

# 9th European Conference on eLearning

3-5 November 2010

	<b>Wednesday 3 November 2010</b>				
18:30	Pre-Conference registration and welcome drink at the IBIS HOTEL (from 1830-1930)				
	<b>Thursday 4 November 2010</b>				
09:00	Registration and coffee				
09:30	Room: Auditório E Welcome from the conference chair: Carlos Vaz De Carvalho				
09:45	Keynote address: Juan Carlos Burguillo, University of Vigo, Spain Using Intelligent Technologies to Support e-Learning				
10:30	Conference splits into parallel sessions				
	<b>Room - Auditório E</b> <b>Stream A: Mini Track on ePortfolios</b> <b>Chair: Mark Brown</b>	<b>Room - H202</b> <b>Stream B: Mobile Learning</b> <b>Chair: Pedro Reis</b>	<b>Room - H206</b> <b>Stream C: Design issues</b> <b>Chair: Geraldine Jones</b>	<b>Room - H208</b> <b>Stream D: Perspectives</b> <b>Chair: Rose Heaney</b>	<b>Room - H210</b> <b>Stream E: Mini Track on e-Assessment</b> <b>Chair: Paul Peachey</b>
10:45	Using a Weblog as an E-Portfolio Tool in Elementary School Essay Writing <b>Nicolaidou</b> Iolie, Cyprus University of Technology, Limassol	Creating Effective Multimedia Learning Materials for the Mobile Platform: Ensuring Current Guidelines fit new Platforms <b>Gray</b> Colin, Edinburgh Napier University, Scotland, UK	Simulation Course Redesign and Educational Software Selection <b>Andreatos</b> Antonios, Hellenic Air Force Academy and Apostolos <b>Leros</b> , Technological Institute of Chalkis, Greece	Cultural Awareness in Vocational E-learning <b>Sousa</b> Sónia, Terje <b>Väljataga</b> and Mart <b>Laanpere</b> , Tallinn University, Estonia	An Automated Individual Feedback and Marking System: An Empirical Study <b>Barker</b> Trevor, University of Hertfordshire, UK
11:15	Paradigm Shift: From E-Portfolios to PLEs <b>Tavares</b> Célia, Luciana <b>Oliveira</b> and Manuel Moreira <b>da Silva</b> , School of Accounting and administration of Oporto, Portugal	M- Learning: A Tool to Support Learning Processes in Portuguese Educational Context <b>Reis</b> Rosa and Paula <b>Escudeiro</b> , Instituto Superior de Engenharia Informática / GILT – Graphics, Interaction and Learning Technologies, Portugal	An Approach to Diversity: the Effectiveness of IPTEACES E-Learning Framework <b>Pena</b> Nuno and Pedro <b>Isaias</b> , Universidade Aberta, Portugal	Retention and Progression of Online Global Students: a Pilot Approach <b>Slade</b> Sharon and Elizabeth <b>Mullett</b> , Open University, UK	Computer-Based Assessment: Sounds Easy, Is It Really? <b>Amaral</b> Margarida and Hugo <b>Ribeiro</b> , Universidade do Porto, Portugal
11:45	Weblog as a School Project Journal <b>Filipčić</b> Mojca, SE Vincenzo e Diego de Castro, Slovenia	Experiences Obtained by Using Open, Web-Based Mobile Learning Technology for Smartphones in Higher Education <b>Stav</b> John, Gabrielle <b>Hansen-Nygård</b> , Sør-Trøndelag University College, Norge	Science, Sport and Technology - A Contribution to Educational Challenges <b>O'Hara</b> Kelly, University of Beira Interior, Portugal, Paula <b>Reis</b> , Informations Verifications Services Inc., Florida, USA, Dulce <b>Esteves</b> , Rui <b>Brás</b> and Luisa <b>Branco</b> , University of Beira Interior, Portugal	Perspectives of Online Education <b>Lopes dos Reis</b> Felipa, Carlos Pedro <b>Santos</b> <b>Pinho</b> , Mário Carrilho <b>Negas</b> , António Eduardo <b>Martins</b> , Universidade Aberta, Lisbon, Portugal	Using a VLE for Efficient and Effective Feedback <b>Lund</b> Nick, Manchester Metropolitan University, UK
12:15	<i>Lunch</i>				

