaak Van Zyl

#### Room: 219

- **Stream B:** e-Learning Innovations  
  - **Chair:** Debbi Marais

#### Room: 220

- **Stream C:** Student Centred Learning  
  - **Chair:** Darina Dicheva

#### Room: 321

- **Stream D:** Social Media and Peer Interaction  
  - **Chair:** Andrew Deacon

### Keynote presentation: Prof. Johannes Cronje, Cape Peninsula University of Technology, South Africa

#### Room: Auditorium

**What Pokémon Go taught me about Collectionism in e-learning**

#### Lunch

**Room: 218**

**Lunch**

**Room: 219**

**Lunch**

**Room: 220**

**Lunch**

**Room: 321**

**Lunch**

**Room: AB**

**Lunch**

#### Keynote presentation: Prof. Johannes Cronje, Cape Peninsula University of Technology, South Africa

**What Pokémon Go taught me about Collectionism in e-learning**

#### Room: Auditorium

**Summary of the Conference:**

**Award to the winner of the Best PhD Paper and Best Poster**

### 10:00

**To Blend or not to Blend? UCT Academics’ Implementation of Blended Learning during University Shutdowns in 2016 and 2017**  
**Haupt Genevieve, Laura Czerniewicz and Kyle Rother, University of Cape Town, South Africa (Presentation only)**

**Design of a Low Cost Master Control System for a Training Robot**  
**Jirasko Jakub, Josef Formanek and Tomas Keckstein, University of West Bohemia, Czech Republic**

**Enhancing First-year Students’ Digital Content Creation at a South African University**  
**Mayisela Tabiza, University of Cape Town, South Africa**

**Perceptions on the use of Social Media to Facilitate Learning**  
**Chimley, Indira Padayachee, University of KwaZulu-Natal, South Africa**

**Living Discourse: Critical Pedagogic Coaching for Active Student Learning in Educational Technology**  
**Jameson Jill, University of Greenwich, UK**

### 12:10

**When TAM Just Won’t Do**  
**Osman and Johannes Cronje, Cape Peninsula University of Technology, South Africa**

**Collaborative e-Design Education Using a Cloud Computing Platform**  
**Murasatsu Kuzuhito, Sonam Wangmo and Phub Zam, College of Science and Technology, Royal University of Bhutan, Bhutan**

**When the First Year Programming Student is Missing in a Student-Centred Module**  
**Goosen Leila and Dalize Van Heerden, University of South Africa, South Africa (Presentation Only)**

**Peer Feedback with Peegrade**  
**Koosed Wind David, Technical University of Denmark, Rasmus Matthe Jørgensen and Simon Lind Hansen, Peergrade, Denmark**

**Neuroscience and e-Learning: Where is the Ideal Nexus?**  
**Kruger Marlene, MindUnique Education, South Africa**

### 12:55

**Designing Pedagogically Integrated Environments: Changing Classroom Practice Using a Teaching Change Frame**  
**Turling Isabel and Dick Ng'ambi, University of Cape Town, South Africa**

**From Face-to-Face to Online Learning: The Experiences and Perceptions of Non-traditional Students**  
**Vancell Joseph, University of Hull, UK**

**When the First Year Programming Student is Missing in a Student-Centred Module**  
**Goosen Leila and Dalize Van Heerden, University of South Africa, South Africa (Presentation Only)**

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#### Keynote presentation: Prof. Johannes Cronje, Cape Peninsula University of Technology, South Africa

**What Pokémon Go taught me about Collectionism in e-learning**

### 14:00

**Towards Flexible Learning Through Distance Learning: NO Real Estate Learners’ Experiences**  
**Gachago Daniela, Barbara Jones and Sarita Edwards, Cape Peninsula University of Technology, South Africa**

**Developing User-driven Engagement in Public Information Campaigns: Lessons from Practice**  
**MacKinlen Lachlan, Liz Bacon, Avgoustinos Filippoupolitis and Adam Klosowski, University of Greenwich, UK**

**Capital Meets Capabilities: Negotiating Cultural Exclusivity in Participatory Culture**  
**Nkosie Travis, Marion Walton, University of Cape Town and Johannes Cronje, Cape Peninsula University of Technology, South Africa**

**A Theory-Driven Learning Analytic Models for Detecting Students-at-risk in Higher Education: An Integrated Approach**  
**Hongo Somawo, Cape and Peninsula University of Technology, South Africa (Presentation only)**

**Online Multilingual Glossaries in Teaching and Learning: A Feasibility Study**  
**Mansase Linda, Boniface Kabaso, Mnomawali Ralarala and Eunice Ivala, Cape Peninsula University of Technology, South Africa (Presentation only)**

