



ICEL 2009



4th International Conference on e-Learning

**University of Toronto, Canada
16-17 July 2009**

Conference Chair: **Avi Hyman**, University of Toronto, Canada
Programme Chair: **Florin Salajan**, University of Toronto, Canada
Keynote Speakers: To be confirmed

Call for Papers Posters Round Table Proposals Practitioner Contributions and Product Demonstrations

The International Conference on e-Learning (ICEL) brings together academic research and practical applications of e-Learning from all areas. ICEL brings together varied groups of people with different perspectives, seeking to bring top research and proven best practices together into one location, for the purposes of helping practitioners find ways to put research into practice, and for researchers to gain an understanding of additional real-world problems.

The advisory group for the conference invites submissions of papers on both the theory and practice of all aspects of web-enabled technology in learning and teaching. The conference in June 2009 is seeking qualitative, experience-based and quantitative papers as well as case studies and reports of work in progress from academics, teachers, practitioners, vendors and government departments.

Topics for submissions may include, but are not limited to:

e-Learning design; usability; evaluation; content development; authoring tools, LCMSS, and LMSS; communities of practice; instructional design; e-Learning technology and standards; discussion forums; mobile learning; podcasting; societal and cultural issues in e-Learning; online and computer aided assessments; knowledge management; absolute and relative boundaries of e-Lessons; content management; simulations and virtual learning environments; asynchronous interaction; structural representation of e-Lessons; Learner characteristics; e-Learning portals; course development strategies; new e-Learning methodologies; uses of multimedia in e-Learning; marketing and promoting e-Learning; successful web-based innovative exemplars; student access, diversity, expectation, involvement, motivation and retention; e-Learning adoption; e-Learning implementation; cognitive styles; e-Learning to support communities and individuals; research barriers: use of open-source; blended learning approaches; retention strategies; asynchronous text-based conferencing; e-Learning attrition; social benefits of e-Learning; socio-technical systems; Inter-Institutional education program cooperation; new partnerships to deliver e-Learning; e-universities and other computer-enabled systems in learning and teaching; widening student participation; e-Learning ROI; other/specialist e-Learning topics.

As well as full academic papers, the following submissions are welcomed:

Research in Progress

Researchers may submit current projects whilst they are still in progress.

Case Study Submissions

Case study submissions should be written to publishable standards.

Poster Submissions

Posters provide an opportunity for researchers to present their work in an informal setting in which there is more time for discussion and questions than is sometimes available in a full paper session. This track is an ideal forum for the presentation of work in progress. Poster submissions are welcomed in any of the areas identified in the call for papers.

Round Table Proposals

The Programme Committee invites topical subjects to be proposed for discussion.

Practitioner Contributions

The conference committee welcomes contributions from individuals and organisations working in the field. These contributions can take the form of a presentation or a demonstration.

Submission requirements

- An abstract describing the work to be presented should be submitted in accordance with the [submission details](#) above. Be sure to select Practitioner Contribution as the submission type.
- Practitioner abstracts will be reviewed by the programme committee. Reviewers will be asked to consider the appropriateness of the work for presentation at the conference.
- Authors of selected presentations will have their abstract included in the booklet of abstracts given to participants at the conference.
- At least one person must register for the conference to give the presentation.

Product Demonstrations:

Submit a proposal of 200-300 words describing an e-Learning product you wish to demonstrate and the audience it serves. Proposals should be sent as email attachments to Sue Nugus (sue@academic-conferences.org) not later than 16 February 2009. Demonstrations themselves are expected to be approximately 15 minutes in length.

Submission details:

Abstract details: All submission types require an abstract in the first instance. The Abstract should be a minimum of 300 and no more than 500 words including up to five keywords and keyphrases to be received by **4 January 2009**. Please read the online guidelines at <http://academic-conferences.org/icel/icel2009/icel09-author-guide.htm>

Submission: Via the online submission form at <http://academic-conferences.org/icel/icel2009/icel09-abstract-submission.htm>
Please ensure that all required fields are completed. Abstracts must include the proposed title for the paper, the full names (first name and surname, not initials); postal addresses and email addresses of all authors and a telephone number for at least one contact author. Please indicate clearly if the contact author is not the lead author.

Full paper: Only required for academic submissions to main conference streams or mini tracks once the abstract has been selected and not to be more than 5,000 words including abstract, keywords and references (the Harvard referencing rules need to be followed). Submission date will be no later than **16 February 2009**. Papers should be submitted as .doc or .rtf file attachments by email to the conference manager, Julia Hawkins, at Julia@academic-conferences.org

Important information:

- The selection panel of the conference committee will consider all paper abstracts received by the submission deadline to ensure that the proposed paper is relevant to the Conference.
- The authors of abstracts that describe a relevant paper will receive a notification of abstract selection.
- All submissions for demonstrations will be reviewed by the conference organisers to ensure that the proposed demonstration is likely to be of interest to the conference participants.
- All full papers will be double-blind reviewed by members of the conference committee to ensure an adequate standard, that the proposed subject of their abstract has been followed, that the paper is of a suitable length, the standard of English is adequate and the paper is appropriately referenced.
- For authors whose first language is not English we request that you have your work proof read prior to submission by a native English speaker (or at least a fluent English speaker). Papers can be rejected due to a poor standard of English.

