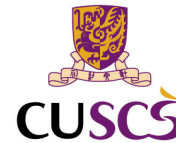




**ICEL 2012**



香港中文大學專業進修學院  
School of Continuing and Professional Studies  
The Chinese University of Hong Kong

# 7<sup>th</sup> International Conference on e-Learning

**The Chinese University of Hong Kong  
Hong Kong, China  
21-22 June 2012**

**Conference Chair:** **Victor Lee**, School of Continuing and Professional Studies, The Chinese University of Hong Kong, Hong Kong, China

**Programme Chair:** **Paul Lam**, Centre for Learning Enhancement and Research, The Chinese University of Hong Kong, Hong Kong, China

**CALL FOR PAPERS, Case Studies, Work in Progress/Posters,  
PhD Research, Round Table Proposals, non-academic  
Contributions and Product Demonstrations**

**Mini Track: Mobile learning – impact and its effectiveness for teaching/learning**

**Mini Track Chair:** [Dick Ng'ambi](#) University of Cape Town, South Africa

As mobile technologies become a household name among both students and educators, the questions about mobile learning are shifting from a common-sense rationale of *every student having a mobile device* to whether mobile learning enhances or improves learning, and if so, at what and whose cost. Proponents of mobile learning argue that handheld devices enable learners to learn anywhere and anytime. However, anecdotal evidence shows that using handheld devices anywhere, anytime does not necessarily translate into students learning anywhere and anytime, and if they do learn, little is known about what type of learning happens and how to evaluate the qualitative value of such learning. This mini-track invites papers that focus on demonstrating the educational value of mobile learning on academic performance of learners, enhancement of learning, or cost-effective approaches to learning/teaching using mobile devices. It is envisaged that papers submitted to this track will be evidence-based, have a specific focus on a mobile learning intervention or critical review of a mobile learning intervention that exemplify effectiveness of, or contributes to understanding impact of using handheld devices for teaching and learning. Thus, papers are being solicited from a wide range of contexts, not limited to higher education, training colleges, and high schools; and could involve use of ubiquitous handheld devices.

Topics of interest for this mini track include but are not limited too:

- Mobile devices in large classes
- Mobile devices in resource constrained environments
- Impact of mobile learning on curriculum design
- Enhancing learner / educator interaction
- Mobile devices for underprepared learners
- Impact of mobile learning on pedagogy
- Addressing distance, time and space challenges
- Using mobile devices for user generated content

As well as full **academic papers**, the following submissions are also welcomed:

**Research in Progress:** Researchers may submit current projects whilst they are still in progress

This call for papers and full details of the conference can also be found online at

<http://academic-conferences.org/icel/icel2012/icel12-call-papers.htm>

**Case Study Submissions:** Submissions should be written to publishable standards.

**Poster Submissions:** Welcomed in any of the areas identified in the Call for Papers.

**Round Table Proposals:** Topical subjects proposed for discussion.

**Practitioner Contributions:** Contributions, either presentations or demonstrations, from individuals and organisations working in the field. Presentation submissions should follow the abstract submission process. For product demonstrations, please submit a proposal of 200-300 words describing the product you would like to demonstrate and the audience it serves. Proposals should be sent as an email attachment to [Sue Nugus](mailto:Sue.Nugus) not later than **20 January 2012**. Demonstrations themselves are expected to be approximately 15 minutes in length. At least one person must register for the conference to give the presentation

A prize will be awarded for the best **Poster** and best **PhD Paper** presented at the Conference.

**Submission details:**

**Abstract details:** All submission types require an abstract in the first instance. The Abstract should be a minimum of 300 and no more than 500 words including up to five keywords and keyphrases to be received by **2 December 2011**. Please read the online guidelines at <http://academic-conferences.org/icel/icel2012/icel12-submission-guidelines.htm>

**Submission:** Submissions should be made via the online form:

<http://academic-conferences.org/icel/icel2012/icel12-abstract-submission.htm>

Please ensure that you complete all relevant sections of the form, including the conference track the abstract is intended for, the proposed title for the paper, the full names (first name and surname, not initials) and email addresses of all authors and a postal address and telephone number for at least one contact author. Please indicate clearly if the contact author is not the lead author and select the correct conference stream.

**Full paper:**

Only required for academic submissions to main conference streams or mini tracks once the abstract has been selected and not to be more than 5,000 words including abstract, keywords and references (the Harvard referencing rules need to be followed). Submission date will be no later than **20 January 2012**. Please read the [style guidelines document](#). Papers should be submitted as .doc or .rtf file attachments by email to the conference manager, Carol Sheasby, at [Carol.sheasby@academic-conferences.org](mailto:Carol.sheasby@academic-conferences.org)

**Important information:**

- The selection panel of the conference committee will consider all paper abstracts received by the submission deadline to ensure that the proposed paper is relevant to the Conference.
- The authors of abstracts that describe a relevant paper will receive a notification of abstract selection.
- All submissions for demonstrations will be reviewed by the conference organisers to ensure that the proposed demonstration is likely to be of interest to the conference participants.
- All full papers will be double-blind reviewed by members of the conference committee to ensure an adequate standard, that the proposed subject of their abstract has been followed, that the paper is of a suitable length, the standard of English is adequate and the paper is appropriately referenced. We do offer [proof-reading services](#).
- For authors whose first language is not English we request that you have your work proof read prior to submission by a native English speaker (or at least a fluent English speaker). Papers can be rejected due to a poor standard of English.
- Papers that are accepted will be published in the conference proceedings providing at least one author registers and presents the work at the Conference (see the registration section of the conference website for more information about registration).
- Due to the large number of papers expected for this conference, the committee prefers that an author presents only one paper. However, if multiple papers are accepted for presentation, each paper requires a separate registration fee

**Important Dates**

Abstract submission deadline:

Notification of abstract acceptance:

Full paper due for review:

Notification of paper acceptance(with any requested changes):

Earlybird registration closes

Final paper due:

Final author registration date

**2 December 2011**

**9 December 2011**

**20 January 2012**

**30 March 2012**

**13 April 2012**

**27 April 2012**

**18 May 2012**



*Prizes will be awarded for the best Poster and the best PhD paper*

This call for papers and full details of the conference can also be found online at

<http://academic-conferences.org/icel/icel2012/icel12-call-papers.htm>