

**6th International Conference on e-Learning  
27-28 June 2011**

<b>Sunday 26 June 2011</b>				
<b>18:30</b>	Pre-conference registration and welcome drink (Until 1930)			
<b>Monday 27 June 2011</b>				
<b>9:00</b>	Registration and coffee			
<b>9:30</b>	Room: ART 366 Opening Meeting: Welcome from the Conference Chair			
<b>9:45</b>	Room: ART 366 <b>Keynote address:</b> David M. Kaufman, Simon Fraser University, British Columbia, Canada New Methods for Enhancing Student Engagement in e-Learning			
<b>10:30</b>	Conference splits into streams			
	Room: ART 376 <b>Stream A - Higher Education</b> <b>Chair:</b> Florin Salajan	Room: ART 386 <b>Stream B - Instructional Design</b> <b>Chair:</b> Vincent Ng	Room: ART 374 <b>Stream C - Mini track on the Implementation and adoption of eLearning</b> <b>Chair:</b> Tahirih Matthee	Room: ART 372 <b>Stream D - Online learning and Stories</b> <b>Chair:</b> Judy Gnarp
<b>10:45</b>	Prospects and Opportunities of Distance Learning in the Sphere of Legal Education (Experience of Petrozavodsk State University and its Foreign Partners) <b>Chernov</b> Sergei, Alexander <b>Larichev</b> and Tatiana Chernova, Petrozavodsk State University, Russia	Technology - Is it Driving Instructional Design and Delivery? <b>Levine</b> Joel, Barry University, Miami, USA	Bonjour/Hello: Just-in-Time Education and Second Language in Canada <b>Ragoonaden</b> Karen, University of British Columbia Okanagan, Kelowna, Canada	Social Not-working? Building an Online Learning Community <b>Gray</b> Colin and Keith <b>Smyth</b> , Edinburgh Napier University, UK
<b>11:15</b>	Using the Artistic Pedagogical Technology of Photovoice to Promote Interaction in the Online Post-Secondary Classroom: The Students Perspective <b>Perry</b> Beth and Margaret <b>Edwards</b> , Athabasca University, Canada	e-Learning in Continuous Medical Education: Development and Assessment of Online Problem Based Contents <b>Mojtahedzadeh</b> Rita, Aeen <b>Mohammadi</b> and Amirhossein <b>Emami</b> , Tehran University of Medical Sciences, Iran	Discovering Solutions to Online Learning Barriers: Survey of EU Health-Educational Stakeholders in Dentistry <b>Schonwetter</b> Dieter, The University of Manitoba, Winnipeg, Canada and Patricia <b>Reynolds</b> , King's College London Dental Institution, UK	Risk and Revelation - An Exploration of Perceived Differences in Online Versus Face-to-Face Instruction <b>Slavik</b> Christine, University of the Fraser Valley, Canada (Non-academic, Presentation only)
<b>11:45</b>	Academic Staff and Student Adoption Rate of e-Learning at Walter Sisulu University <b>Mayisela</b> Tabisa, Walter Sisulu University, Mthatha, South Africa	Student Focused e-Learnign Design and Evaluation <b>Bentley</b> Yongmei, Habte <b>Selassie</b> and Anjali <b>Shegunshi</b> , University of Bedfordshire, Luton, UK	Opening New Boundaries in Science <b>Stoltenkamp</b> Juliet and Jason <b>Kasuto</b> , University of the Western Cape, Cape Town, South Africa	Beyond the e-Book: The Pinocchio Revolution - When the Protagonist Comes to Life <b>Hart</b> Melissa Mix, UBCO, Okanagan, Kelowna, Canada
<b>12:15</b>	<i>Lunch</i>			