<b>Thurs 4 Nov</b>	<b>Room - Auditório E Stream A: Models and Frameworks Chair: Alisdair Smithies</b>	<b>Room - H202 Stream B: Mini track on Evaluating Virtual Learning Environments Chair: Neal Sumner</b>	<b>Room - H206 Stream C: Mini track on Personalised eLearning Chair: Jana Kapounova</b>	<b>Room - H208 Stream D: Mini-Track em Português/Espanhol Chair: Paula Escudeiro</b>	<b>Room - H210 Stream E: Mini Track on e-Assessment Chair: Paul Peachey</b>	<b>Room - Sala de Reuniões Stream F: Learning in the Workplace Chair: Uwe Hoppe</b>
<b>13:30</b>	Approaches to Student Modeling in the Context of E-Learning 2.0 <b>Barker Trevor</b> and <b>Stella Lee</b> , University of Hertfordshire, UK	The Distance E-Learning: Comparative Students' Evaluation in 2005 and 2010. Example of University of Hradec Kralove. <b>Šimonová Ivana</b> and <b>Martin Bílek</b> , University of Hradec Kralove, Czech Republic	E-Learning Expectations and Experiences of Executive MBA Students <b>Bentley Yongmei</b> and <b>Habte Selassie</b> , University of Bedfordshire, UK	O Quadro Interactivo Como uma Ferramenta Colaborativa no Contexto do Ensino Português <b>Pinto Ana</b> , Colégio Internato dos Carvalhos, Carvalhos, Portugal, <b>Eduardo Cardoso</b> , Universidade Católica Portuguesa –Porto, Portugal and <b>Paula Escudeiro</b> , Instituto Superior de Engenharia do Porto, Portugal	Onscreen Marking - Saving time, Saving a Tree Being Productive <b>Moller Johann</b> and <b>F. Myburgh</b> , University of South Africa (UNISA), South Africa	Designing a Modern Audio and Video Network in Regional Centre's for Delivery of Vocational Education and Training <b>Stav John</b> , Sør-Trøndelag University College, Norge
<b>14:00</b>	Models of Assessment in E-Learning: A Mix-Method Approach to the Choices of the Trainers <b>Cacao Rosario</b> and <b>Antonio Dias de Figueiredo</b> , Coimbra University, Portugal	Assessing Student Transitions during Blended Learning Activities <b>Nakayama Minoru</b> and <b>Hiroh Yamamoto</b> , Tokyo Institute of Technology, Japan	Professional Online Learning Processes: Sustained Effort and Self-efficacy <b>Torras M.</b> Eulalia. Open University of Catalonia, Spain	Comunidades de Prática em Ambientes Virtuais:da Teoria à Experiência Colaborativa <b>Macário Maria João</b> , <b>Ticiana Tréz</b> , <b>Sandra Ferrão-Lopes</b> and <b>Jorge Gonçalves</b> , <b>Isabel Cabrita</b> , <b>Lúcia Pombo</b> , Universidade de Aveiro, Portugal	Enhanced Approach of Automatic Creation of Test Items to Foster Modern Learning Setting <b>Gueli Christian</b> , <b>Klaus Lankmayr</b> and <b>Joachim Weinhofer</b> , Institute for Information Systems and New Media (IICM), TU-Graz, Austria	Designing and Developing Product Oriented Training Methods in Vocational Education <b>Stav John</b> and <b>Erik Engh</b> , Sør-Trøndelag University College, Norge
<b>14:30</b>	Document Based Business Simulations on E-Learning Platforms: A Development Framework and Some Usage Evidence from France and Romania <b>Calciu Mihai</b> , LEM - University Lille 1, France, <b>Ioan Popa</b> , <b>Dorel Paraschiv</b> and <b>Cristiana Tudor</b> , Academy of Economic Studies, Bucharest, Romania	Building a Virtual "Global Community of Learners" in Radiation Medicine: The IAEA Model <b>Chhem Rethy</b> and <b>Thomas Pascual</b> , International Atomic Energy Agency (IAEA), Austria, <b>Penelope Engel-Hills</b> , Cape Peninsula University of Technology, South Africa, <b>Kathy Hibbert</b> , The University of Western Ontario and <b>Sharon Rich</b> , Nipissing University, Canada	Soap User Modeling: A Sharable Open Adaptive Profiles <b>Maglad Khalid</b> , King Abdulaziz University, Saudi Arabia and <b>Tahani Al-Subait</b> , Umm Al-Qura University, Saudi Arabia	Novas Tecnologias na U.PORTO: Tendências, Experiências e Desafios <b>Martins Isabel</b> and <b>Teresa Correia</b> , University of Porto, Portugal	Pedagogical and Innovative Practice: Using Technologies to Support Assessment and Assessment Feedback in Real-Time <b>Doolan Martina</b> , University of Hertfordshire, UK	Rock, Paper, Scissors: Overcoming Barriers to Changing Staff Practice in Technology Enhanced Learning <b>Saward Guy</b> and <b>Irene Anderson</b> , University of Hertfordshire, UK
