

**3rd International Conference on e-Learning
University of Cape Town, South Africa
26-27 June 2008**

Wednesday 25 June 2008					
18:30	Newlands Southern Sun Hotel Pre-conference registration and welcome (Until 1930)				
Thursday 26 June 2008					
09:00	Registration and coffee				
10:00	Room: Kramer Lecture Theatre 2 Opening Meeting: Welcome from the Conference Chair Laura Czerniewicz, University of Cape Town				
10:15	Keynote address: Dr. Max Price, Vice-Chancellor Designate, University of Cape Town, South Africa Why should developing country universities be investing in ICT for teaching and learning?				
11:10	Conference splits into streams				
	Room: Kramer Classroom 2A Stream A - Online Learning Chair: Bente Meyer	Room: Kramer Classroom 2B Stream B- Teacher education Chair: Fenella Galpin	Room: Kramer Classroom 4A Stream C - Collaboration Chair: Bruce Lindsay	Room: Kramer Classroom 4B Mini Track - Educational Technology and the Digital Divide Chair: Laura Czerniewicz	
11:15	Plasticity: The Online Learning Environment's Potential to Support Varied Learning Styles and Approaches Greener Sue, University of Brighton Business School, UK	When the Second Language Teacher goes Online: On Changes in Professional Identity Bo-Kristensen Mads, Resource Center for Integration, Vejle, Denmark	Leap of Faith: Effective Steps for Establishing Online Collaborative Learning Initiatives McIntyre Simon, University of New South Wales, Sydney, Australia	Integrating Content and Web-Based Instruction: Creating HIV/AIDS Awareness in a Virtual English Classroom Ismail-Allie Rubeina and Linda Van Ryneveld, Tshwane University of Technology, South Africa	A Graphical and Statistical Evaluation of Users Learning Paths in the Information System SpInSy Eder Christian and Eva Karall, University of Vienna, Austria
11:45	Online learning: Narratives of (Dis) Location Prinsloo Paul, UNISA, Pretoria, South Africa, Sharon Slade and Fenella Galpin, OU Business School, Oxford, UK	Beyond U-Tube: An Innovative use of Online Digital Video Analysis in Teacher Education Lane Jenny and Tony Fetherstone, Edith Cowan University, Perth, Australia	The eLIDA CAMEL Model of Collaborative Partnership: A Community of Practice in Design for Learning Jameson Jill, The University of Greenwich, London, UK	Digital Literacies in Higher Education Lea Mary, Robin Goodfellow and Sylvia Jones, The Open University, Milton Keynes, UK	A Data Warehouse Model for Micro-Level Decision Making in Higher Education Van Dyk Liezl, Stellenbosch University, South Africa
12:15	Strategic Learners at a Distance Greener Tony, Sue Greener and Asher Rospigliosi, University of Brighton Business School, UK	An Exploration of a Distributed Community of Practice of South African Life Science Teachers McKay Robert and Pamela Miller, University of Pretoria, South Africa	An e-Learning Model Based on Collaboration and Sharing Berman Sonia and Victor Katoma, University of Cape Town, South Africa	Merging Real Life Experiences with Technical Knowledge in a Playful Manner: A Case in e-Inclusion Sedano Carolina Islas, Erkki Sutinen, University of Joensuu, Finland, Adele Botha and Mario Marias, CSIR Meraki Institute, Pretoria, South Africa	Podcasting and its Relation with Student Performance Bond David, Tony Holland and Peter Wells, University of Technology, Sydney, Australia
12:45	Lunch				