**6th International Conference on e-Learning  
27-28 June 2011**

	<b>Room: ART 376</b> <b>Stream A - Higher Education</b> <b>Chair: Margaret Edwards</b>	<b>Room: ART 386</b> <b>Stream B - Social Web</b> <b>Chair: Dalize van Heerden</b>	<b>Room: ART 374</b> <b>Stream C - Mini track on the Implementation and adoption of eLearning</b> <b>Chair: Tahirih Matthee</b>	<b>Room: ART 372</b> <b>Stream D - Technical</b> <b>Chair: Yongmei Bentley</b>
<b>13:30</b>	Faculty Perceptions of Teaching Quality and Peer Influence in the Utilisation of Learning Technologies: An Extension of the Technology Acceptance Model <b>Salajan</b> Florin, <b>Anita Welch</b> , Claudette <b>Peterson</b> and <b>Chris Ray</b> , North Dakota State University, Fargo, USA	Creating and Using a Wiki Textbook to Teach Management Information Systems <b>Olson</b> Timothy, University of Minnesota, Minneapolis, USA	The Impact of Communicating Institutional Strategies to Teachers Attitudes about Adopting Online Education <b>Casanovas</b> Ines, Jönköping International Business School, Sweden & National Technological University, Buenos Aires, Argentina	Experience on Using a Virtual World for Software Engineering Projects <b>Ng</b> Vincent and <b>Zoe Tang</b> , The Hong Kong Polytechnic University, China
<b>14:00</b>	Can Online Peer Review Assignments Replace Essays in Third Year University Courses? And If So, What Are the Challenges? <b>Smith</b> Martin, University of Victoria , British Columbia, Canada	Using the Social Web for Teaching and Learning User Stories <b>Fancott</b> Terrill, <b>Pankaj Kamthan</b> , Concordia University, Montreal and <b>Nazlie Shahmir</b> , Shaw Cablesystems G.P., Calgary, Canada	Course Development Strategies for e-Learning in Music Disciplines: Structure, Presentation and Facilitation <b>Simonovic Schiff</b> Jelena, Portland State University, USA	SIMUL @: 3D Spaces to Learn Generic Skills. A Pilot Study with Education Students <b>Ranilla</b> José Cela, <b>Vanessa Esteve Gonzalez</b> , Luis Marques <b>Molias</b> , <b>Mercè Gisbert Cervera</b> , Itala Arias <b>Barranco</b> , University Rovira i Virgili, Tarragona, Spain
<b>14:30</b>	Good Teaching Co-decide. How do Innovative Teaching Draughts come with Competitors and Public? The Multi-Media Based University Teaching Award of Lower Saxony 'campusemerge' <b>Prey</b> Gisela, Technische Universität Braunschweig, Brunswick, Germany	Social Media as Disruptive Technologies: Negotiation of Power and Social Learning in Facebook Postings <b>Rambe</b> Patient, University of Cape Town, South Africa	Implementing e-Learning at a University of Technology in South Africa: A Qualitative Study <b>Ivala</b> Eunice, Cape Peninsula University of Technology, Cape Town, South Africa	Semantic Web and Intelligent Cooperative Agents in Educational Simulators for Mathematics: Developing a Graphic Simulator of Conic Sections to Improve Learning Experiences <b>Avila</b> Garzon Cecilia, <b>Maria Antonia Benito</b> , <b>Juan Carlos Guevara</b> and <b>Gloria Andrea Cavanzo</b> , Universidad Distrital Francisco José de Caldas, Colombia
<b>15:00</b>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>
	<b>Room: ART 376</b> <b>Stream A - Higher Education</b> <b>Chair: Fiona McCullough</b>	<b>Room: ART 386</b> <b>Stream B - Effectiveness of e-Learning</b> <b>Chair: Jane McCracken</b>	<b>Room: ART 374</b> <b>Stream C - Mini track on the Implementation and adoption of eLearning</b> <b>Chair: Tahirih Matthee</b>	<b>Room: ART 372</b> <b>Stream D - Online Learning</b> <b>Chair: Colin Gray</b>
<b>15:30</b>	Choosing a Blog Tool for Larger Student Numbers <b>van Heerden</b> Dalize and <b>Francette Myburgh</b> , University of South Africa, Pretoria, South Africa	(Re)Visioning e-Learning for Liberal Education <b>Dalley</b> Stephen, North Island College, Courtnay, Canada	What do I want my doctor to know?: Integrating Video Simulation and Multimedia for the Learning and Teaching of Medical Residents <b>Bahr</b> Tamara, <b>Susan Glover Takahashi</b> , <b>Chi Ming Chow</b> , <b>Dawn Martin</b> , <b>Melissa Kennedy</b> , University of Toronto, Canada	Using Invitational Theory to Understand the Effectiveness of Artistic Pedagogical Technologies in Creating an Invitational Classroom in the the Online Educational Milieu <b>Perry</b> Beth and <b>Margaret Edwards</b> , <b>Cynthia Menzies</b> and <b>Katherine Janzen</b> , Athabasca University, Canada
<b>16:00</b>	Overview of Medical School's Adoption of Curriculum Mapping Management and Delivery Technologies <b>Piotrowski</b> Marcelina, UBC Faculty of Medicine, Canada	Effective Pedagogies for Online Mathematics Courses: A Review of Literature <b>Korkmaz</b> Ozlem, University of Wyoming, Laramie, USA		On-line Discussion Forums: New Platform to Supplement Face-To-Face Professional Development at a Multi Campus University <b>Baleni</b> Zwelijongile Gaylard, <b>Walter Sisulu University</b> , Mthatha, South Africa
<b>16:30</b>	e-listening: The Promotion of EFL Listening Skills via Educational Podcasts <b>Ashraf</b> Hamid, <b>Sara Noroozi</b> and <b>Maryam Salami</b> , Islamic Azad University, Torbat-e Heydariyeh Branch, Iran	The Impact of an Online Educational Game on Knowledge and Attitudes <b>Kaufman</b> David, Simon Fraser University, Vancouver, Louise <b>Sauve</b> , Tele-Universite, Quebec and <b>Lise Renaud</b> , UQAM, Montreal, Canada		Using Videos and Online Lessons to Enhance Art Education Students Artistic Skills at King Saud University <b>Alruwais</b> Alotaibi Bader, King Saud University, Saudi Arabia (RoundTable)
<b>17:00</b>	<i>Close of conference day</i>	<i>Close of conference day</i>	<i>Close of conference day</i>	<i>Close of conference day</i>
<b>19:00</b>	<b>Conference Dinner at Hotel Eldorado on the Lake Shore</b>			

