

Wednesday 27 June 2007					
18:30	Teachers College Students Residence - 517 W. 121st Street Pre-conference registration and welcome (Until 1930)				
Thursday 28 June 2007					
9:00	Registration and coffee				
10:00	Room: ZB 125/Milbank Chapel Opening Meeting: Welcome from the Conference Chair David Guralnick, Kaleidoscope Learning, New York, USA				
10:15	Keynote address: Professor John Black, Columbia University, USA Imaginary Worlds and e-Learning				
11:10	Conference splits into streams				
	Room: HM 138 Stream A - e-Health Chair - Jack Dempsey	Room: GDH 273B Mini Track - Mobile Learning Chair: David Guralnick	Room: GDH 541 Stream E - Integrating e-Learning Chair - Ian White	Room: HM 438 Mini Track - Evaluation of e-Learning Chair: Amanda Jefferies	Room: ZB 125/Milbank Chapel Stream D - e-Learning in Practice Chair - Alan Hilliard
11:15	Saving Lives with e-Learning: Delivering Preventative Diabetic Ketoacidosis (DKA) e-Learning via the Web and Mobile Devices Whittington Gary and Lorna Grant , Raigmore Hospital Inverness, UK, Global Web Limited, Aberdeen, UK EL-031	Problem Based Learning in Medicine: Performance Support With m-Learning Bertelsen Pernille, Anne Marie Kanstrup and Ellen Christiansen , Aalborg University, Denmark EL-022	Embedding an e-Learning ESP Course to University Curriculum: Results and Experience Moscha Anna, National Technical University of Athens, Linardis Apostolos , National Centre for Social Research, Spyropoulos Kyriakos and Loudovikos Touratzidis , National Technical University of Athens, Greece EL-024	Change Management of Organizational Practices to Promote Successful e-Learning Calverley Gayle and Hilary Dexter , Distributed Learning, University of Manchester, UK EL-093	Perceptions of e-Learning from the Irish Shop-Floor O'Malley Grace, National College of Ireland, Dublin, David O'Donnell , Ronan Carbery, Intellectual Capital Research Institute of Ireland and Thomas Garavan , University of Limerick, Ireland EL-015
11:45	'Lawrence Blaine is Unwell': A Web-based International Community of Practice to Engage Nursing Students in the	Using a Ubiquitous Technology for M-Learning in Asia: The Project MIND Experience in the Philippines Ramos Angelo, Molave	The Integration of the Blackboard and the Teaching and Learning Cycle: A Move to Promise Learning Through Engagement	Risk Managing Your VLE: Strategic Implications for Learning Providers Farrier Stephen, Pat Gannon-Leary and Chris Turnock , Northumbria University,	Seven Years of Linking Scottish Schools and Industry with SSTN Lowson Sandra Careers Scotland,

	Planning and Delivery of Health Care Lindsay Bruce , University of East Anglia, School of Nursing and Midwifery, UK EL-078	Development Foundation, Makati City, Felix Librero, University of the Philippines, Jerome Triñona , Molave Development Foundation, Manila and Adelina Ranga , Alternative Learning Systems, Dept of Education, Manila Philippines EL-064	Santhiveeran Janaki , California State University, CA, USA EL-062	Newcastle-upon-Tyne, UK EL-010	Glasgow, Scotland and Gary Whittington , Global Web Limited, UK EL-032
12:15	University of Toronto's Dental School Shows "New Teeth:" Moving Towards Online Instruction Salajan Florin and Greg Mount , University of Toronto, Faculty of Dentistry, Canada EL-049	From an e-Learning Platform to M-Learning Environments: Design Issues and Guidelines Lambrou Maria , University of the Aegean, Greece EL-043	Local Framework for Adaptive e-Learning Based on LMS Model: A Case Study Al-Saleem Saleh , Riyadh College of Technology, Saudi Arabia EL-120	Using 'e-Diaries' to Evaluate HE Students' Personal Experiences of their Learning Environments Quadri Nuzhat , Peter Bullen , Amanda Jefferies, Diana Kornbrot and John Altree , Blended Learning Unit, University of Hertfordshire, Hatfield, UK EL-109	e-Um Learning in e-Society Zmazek Blaz , University of Ljubljana, Damjan Kobal , Jadrabsja 19 and Vesna Zmazek , Gimnazija Ptuj, Slovenia EL-050