#### Room: Auditorium

**Designing for Design Thinking: Fostering an e-Learning Champion Mindset Through Academic Staff Development**  
**Gachago Daniela, Izaak Van Zyl, Liza Hitge, Enicace Ivala and Jolanda Morkel, Cape Peninsula University of Technology, South Africa**

**Readiness to Adopt the Internet of Things at the University of KwaZulu-Natal**  
**Motala Ismaeel and Indira Padayachee, University of KwaZulu-Natal, South Africa**

**Peer Feedback with Peegrade**  
**Koosed Wind David, Technical University of Denmark, Rasmus Matthe Jørgensen and Simon Lind Hansen, Peergrade, Denmark**

**Neuroscience and e-Learning: Where is the Ideal Nexus?**  
**Kruger Marlene, MindUnique Education, South Africa**

### 15:00

**Using Open Educational Resources to Support Entrepreneurship Training**  
**Kanyama Gabriel, Ministry of Higher Education, Zambia**

**Training Unashamedly Ethical Accounting Graduates in an e-Learning Environment**  
**Reyneke Yolande and Christina C. Shuttleworth, UNISA, South Africa**

**The Experience of Students with Disabilities at an Open Distance e-Learning Institution**  
**Maboe Mthobhane Jacobus, Mariki Elof, Marthie Schoeman and Omoatayo Abatan, University of South Africa, Johannesburg, South Africa**

**Instructional Design for EBEIT Blended Learning Course Materials**  
**Rayne Johan and Van Niekerk, Nelson Mandela University, South Africa**

### 15:35

**Room: Auditorium**

**Summary of the Conference:**

**Award to the winner of the Best PhD Paper and Best Poster**

### 15:45

**Close of Conference**

**Close of Conference**

**Close of Conference**

**Close of Conference**

**Close of Conference**
### Posters will be displayed from Thursday afternoon until lunchtime on Friday

*Poster Presenters will stand by their posters at 9:45 on Friday to present their work to other participants.*

<table>
<thead>
<tr>
<th>Poster Only</th>
<th>Poster with a WIP Paper</th>
<th>Invited Posters</th>
</tr>
</thead>
<tbody>
<tr>
<td>e-Content Evaluation Process at Mansoura University and steps for improving development team capacity <strong>Ahmed Mohamed</strong>, Mansoura University, Egypt</td>
<td>Flipping and Drawing to Enhance Student Engagement and Learning in Dental Anatomy <strong>Plastow Katrina</strong> and <strong>Suzanne Gardner</strong>, University of Adelaide, Australia</td>
<td>Instructional Design for Online Learning <strong>Osman Sadeck</strong>, Cape Peninsula University of Technology, Cape Town, South Africa</td>
</tr>
<tr>
<td>Buzzwords, Luddites and Quantum Revolutions: Higher Education Views of Digital Technology <strong>Czerniewicz Laura</strong>, Rada <strong>Moglicci</strong> and Sukaina <strong>Walji</strong>, University of Cape Town, South Africa</td>
<td>Voice Training for Lecturers of Large Classes in Mixed Reality <strong>Hohlbaum Kathrin</strong>, Valerie <strong>Stehling</strong>, Max <strong>Haberstroh</strong> and Ingrid <strong>Isenhardt</strong>, IMA/ZLW / RWTH Aachen University, Germany</td>
<td>The use of Cognitive Tools by Students Toward Becoming Thinkers and Co-designers of Curriculum Material <strong>Belford Cherly</strong>, Bronwyn <strong>Swartz</strong> and Daniela <strong>Gachago</strong>, Cape Peninsula University of Technology, South Africa</td>
</tr>
<tr>
<td>To Blend or not to Blend? Blended Learning During Student Protests. <strong>Czerniewicz Laura</strong> and Genevieve <strong>Haupt</strong>, University of Cape Town, South Africa</td>
<td></td>
<td>Why do we need WoWe™? <strong>Kruger Marlena</strong>, MindUnique Education (Pty) Ltd, South Africa</td>
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<td>Is Using LMS Complying with Higher Education Teaching or is it a real need? <strong>Mthethwa Lindiwe</strong>, University of Zululand, Richards Bay, South Africa</td>
</tr>
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<td>Blended Learning to teach English as a Foreign Language <strong>Adinda</strong>, Dina, University of Strasbourg, France</td>
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<td>Ambient Intelligent Classroom <strong>Curmi Gilbert</strong> and Matthew <strong>Montebello</strong>, University of Malta, Malta</td>
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