

4th European Conference on Games-Based Learning
Department of Curriculum Research, The Danish School of
Education, University of Aarhus, Copenhagen, Denmark
21-22 October 2010

Conference Chair: Birgitte Holm Sørensen, University of Aarhus, Denmark
Programme Chair: Bente Meyer, University of Aarhus, Denmark

Call for Papers Posters, Round Table Proposals,
Practitioner Contributions and Product Demonstrations

Over the last ten years, the way in which education and training is delivered has changed considerably with the advent of new technologies. One such new technology that holds considerable promise for helping to engage learners is Games-Based Learning (GBL). The Conference offers an opportunity for scholars and practitioners interested in the issues related to GBL to share their thinking and research findings. Papers can cover various issues and aspects of GBL in education and training: technology and implementation issues associated with the development of GBL; use of mobile and MMOGs for learning; pedagogical issues associated with GBL; social and ethical issues in GBL; GBL best cases and practices, and other related aspects. We are particularly interested in empirical research that addresses whether GBL enhances learning. This Conference provides a forum for discussion, collaboration and intellectual exchange for all those interested in any of these fields of research or practice.

The conference committee welcomes contributions on a wide range of topics using a range of scholarly approaches including theoretical and empirical papers employing qualitative, quantitative and critical methods. Action research, case studies and work-in-progress/posters are welcomed approaches. PhD Research, proposals for roundtable discussions, non-academic contributions and product demonstrations based on the main themes are also invited. Possible topics include, but are not limited to:-

Technology:

- innovative games-based learning technologies, applications, tools and environments;
- use of mobile games for learning;
- technology for massively multiplayer online games (MMOGs) for learning;
- designing educational/psycho-educational games;
- implementation issues associated with games-based learning.

Pedagogy:

- learning and instructional theory for games-based learning;
- "serious" games;
- Role playing;
- assessment in games-based learning;
- evaluation of games-based learning;
- use of narrative and storytelling;
- use of audio;
- integrating digital games and traditional learning methods;
- case studies and best practices in the use of games-based learning;
- non-digital games based learning;
- learning behaviours;
- future of games-based learning.

Social and Ethical Issues:

- social and collaborative aspects of games-based learning;
- Political education using games;
- gender, age, cultural and violence issues;
- ethical issues;
- organizational issues associated with the implementation of GBL in education and training

Publication opportunity

Papers accepted for the conference will be published in the conference proceedings, subject to author registration. The proceedings have an ISBN and ECGBL proceedings are listed in the Thomson ISI Index to Scientific and Technical Proceedings (ISTP/ISI Proceedings), the Thomson ISI Index to Social Sciences & Humanities Proceedings (ISSHP) and the Thomson ISI Index to Social Sciences & Humanities Proceedings (ISSHP/ISI Proceedings).

Papers presented at the conference will be considered for publication in a special issue of the Electronic Journal of e-Learning. The journal is rated level 1 in the Danish Government [bibliometric lists](#). The latest issue of the journal is available to [read online](#).

As well as full academic papers, the following submissions are welcomed:

Work in Progress/Posters: Researchers are invited to submit current projects which are either at the proposals stage or are work in progress.

PhD Research: Doctoral Candidates are invited to submit papers describing their research.

Case Study Submissions: Submissions should be written to publishable standards.

Non-Academic Contributions: Contributions from individuals and organisations working in the field. These contributions can take the form of a presentation or a demonstration.

Round Table Proposals: Topical subjects proposed for discussion.

Product Demonstrations and Exhibitor Opportunities: If you are contributing to the conference in any of the above categories you can also request the opportunity to give a product demonstration. If you would like to exhibit and/or demonstrate a product at the conference we suggest that you apply for one of our exhibitor packages.

Submission details:

Abstracts: All submission types (other than product demonstrations) require a 300-500 word abstract in the first instance, to be received by **1 April 2010**. Please read the guidelines at <http://academic-conferences.org/abstract-guidelines.htm>

Submission: Only accepted by [online form](#) submission at <http://academic-conferences.org/ecgbl/ecgbl2010/ecgbl10-abstract-submission.htm>

Full paper: Only required for academic submissions once the abstract has been selected, no more than 5,000 words to be received by **20 May 2010**. Papers should be submitted as .doc or .rtf file attachments by email to the Conference Manager, [Charlotte Hall](#) (charlotte@academic-conferences.org).

Important information:

The selection panel of the conference committee will consider all abstracts received by the submission deadline to ensure that the proposed paper is relevant to the Conference. The authors of abstracts, which describe a relevant paper, will receive a notification of abstract acceptance. All full papers will be blind reviewed by members of the conference committee to ensure an adequate standard, that the proposed subject of their abstract has been followed, that the paper is of a suitable length, that the standard of English is adequate and that the paper is appropriately referenced. Papers that are accepted will be published in the conference proceedings providing at least one author registers and presents the work at the Conference (see the registration section of the conference website for more

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information about registration). Due to the large number of papers expected for this conference, the committee only allows an author to present one paper. Therefore if multiple papers are accepted for presentation different co-authors need to present each paper.

All full papers will be double-blind reviewed by members of the conference committee to ensure an adequate standard, that the proposed subject of their abstract has been followed, that the paper is of a suitable length, the standard of English is adequate and the paper is appropriately referenced.