12:45	<i>Lunch in the canteen</i>	<i>Lunch in the canteen</i>	<i>Lunch in the canteen</i>	<i>Lunch in the canteen</i>	<i>Lunch in the canteen</i>
	Room: HM 138 Stream A - Communities of Practice Chair - Pat Gannon-Leary	Room: GDH 273B Stream B - Learning from Youth Chair - Pernille Bertelsen	Room: GDH 541 Mini Track - Innovative Techniques in Blended Learning Chair: Mike Hart	Room: HM 438 Mini Track - Evaluation of e-Learning Chair: Amanda Jefferies	
14:00	Developing Critically Thoughtful e-Learning Communities of Practice Balcaen Philip and Janine Hirtz , The University of British Columbia, Kelowna, Canada EL-088	Baby Boomers with Neomillennial Learning Styles Tweddell-Levinsen , Karin, Danish University of Education, Copenhagen , Denmark EL-011	The Development of an Online Course for Analytical Chemistry Connolly Thomas , Mark Stansfield , University of Paisley, UK Tony Taylor and Jorge Omar Gil Posada , Crawford Scientific, Strathhaven, UK EL-100	Heuristic Evaluation in an e-Learning Context: Selecting the Appropriate Tasks and Reporting Usability Problems Zaharias Panagiotis University of Aegean, Syros Island, Greece EL-107	
14:30	e-Learning in Virtual Communities of	New Kids on the Block: Internet Savvy Youth and	Using Podcasts/Audio Downloads and an	e-Learning as a «Magical» way to Teach and Learn in a Modern	

	Practice - And Beyond? Research Findings Based on Interviews with Students and Teachers in Second Language e-Learning Settings in Denmark Bjerg Petersen Karen, Danish University of Education, Aarhus, Denmark EL-074	Distributed Intelligence Geyer Roger, University of Virginia, Charlottesville, VA, USA EL-090	Electronic Voting System to Transform a Traditionally Delivered Module into a Blended Learning Module Lorimer Jenny and Alan Hilliard , University of Hertfordshire, Hatfield, UK EL-087	World ?! Gil Henrique, Escola Superior de Educacao Castelo Branco and Faria de Vasconcelos , Edificio 6, Campo Grande, Lisbon, Portugal EL-008	
15:00	Making It Stick: The Use of Online Discussion Fora to Support Continuing Professional Development in Higher Education Communities of Practice White Ian, Centre for Learning Development, University of Hull and Rosane Pagano , Manchester Metropolitan University, UK EL-096	Help! Online Calculus Tutoring Van de Sande Carla, University of Pittsburgh, PA, USA EL-016	Blended Learning : Technologically Mediated Interactions During e-Seminars in the Learning of Law Summan Sandhla, University of Lincoln, UK EL-023	Intelligent Agents using Genetic Algorithm in e-Learning Agarwal Rakesh and Nonika Bajaj , Accenture Services Private Ltd, Bangalore, India EL-035	
15:30	Room: ZB 109 Refreshments Demonstration of a Strategy-Based Interpersonal Skills Game Presented by Kognito Solutions	Room: ZB 109 Refreshments Demonstration of a Strategy-Based Interpersonal Skills Game Presented by Kognito Solutions	Room: ZB 109 Refreshments Demonstration of a Strategy-Based Interpersonal Skills Game Presented by Kognito Solutions	ZB 109 Refreshments Demonstration of a Strategy-Based Interpersonal Skills Game Presented by Kognito Solutions	ZB 109 Refreshments Demonstration of a Strategy-Based Interpersonal Skills Game Presented by Kognito Solutions
	Room: HM 138 Stream C - Language Chair - Lindsay Bruce	Room: GDH 273B Stream C - Multimedia Chair - Stephen Farrier	Room: GDH 541 Stream C - University Chair - Philip Balcaen	Room: HM 438 Stream E - Learning while doing Chair - Jenny Lorimer	Room: ZB 125/Milbank Chapel Stream A - Technical

					Chair - Maria Lambrou