- Papers that are accepted will be published in the conference proceedings providing at least one author registers and presents the work at the Conference (see the registration section of the conference website for more information about registration).
- Due to the large number of papers expected for this conference, the committee only allows an author to present one paper. Therefore if multiple papers are accepted for presentation different co-authors need to present each paper.

Important Dates

Abstract submission deadline:	4 January 2009
Notification of abstract acceptance:	11 January 2009
Full paper due for review:	16 February 2009
Notification of paper acceptance(with any requested changes):	23 April 2009
Earlybird registration closes	7 May 2009
Final paper due:	21 May 2009
Final author registration date	11 June 2009

Conference Executive:

Avi Hyman, University of Toronto, Canada
[Florin Salajan](#), University of Toronto, Canada
[Laura Czerniewicz](#), University of Cape Town, RSA
[David Guralnick](#), Kaleidoscope Learning, New York, USA
[Michel Plaisent](#), University of Quebec in Montreal, Canada
[Phillip Jones](#), Hong Kong Institute of Education, China
[Stella Lee](#), Athabasca University, Canada

Conference Committee:

The conference programme committee consists of key people in the e-Learning community around the world. The following people have confirmed their participation:

Rakesh Agarwal, (Accenture Private Limited, Bangalore, India)
 Neeti Agrawal, (Indira Gandhi National Open University, New Delhi, India)
 Ezendu Ariwa, (London Metropolitan University, London, UK)
 Zahra Al-Rawahi, (Sultan Qaboos University Oman)
 Abdallah Al-Zoubi, (Princess Sumaya University for Technology, Amman, Jordan)
 Berqia Amine, (University of Algarve, Faro, Portugal)
[William Ashraf](#), (University of Bradford, UK)
 Kallol Bagchi, (University of Texas at El Paso, USA)
 Azita Bahrami, (Armstrong Atlantic State University, USA)
 Younes Benslimane, York University, Toronto, Canada
 Prosper Bernard, (University of Quebec in Montreal, Canada)

John Biggam, (Glasgow Caledonian University, UK)
 John Black, (Teachers College, Columbia University, New York, USA)
 Patrick Blum, (Inside Business Group, Aachen, Germany)
 Luis Borges-Gouveia, (University Fernando Pessoa, Portugal)
 Sheryl Buckley, University of Johannesburg, South Africa
 Daniele Chauvel, (Independent consultant in KM, France)
 Chinnapaka chitharanjandas (Bang college of business, Republic of Kazakhstan)

Mohammad Chizari, (Tarbiat Modarres University, Iran)
 Hal Christensen, (Christensen/Roberts Solutions, USA)
 Sharon Cox, (University of Central England in Birmingham, UK)
 Johannes Cronje, Cape Peninsula University of Technology, South Africa
 Laura Czerniewicz, University of Cape Town, South Africa
 Annemarie Davis, (University of South Africa, Pretoria)
 Jack Dempsey, (Univ. of South Alabama, USA)
 Charles Despres, (College Polytechnique, France)
 Laurent, Dukan, (PHD International, France)
 Samir El-Seoud, Princes Sumaya University for Technology, Jordan
 Bulent Emiroglu, (Eskisehir Yolu 20.km. Baglica Mevkii, Turkey)
 Jean-Louis Ermine, (Institut National des Télécommunication, Paris, France)
 Stephen Farrier, (Northumbria University, Newcastle upon Tyne, UK)
[Omid Fatemi](#), (University of Tehran, Iran)
 Bekim Fetaji, South East European University, Tetovo, Macedonia

Asha Kanwar, (Commonwealth of Learning, Canada)
 Saba Khalil Toor, (T.E.C.H Society, Pakistan)
 Yu-Ju Kuo, (Indiana University of Pennsylvania, USA)
 Maria Lambrou, (University of the Aegean, Greece)
 Mona Laroussi, (Institut National des Sciences et de la Technologie, Tunisia)
 Debora Larson, (Kaleidoscope Learning, New York, USA)
 Stella Lee, (Athabasca University, Canada)
 Kenneth Lee, Delaware Valley College, Pennsylvania, USA
 Karin Levensen, Danish University of Education, Denmark
 Christine Levy, (Kaleidoscope Learning, New York, USA)
 Bruce Lindsay, (University of East Anglia, UK)
 Ying Liu, Cambridge University, UK
 Lori Lockyer (University of Wollongong, Australia)
 Jenny Lorimer, (University of Hertfordshire, UK)
 Pam Lowry, (Lawrence Technological University, USA)
 Sam Lubbe, University of South Africa, South Africa
 Chitta Mandal, (School of IT,IIT Kharagpur, India)