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	Room: Kramer Classroom 2A Stream A - Online Learning Chair: Tony Greener	Room: Kramer Classroom 2B Stream B - Implementation issues Chair: Jill Jameson	Room: Kramer Classroom 4A Mini Track - Mobile Learning Chair: Stella Lee	Room: Kramer Classroom 4B Mini Track - Educational Technology and the Digital Divide Chair: Laura Czerniewicz	Room: Kramer Lecture Theatre 2 Mini Track - Academic Analytics Chair: Antoinette van der Merwe
14:00	Developing Web-Based Continuing Professional Development for IT Teachers of the NCS Louw Arno , University of Johannesburg, South Africa	Success Indicators and Barriers to Success in Implementing Technology Enhanced Courses During a Professional Development Programme Simelane Sibongile , Tshwane University of Technology, South Africa	IM Dr Math: Using Instant Messaging in a Mathematics Tutoring Project Butgereit Laurie , CSIR, Meraka Institute, Pretoria, South Africa	Building Inclusive Libraries to Bridge the Digital Divide Moisey Susan , Athabasca University, Alberta, Canada	The Analytic-Intuition Dimension of Cognitive Style and Web-Based Learning Graff Martin , University of Glamorgan, UK
14:30	IT Worked for us: Online Strategies to Facilitate Learning in Large (Undergraduate) Classes Greyling Fran , University of the Witwatersrand, Johannesburg, South Africa	e-Learning Implementation in Malaysian Universities: The Universiti Teknologi Malaysia Experience Puteh Marlia , Universiti Teknologi Malaysia	Integrating Mobile Technology into a Distance Education Accounting Module van Rooyen Annelien , University of South Africa, Pretoria, South Africa	Information Communication Technologies Integration in Teaching: Use of a Business Game in a Supply Chain Course Al-Qirim Nabeel , UAE University, Al-Ain, United Arab Emirates	Kusasa: Developing Analytical Thinking Skills through Peer-taught Software Programming Kayton Barry , Bright Sparks, Cape Town and Steven Vosloo , Shuttleworth Foundation, Cape Town, South Africa
15:00	An Online Social Constructivist Tool: A Secondary School Experience in the Developing World Kok Ayse , Camp Rumi Technology Literacy Group, Istanbul, Turkey	TekkiKids – Experiences in Implementing Technology Clubs in a South African Context Mario Marais , Dlodlo Nomusa , CSIR Meraka Institute, Pretoria, South Africa and Marcus Duveskog , University of Joensuu, Finland	From e-Learning to m-Learning: Practical Use of the Cellphone for Teaching and Learning in the South African Classroom Ford Merryl , CSIR, Meraka Institute, Pretoria and Adele Botha , University of Pretoria, South Africa	Fish or Fowl? What is this Creature Called Educational Technology? Czerniewicz Laura , University of Cape Town, South Africa	
15:30	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>
	Room: Kramer Classroom 2A Stream A - Strategies Chair: Tony Greener	Room: Kramer Classroom 2B Stream B - Case Studies Chair: Martin Graff	Room: Kramer Classroom 4A Mini Track - Mobile Learning Chair - Stella Lee	Room: Kramer Classroom 4B Mini Track - Educational Technology and the Digital Divide Chair: Laura Czerniewicz	
16:00	Answers to Modernity: Contradictions Among Learners, Teachers and Curricula with Respect to e-Learning? Petersen Karen Bjerg , Danish School of Education, Aarhus University, Denmark	Enablers and Barriers, Intensions and Use: Faculty Take-up of an Online Learning Environment Cox Glenda , University of Cape Town, South Africa	Podcasts in Higher Education – Learning on the Move Literally Finlay Janet , Jakki Sheridan-Ross and Andrea Gorra , Leeds Metropolitan University, UK	Navigating the e-Learning Terrain: Aligning Technology, Pedagogy and Context Mentis Mandia , Massey University, Auckland, New Zealand	
16:30	A Reflection on the Effectiveness of Strategies Followed to Enhance e-Learning in the Faculty of Health Sciences at the University of Pretoria de Bruyn Erika and Hannelie Untiedt , University of Pretoria, South Africa	Integrating a Wide Variety of Student Information Sources to Support Institutional e-Learning Decisions: A Stellenbosch University Case Study Van der Merwe Antoinette and Liezl van Dyk , Stellenbosch University, South Africa	Ability Through Mobility Botha Adele , Madelein Van den Berg , Jacqueline Batchelor , CSIR, Meraka Institute, South Africa and Carolina Islas Sedano , University of Joensuu, Finland	The Impact of South Africa's ICT Infrastructure on Higher Education Brown Cheryl , University of Cape Town, Herbert Thomas , University of the Free State, Antoinette van der Merwe and Liezl van Dyk , University of Stellenbosch, South Africa	
17:00	<i>Close of conference day</i>	<i>Close of conference day</i>	<i>Close of conference day</i>	<i>Close of conference day</i>	<i>Close of conference day</i>
18:30	Buses will leave from the Southern Sun Newlands Hotel to take us to the				
19:00	Conference Dinner at Buitenverwachting Restaurant				
21:30	Buses will return to the Southern Sun Newlands Hotel				

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	Room: Kramer Classroom 2A Stream A - Online Learning Tools Chair: Mads-Bo Kristensen	Room: Kramer Classroom 2B Stream B - e-Learning in Higher Education Chair: Sylvia Jones	Room: Kramer Classroom 4A Stream C - Blended Learning Chair: Philip Balcaen	Room: Kramer Classroom 4B Stream D - Specialist Applications Chair: Karin Tweddell Levinsen	
14:00	An Auto-Tutor for System Identification in Control Engineering Braae Martin, University of Cape Town, South Africa	Learning Journal - Web Logs in Academic Courses Hain Stephanie and Andrea Back , Institute of Information Management, St Gallen, Switzerland	Investigating Student Use of an Anonymous Online Questioning Environment in a Large Class Ng'ambi Dick and Irwin Brown , University of Cape Town, South Africa	Effective Recruitment and Selection of Online Tutors Slade Sharon and Fenella Galpin , Open University, Milton Keynes, UK	
14:30	Development of an e-Learning System Utilizing the Portable Video Game Player to Increase in the Educational Level of a Laboratory Training Course in Small-group Instruction Takeuchi Ken, Manabu Murakami , Hirotaka Honda , Hajime Nozawa , Ki-ichiro Sato , Tokyo University of Science, Atsushi Kato, PHD, Inc. Nakamichi-cho Hakodate-shi, Hokkaido and Ryuichi Akiyama , Muroran Institute of Technology, Japan	Paradox, Promises and Problems: A Social Realist View of the Potential of Open-Education Research and the University of Cape Town Hodgkinson-Williams Cheryl and Eve Gray , University of Cape Town, South Africa	An e-Learning Mandala reveals how a Community of Practice is Sustained Through a professional Development programme Pete Mari , Durban University of Technology, South Africa	Designing e-Learning Through Games - Reconceptualising the Fun and the Serious in Computer-Assisted Language Learning Meyer Bente, School of Education, University of Aarhus, Denmark	
15:00	Transformation of Traditional Classroom Learning Activities into Learning Objects Sadeck Osman, Western Cape Education Department, District Metropole South, Cape Town, South Africa	Perceptions of Lecturers on the Contributions of Technology-Assisted Learning: Do they Converge Towards the University of the Future? Broere Izak and Marlena Kruger , University of Johannesburg, South Africa			
15:30	Kramer Lecture Theatre Summary of Issues Raised During the Conference Laura Czerniewicz and Tony Carr				
15:45	<i>Close of Conference</i>	<i>Close of Conference</i>	<i>Close of Conference</i>	<i>Close of Conference</i>	