Important dates:

Abstract submission deadline:	1 April 2010
Notification of abstract acceptance:	8 April 2010
Full paper due for review:	20 May 2010
Notification of paper acceptance (with any changes):	29 July 2010
Earlybird registration closes:	12 August 2010
Final paper due (with any changes):	26 August 2010
Final author registration date:	16 September 2010

Conference Executive:

[Professor Thomas M Connolly](#), University of the West of Scotland, UK

[Dr David Edgar](#), Glasgow Caledonian University, UK

[Dr Patrick Felícia](#), Waterford Institute of Technology, Ireland

[Thorkild Hanghøj](#), The Danish School of Education, Denmark

[Dr Jeff Haywood](#), University of Edinburgh, UK

[Dr Thomas Duus Henriksen](#), Danish School of Education, Aarhus, Denmark

[Professor, Dr Birgitte Holm Sørensen](#), University of Aarhus, Denmark

[Dr Kristian Kiili](#), Tampere University of Technology, Finland

[Dr Timo Lainema](#), Turku School of Economics, Finland

[Professor Feng Li](#), University of Newcastle Upon Tyne, UK

[Dr Hamish MacLeod](#), University of Edinburgh, UK

[Dr Bente Meyer](#), University of Aarhus, Denmark

[Elias Pimenidis](#), University of East London, UK

[Professor Maja Pivec](#), FH JOANNEUM University of Applied Sciences, Graz, Austria

[Dr Mark Stansfield](#), University of the West of Scotland, UK

Conference Committee:

The conference programme committee consists of key people in the games based learning community, both from the UK and overseas. The following people have confirmed their participation: Wilfried Admiraal (Universiteit van Amsterdam, Netherlands); Daniel Aranda (Universitat Oberta de Catalunya, Spain); Tobias Bevc (Technische Universität München, Germany); [John Biggam](#) (Glasgow Caledonian University, UK); Patrick Blum (inside Business Group, Germany); Liz Boyle (University of the West of Scotland, UK); Willem-Paul Brinkman (Delft University of Technology, Netherlands); David Brown (Nottingham Trent University, UK); Daniel Burgos (Atos Origin, Spain); Thibault Carron (Université de Savoie, Chambéry, France); Erik Champion (Massey University, New Zealand); Maiga Chang (Athabasca University, Canada); Nathalie Charlier (Catholic University of Leuven, Belgium); Thomas Connolly (University of West of Scotland, UK); Sara De Freitas (Birkbeck College University of London, UK); Muhammet Demirbilek (University of Wisconsin Madison & Suleyman Demirel University, USA); Balik Deniz (Dokuz Eylul University, Izmir, Turkey); David Edgar (Glasgow Caledonian University, UK); Patrick Felicia (Waterford Institute of Technology, Ireland); Pedro Antonio González-Calero (Complutense University of Madrid, Spain); Begona Gros (Universitat Oberta de Catalunya, Spain); [David Guralnick](#) (Kaleidoscope Learning, New York, USA); Mike Hart (University of Winchester, UK); Jeff Haywood (University of Edinburgh, UK); Rozhan Idrus (Universiti Sains Malaysia, Malaysia); [Jeffrey Jacobson](#) (Carnegie Museum of Natural History, Pittsburgh, Pennsylvania, USA); Runa Jesmin (Global Heart Forum, UK); [Michail Kalogiannakis](#) (University Paris 5, France); Elisabeth Katzlinger (Johannes Kepler University, Linz, Austria); Kristian Kiili (Tampere University of Technology, Pori, Finland); Timo Lainema (University of Turku, Finland); Feng Li (University of Newcastle upon Tyne, UK); [Martin Lynch](#) (University of Glamorgan, UK); Hamish Macleod (University of Edinburgh, UK); Jean-Charles Marty (Université de Savoie, Chambéry, France); Stephanos Mavromoustakos (European University Cyprus, Cyprus); Alice Mitchell (Anglia Ruskin University,

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Cambridge, UK); Jonathan Moizer (University of Plymouth, UK); [Lucia Pannese](#) (Imaginary srl, Milano, Italy); [Paul Peachey](#) (University of Glamorgan, Treforest, UK); Elias Pimenidis (University of East London, UK); Selwyn Piramuthu (University of Florida, Gainesville, USA); Waltraut Ritter (Knowledge Entreprises, Hong Kong, Hong Kong); Daniela Romano (University of Sheffield, UK); Florin Salajan (University of Toronto, Canada); Jordi Sanchez Navarro (Universitat Oberta de Catalunya, Spain); [Julie-Ann Sime](#) (Lancaster University Management School, UK); Elsebeth Sorensen (University of Aarhus, Denmark); Mark Stansfield (University of West of Scotland, UK); Constance Steinkuehler (University of Wisconsin-Madison, USA); Uday Trivedi (R.C. Technical Institute, India); [Richard Tunstall](#) (University of Glamorgan , UK); Linda Van Ryneveld (Tshwane University of Technology, Pretoria, South Africa); [Nicola Whitton](#) (Manchester Metropolitan University, UK); Dorothy Williams (Robert Gordon University , UK).

This call for papers and full details of the conference can also be found online at <http://www.academic-conferences.org/ecgbl/ecgbl2010/ecgbl10-home.htm>