16:00	Analyzing Natural Language Interactions in a Collaborative Learning Environment Giordani Alessandra, University of Trento, Italy EL-020	Digital Technologies and Multimedia Content for Developing e-Learning Material for Maths Brown Ian and Venkat Sastry , Cranfield University, Shrivenham, UK EL-046	Building University Networks for Virtual Student Mobility Zimola Bedrich, Tomas Bata , University of Zlin, Petra Poulova , University of Hradec Kralove and Jan Han , University of West Bohemia, Czech Republic EL-121	Concept and Design of an Online Business Game in an e-Learning Scenario for Insurance Industries Blum Patrick, Inside Business Group, Aachen, Germany EL-094	Importing-Exporting Data Between e-Learning Platforms in a Blended Learning Context using Learning Technology Standards: Does it Really Work? Pina Alfredo and Lore Huizi , Public University of Navarra, Spain EL-060
16:30	Web Services Adaptivity Approach Based on a Multi-Level Vision of the Learning Process Ben Ali Mohamed, Yassine Jamoussi and Henda Ben Ghezala , National School of Computer Sciences, Manouba, Tunisia EL-045	Can Student-Developed Podcast Help Students Improve Writing Skills? Stanfield Andy, John Dempsey and Piti Kanjanapongpaisal , University of South Alabama, Mobile, AL, USA EL-061	Critical Success Factors to Engage Reflection in Education: Professional Development of Educators and Students Cox Sharon and Andy Hollyhead , University of Central England, Birmingham, UK EL-027	Implicit Learning: From Training Courses to Training Wheels Christensen Hal Christensen/Roberts Solutions, Forest Hills, NY, USA EL-095	How to Build e-Learning Process Units with Geode Platform. Opt for the Notation of Activity. Four Bruno, SBPR Quality Manager France, Pascal Pecquet , University of Montpellier 1, France and Bernard Prosper , University of Quebec at Montreal, Canada EL-101
17:00	Close of conference day				
19:00	Conference Dinner at The Terrace in the Sky				
Friday 29 June 2007					
	Room: HM 138 Stream B - Accessibility and Barriers Chair - Laura Czerniewicz	Room: GDH 273B Stream B - Virtual Learning Environments Chair - Ian Brown	Room: GDH 541 Stream A - Design Issues Chair - Katrina Leyking	Room: HM 438 Stream B - Learning Systems Chair - Gayle Calverley	Room: ZB 125/Milbank Stream A - Distance Education Chair - Karin Tweddell-Levinsen
9:30	Societal and Cultural Issues in the Chinese Market and their Effect	Implementing International Virtual Elementary Classroom Activities for	The Direct Design and Assessment of e-Learning	Engaging from the Inside: Reflections on the Value of Social Cognitive Theory for	e-Learning and Distance Education in India: A Perspective

	on Motivation, Participation and Retention Jones Phillip David and Adrian Ting , Hong Kong Institute of Education, Hong Kong EL-014	Public School Students in the US and Korea O'Neill Eunhee and Zahl Schoeny , University of Virginia, Charlottesville, VA, USA EL-099	Dempsey Jack and Brenda Litchfield , University of South Alabama, Mobile, AL, USA EL-067	Learning in Online Discussion Greener Susan and Asher Rospigliosi , University of Brighton Business School and Simon Shurville , University of Cranfield, UK EL-033	Topucherla Yadagiri Rao , Kakatiya University, Warangal, India EL-105
10:00	The Rise of e-Learning and the Rise of the Teleworker: New Barriers and Reflexive Responses Kanuka Heather , Athabasca University, Edmonton Learning Centre, Canada EL-083	Does the Virtual Learning Environment (VLE) Effectively Meet the Pedagogic Needs of the Student? Burns John , De Montfort University, Leicester, UK EL-127	A Curricula Mapping Ontology Hackelbusch Richard , Carl von Ossietzky University, Oldenburg, Germany EL-082	Relationship Between Learner Characteristics and Learning Performance in Hybrid Courses Among Japanese Students Nakayama Minoru , CRADLE, Tokyo Institute of Technology, Hiroh Yamamoto , School of General Education, Shinshu University, Japan and Rowena Santiago , Teaching Resource Center, California State University, CA, USA EL-013	Distance Learning Through Technology: A Faculty and Students' Perspective Lowry Pam , Lawrence Technological University, Southfield, MI, USA EL-029