Phebe Mann, (Open University, Walton Hall, Milton Keynes, UK)
 Jeton McClinton, Jackson State University, USA
 Cherifa Mehadji (University of Strasbourg, France)
 Bente Meyer, The Danish University of Education, Denmark
 Ali Moeini, (University of Tehran, Iran)
 Markus Mostert, (Rhodes University, RSA)
 Minoru Nakayama, Tokoyo Institute of Technology, Japan)
 Dick Ngambi (University of Cape Town, South Africa)
 Grace O'Malley, (National College of Ireland, Ireland)
 Maria Osuna Alarcón, (Salamanca University, Spain)
 Mourad Ouziri, University of Paris 5, France
 Ecaterina Pacurar Giacomini, (Louis Pasteur University, France)
 William Painter, (NCC Education Ltd, UK)

Pascal Pecket, (University of Montpellier, France)
 Arna Peretz, (Ben Gurion University of the Negev, Omer, Israel)
 Mari Pete, (Durban University of Technology, RSA)
 Selwyn Piramuthu, (University of Florida, Gainesville, USA)

David Foster, (DeVry University, USA)
Marga Franco-Casamitjana, (Open University of Catalonia, Spain)
Fenella Galpin (Open University, UK)
Pat, Gannon-Leary, (Northumbria University, UK)
Andrew Goh, (International Management Journals, Singapore)
Andrea Gorra (Leeds Metropolitan University, UK)
Roz Graham, (University College, Winchester, UK)
Tony Greener (University of Brighton, UK)
David Guralnick, (Teachers College, Columbia University, New York, USA)
Richard Hackelbusch, Carl von Ossietzky University of Oldenburg, Germany)
Mike Hart, (University of Winchester, UK)
Gil Henrique, (Instituto Politécnico de Castelo Branco, Portugal)

Alan Hilliard, (University of Hertfordshire, UK)
Cathy Horrocks, (University of Waikato, Hamilton, New Zealand)
Rozhan Idrus, (Universiti Sains Malaysia, Penang, Malaysia)

Michael levers, (Stranmillis University College, N. Ireland)
Sheila Jagannathan, (World Bank Institute, Washington, USA)
Kanthi Jayasundera, (Centre for Online Distance Education, Canada)
[Amanda Jefferies](#), (University of Hertfordshire, UK)
Runa Jesmin, (Kings College London, UK)
Phillip Jones, (Hong Kong Institute of Education, Hong Kong)
Michail Kalogiannakis, (ASPETE, Heraklion, Greece)
Michail Kalogiannakis, (University Paris 5 - Rene Descartes, France)
Pankaj Kamthan, (Concordia University, Canada)

Michel Plaisant, (University of Quebec in Montreal, Canada)

[Ronald Robberecht](#), (University of Idaho, Moscow, USA)
Melissa Saadoun, (INEDIT Institute, Paris, France)
Florin Salajan, (University of Toronto, Canada)
Christopher Schultz (University of Maryland, USA)
Ranjit, Sidhu, (Institut Bahasa Melayu Malaysia (IBMM), Malaysia)
Sharon Slade (Open University, UK)

Yeong-Tae Song, (Towson University, Maryland, USA)
Elsebeth Sorensen, (Institute of Information and Media Studies, Aarhus, Denmark)
Mark Stansfield, (University of Paisley, UK)
Juliet Stoltenkamp, (University of the Western Cape, RSA)
Roxana Taddei, Université Clermont Ferrand 2, Montpellier, France
Yana Tainsh (University of Greenwich, UK)
Harry Temmink, (University of Westminster, UK)
John Thompson, (Buffalo State College, USA)
Shruti Trivedi, (Center for Innovation in Learning Technology, Ohio State University, USA)
Christopher Turner, University of Winchester, UK
Peter Valbonesi, Simon Fraser University, BC, Canada
Duan Van der Westhuizen, (University of Johannesburg, RSA)
[Steven Verjans](#), (Katholieke Universiteit Leuven, Belgium)
Minhong Wang, (The University of Hong Kong, HK)
[Robert Wierzbicki](#), (University of Applied Sciences Mittweida, Germany)
Roy Williams, (University of Portsmouth, UK)
Shirley Williams, (University of Reading, UK)

This call for papers and full details of the conference can also be found online at
<http://academic-conferences.org/icel/icel2009/icel09-call-papers.htm>