**6th International Conference on e-Learning  
27-28 June 2011**

Tuesday 28 June 2011				
9:00	Refreshments available			
9:30	Opening Remarks			
9:40	Room: ART 366 <b>Keynote address:</b> Susan Crichton, University of Calgary, Alberta, Canada <b>Small Technologies with Big Potential: Lessons Learned from Colleagues in Challenging Contexts</b>			
10:20	Introduction to ICEL 2012 by Victor Lee and Candy Dong from The Chinese University of Hong Kong			
10:30	<i>Refreshments</i> <i>Poster owners will stand by their posters for participants to discuss the research</i>			
	Room: ART 376 <b>Stream A - Higher Education</b> <b>Chair: Philip Balcaen</b>	Room: ART 386 <b>Stream B - Assessment</b> <b>Chair: Tamara Bahr</b>	Room: ART 374 <b>Stream C - Mini Track on Mobile Learning</b> <b>Chair: Dick Ng'ambi</b>	Room: ART 372 <b>Stream D - PhD Colloquium</b> <b>Chair/Discussant: Philip Balcaen</b>
11:00	Educating Youngsters for the Workforce: Tutoring F1 in School Teams with an e-Learning Strategy <b>Fernandes Cláudia</b> and <b>Luís Rocha</b> , CATIM - Technological Centre for the Metal Working Industry, Porto, Portugal	Articulating Assessment Design Practice for Online Courses and Programs: Cases in Assessment Strategy Design and Development <b>McCracken Janet</b> , <b>Sunah Cho</b> , <b>Afsaneh Sharif</b> , <b>Brian Wilson</b> , <b>Jeff Miller</b> , <b>Donna Scalzo</b> and <b>Chris Crowley</b> , University of British Columbia, Vancouver, Canada	Enhancing Student Interaction in Didactics Teaching Approaches – The Right to Text During Class <b>Ng'ambi Dick</b> , University of Cape Town, South Africa	1030-1040 How to Integrate Social Media in a Problem Based Learning Approach? <b>Buus Lillian</b> , Aalborg University, Denmark 1045-1055 Improving e-Learning Quality Through Evaluation: the case of the Cuban University <b>González Díaz Wilder</b> , <b>Teresita de Jesús Gallardo López</b> , Central University "Marta Abreu" of Las Villas, Cuba, <b>Frederik Questier</b> and <b>Arno Libotton</b> , Vrije Universiteit Brussel, Belgium 11:00-1110 The Use of Blogs to Prompt Learner Reflection during First Co-operative Education Work Terms <b>Birrell Sandra</b> , Simon Fraser University, Burnaby, Canada 1115-1125 A Structural Equation Model of Student's Priority for Selecting Between eLearning Tools <b>Kalema Billy Mathias</b> , Tshwane University of Technology, Oludayo. <b>O Olugbara</b> , Durban University of Technology and <b>Ray Kekwaletswe</b> , Tshwane University of Technology, South Africa (PhD, Imp and adoption) EL-155 not paid
11:30	Increasing Student Participation and Success in Online Education <b>Lynch Grace</b> , Open Universities Australia, Melbourne, Australia	Effectiveness of Formative E-Assessment in Large Language Classes <b>Garcia Perez Grisel</b> , UBC Okanagan, Canada	Personal Devices in Public Settings: Lessons Learned from an iPod touch / iPad Project <b>Crichton Susan</b> , <b>Nancy Steuwe</b> , University of Calgary, <b>Karen Pegler</b> and <b>Duncan White</b> , Calgary Board of Education, Canada	
12:00	<i>Lunch</i>			<i>Lunch</i>
	Room: ART 376 <b>Stream A - Higher Education</b> <b>Chair: Philip Balcaen</b>	Room: ART 386 <b>Stream B - Assessment</b> <b>Chair: Tamara Bahr</b>	Room: ART 374 <b>Stream C - Mini Track on Mobile Learning</b> <b>Chair: Dick Ng'ambi</b>	Room: ART 374 <b>Stream D - Adoption</b> <b>Chair: Gisel Garcia Perez</b>
13:00	e-learning Portal for Student Teachers of Universitas Terbuka and Teachers in Indonesia <b>Zuhairi Aminudin</b> , Ms <b>Andayani</b> , Mestika Winahyu, Universitas Terbuka, Indonesia	Project Management and Assessment of Distributed Teams in an Online Capstone Masters-Level Information Technology Course <b>Tappert Charles</b> and <b>Allen Stix</b> , Pace University, New York USA	A Comparison of Students' Responses with their Actual Usage of Mobile Learning for High School Mathematics <b>Kaloo Vani</b> and <b>Permanand Mohan</b> , The University of the West Indies, Trinidad and Tobago	Utilizing E-mail to develop Saudi Students Global Awareness <b>Alrowais Jawharah</b> , Princess Nora Bint Abdulrahman University, Saudi Arabia (RoundTable)