10:30	Towards an Osmotic Strategy for Overcoming Academic Attitudinal Barriers to e-Learning Cox Benita , David Lefevre and Harry Brenton , Imperial College London, UK EL-017	Open Source VLEs (MOODLE) and Student Engagement in a Blended learning environment Hart Mike and David Rush , The University of Winchester, UK EL-126	How Universal are e-Learning Design Guidelines? Reconsidering the Personalization Principle Kartal Günizi , Bogaziçi University, Istanbul, Turkey EL-040	Using e-Learning Systems to Scale-up Educational Research: The Networked Education Database (NED) Project Pittinsky Matthew , Anthony Cocciolo and Hui Soo Chae , Teachers College, Columbia University, NY, USA EL-030	Training Needs and Virtual Lifelong Learning Franco-Casamitjana Marga , and Carme Anguera Iglesias , Universitat Oberta de Catalunya, Barcelona, Spain EL-076
11:00	Room: ZB 109 Refreshments	Room: ZB 109 Refreshments	Room: ZB 109 Refreshments	Room: ZB 109 Refreshments	Room: ZB 109 Refreshments
11:30	Room: ZB 125/Milbank Chapel Panel: E-learning in the Workplace: The Ideal Future Panel Chair: David Guralnick, Kaleidoscope Learning Panellists: Carme Anguera Iglesias, Open University of Catalonia, Barcelona, Hal Christensen, Christensen/Roberts Solutions, New York Ralph Vacca, Kognito, New York				
12:30	Lunch in the Canteen	Lunch in the Canteen	Lunch in the Canteen	Lunch in the Canteen	Lunch in the Canteen
	Room: HM 138 Stream A - Technical Chair -	Room: GDH 273B Stream B - Educational	Room: GDH 541 Stream C - Technology and	Room: HM 438 Stream D - Communication Chair - Baggy Cox	

	Chris Turner	TechnologyChair - Susan Greener	InnovationChair - Hilary Dexter		
13:30	Remediation and Educational Innovation: Transformation of the Language Laboratory Bo-Kristensen Mads, Resource Centre for Integration, Havneparken and Bente Meyer , The Danish University of Education, Denmark, EL-028	Disciplinary Differences in the use of Educational Technology Czerniewicz Laura and Cheryl Brown , University of Cape Town, South Africa EL-066	SCIL: ICT Innovation at the Heart of the Classroom Harris Stephen, Sydney Centre for Innovation in Learning, Australia EL-012	Lecture Recording: Structural and Symbolic Information Vs. Flexibility of Presentation Stolzenberg Daniel, University of Rostock - Institute for Communications Engineering and Stefan Pforte , Baltic College Güstrow, Germany EL-039	
14:00	Evaluation of e-Learning Content and Analyses of Learning Process Fetaji Bekim and Majlinda Fetaji , South East European University, Tetovo, Macedonia EL-047	Longitudinal Study of Change in Classroom Practices of Technology use by K-12 Teachers Johnson Pamela, Education and Research Consortium, Candler, NC, USA EL-003	Improving ICT Environments in Primary Schools by Re-Thinking the Leadership Role of School-Based Technology Co-Ordinators Wong Kit-Pui, Lingnan University, Hong Kong, PRC EL-125	Development of e-Learning Program for Improving the Quality of Liberal Arts Education Based on Interpersonal Communication and Rich Contacts Between People and Nature Murakami Manabu, Ken Takeuchi , Hajime Nozawa , Ki-ichiro Sato and Hirota Honda , Tokyo University of Science, Japan EL-044	
14:30	Competency – and Process-Driven e-Learning – a Model-Based Approach Leyking Katrina, Pavlina Chikova and Peter Loos , Research Center for Artificial Intelligence, Saarbruecken, Germany EL-103	Interactive Lectures: Staff and Student Views on Their Use Turnock Chris, Pat Gannon-Leary and Mike McCarthy , Northumbria University, Newcastle-upon-Tyne, UK EL-026	Bridging the Distance and Building Community in an Online Learning Environment via Effective use of Technology and Instructional Design Jayasundera Kanthi, Simon Fraser University, Burnaby, BC, Canada EL-097	Factors Affecting e-Learning Adaoption by Faculties Plaisent Michel, Amadou Diallo and Prosper Bernard , University of Quebec at Montreal, Canada EL-042	
15:00	Close of Conference	Close of Conference	Close of Conference	Close of Conference	