**6th International Conference on e-Learning  
27-28 June 2011**

<b>13:30</b>	e-Learning Strategy Implementation in a Selected Comprehensive University: A Systems Perspective <b>Dwayi</b> Valindawo, Walter Sisulu University, Mthatha, South Africa	On Trust and Assurance: Towards a Risk Mitigation Normative Framework for e-Learning Adoption <b>Martins</b> Jorge Tiago and Miguel <b>Baptista Nunes</b> , The University of Sheffield, UK	Learning Algorithms in Mobile Devices through Bluetooth, SMS and MMS Technologies <b>Barcelos</b> Ricardo, IFF, Campos dos Goytacazes, Brazil	Institutional Repositories: Strengthening Scholarly Communication through Open Access <b>Wasan</b> Shalini, Vivek High School and Rupak <b>Chakravarty</b> , Panjab University, Chandigarh, India
<b>14:00</b>	<b>Summary of issues raised during the conference</b> <b>Led by the Programme Chair</b> <b>Presentation of awards for the Best Poster and the Best PhD Paper</b>			
<b>14:30</b>	<i>Close of Conference</i>	<i>Close of Conference</i>	<i>Close of Conference</i>	<i>Close of Conference</i>
	<b>Posters/Work-in-Progress</b>		<b>Posters Only</b>	
	Trustful Online Learning Communities <b>Sousa</b> Sonia and David <b>Lamas</b> , Tallinn University, Estonia	Increasing Student Participation and Success in Online Education <b>Lynch</b> Grace, Open Universities Australia, Melbourne, Australia	Can Mathematics be Taught at a Distance? <b>Jayasundera</b> Kanthi, Simon Fraser University, Barnaby, Canada	<b>Bernik</b> Igor and Gorazo <b>Mesko</b> , Developing e-Learning Competency Based portal for Lifelong Study of Security and Safety – eSEC University of Maribor, Ljubljana, Slovenia
	The Effectiveness of WiSeUpOnline, E-learning System at Walter Sisulu University - Student Attitudes and Perceptions <b>Ikedinobi</b> (Magi) Thandokazi <b>Euthodora</b> , Walter Sisulu University, Mthatha, South Africa	Blended Learning at Masters Level Enables UK Dietitians to meet NHS Agenda for Improved Patient Care and Clinical Outcomes <b>McCullough</b> Fiona and Ann <b>Micklewright</b> , University of Nottingham, UK	Are we Over-generalizing the Competencies of the Millennial Generation? <b>Cockerline</b> Glenn and Mike <b>Nantais</b> , Brandon University, Canada	Interactive Learning for Evidence-Based Dentistry: Hands-on Activity and Library Quiz <b>Buda</b> Maria, Helen <b>He</b> and Amir <b>Azarpazhooh</b> , University of Toronto, Canada
	Participative Faculty Development with an Online Course in e-Collaboration <b>Bettoni</b> Marco, Will <b>Bernhard</b> , Cindy <b>Eggs</b> and Gabriele <b>Schiller</b> , Swiss Distance University of Applied Sciences, Brig, Switzerland	Twitter and Edulink - Balancing Passive Consumption with Knowledge Creation <b>Agherdien</b> Najma, University of Johannesburg, South Africa	The Learning Game - What can it do for Instructors and Students? <b>Gnarpe</b> Judy, University of Alberta, Canada	