<b>15:00</b>		The Importance of the Mundane <b>Kandler Clifton</b> , University of Greenwich, UK	Using Social Software to Enhance the Student E-Learning Experiences and Activities in Higher Education <b>Negas Mário</b> , <b>Felipa Reis</b> , <b>Carlos Pinho</b> , <b>António Martins</b> , Universidade Aberta, Lisbon, Portugal	Mundos Virtuais Como Ferramentas de Suporte ao Processo Ensino/Aprendizagem <b>Reis Rosa</b> and <b>Paula Escudeiro</b> , Instituto Superior de Engenharia Informática / GILT – Graphics, Interaction and Learning Technologies, Portugal	"Turn it in or Turn it off" – Confirming and Disconfirming Experience for Innovative Computer-Aided Assessment and Feedback <b>Chew Esyin</b> , <b>Trevor Price</b> , <b>Colin Rogers</b> , <b>Kim Blakey</b> , <b>Norah Noble</b> , <b>Ana Martins</b> and <b>Isabel Martins</b> University of Glamorgan, UK	Collaborative Problem Solving: a 21st-Century Skill <b>Care Esther</b> and <b>Patrick Griffin</b> , University of Melbourne, Australia
<b>15:30</b>	<b>Refreshments</b>	<b>Refreshments</b>	<b>Refreshments</b>	<b>Refreshments</b>	<b>Refreshments</b>	<b>Refreshments</b>
<b>Thurs 4 Nov</b>	<b>Room - Auditório E Stream A: eLearning in Higher Education Chair: Elizabeth Mullett</b>	<b>Room - H202 Stream B: Evaluation and Assessment Chair: Kelly O'Hara</b>	<b>Room - H206 Stream C: Mini Track on Game and Simulation Based Learning Chair: Carlos Vaz de Carvalho</b>	<b>Room - H208 Stream D: Mini-Track em Português/Espanhol Chair: Paula Escudeiro</b>	<b>Room - H210 Stream E: Undergraduate Teaching and Learning in a Networked Environment Chair: Nick Lund</b>	
<b>16:00</b>	Effectiveness of Online Education and Learning Support for Medical Radiation Science Students <b>Palmer Cathryne</b> , <b>Christopher Perumalla</b> , <b>Jessica Mak</b> , <b>Nohjin Kee</b> and <b>Stephen Matthews</b> , University of Toronto, Canada	Assessing eLearning - Finding a Model for Higher Education <b>Martins Antonio Eduardo</b> , <b>Felipa Reis</b> , <b>Mario Negas</b> and <b>Carlos Pinho</b> , Universidade Aberta, Portugal	Student Perceptions of a Second Life Virtual Patient to Complement More Traditional Forms of Clinical Education <b>Heaney Rose</b> , <b>Vrede-Shevonna Timmins</b> , <b>Paula Booth</b> and <b>Joe Dawes</b> , University of East London, UK	Correcção Semi-Automática de Respostas em Texto Livre <b>Escudeiro Nuno</b> , <b>Paula Escudeiro</b> and <b>Augusto Cruz</b> , Instituto Superior de Engenharia do Porto, Portugal	The Impact of Technologies in a First Year Undergraduate Course for Social Scientists <b>Secker Jane</b> , <b>Athina Chatzigavriil</b> and <b>Jonathan Leape</b> , London School of Economics and Political Science, UK	
<b>16:30</b>	Organizational Learning as a Guarantee to Survive and a Competitive Advantage for Universities <b>Nazem Fattah</b> , Islamic Azad University, Roudehen Branch, Iran	Evaluating Training Outcomes: Does E-Learning Make a Difference for Small and Medium Sized Enterprises <b>Roy André</b> , Université de Moncton, Canada	A survey of adult education campi in Second Life <b>Pereira Jorge</b> , <b>Joel Pereira</b> , <b>Cristóvão Costa</b> , <b>Daniel Silva</b> , <b>João Varajão</b> and <b>Leonel Morgado</b> , UTAD, Portugal		S.E.L.C - Sportive E Learning Centre: Synchronous Short- Term Tailored Teaching for Low-Performing Students. <b>Avni-Schon Hana</b> and <b>Dorit Barat</b> , Seminar HaKibbutzim College of Education Tel Aviv, Israel	
<b>17:00</b>	<b>Close of the Conference day</b>	<b>Close of the Conference day</b>	<b>Close of the Conference day</b>	<b>Close of the Conference day</b>	<b>Close of the Conference day</b>	
<b>18:15</b>	<b>Buses leave for the Conference Dinner at Taylors Port</b>					
<b>22:00</b>	<b>Buses return from the conference dinner to the Conference Hotels</b>					

09:00	<b>Room:</b> <b>Opening messages:</b>					
09:05	<b>Room:</b> <b>Keynote address: Jaime Villate, Professor at the Engineering Faculty of the Porto University</b> <b>Open Source/Open Contents for e-Learning</b>					
09:45	<b>Presentation to introduce ECEL 2011 from Susan Greener, University of Brighton, UK</b>					
09:55	<b>Conference splits into streams</b>					
	<b>Room - Auditório E</b> <b>Stream A: eLearning Applications</b> <b>Chair: Jane Secker</b>	<b>Room - H202</b> <b>Stream B: eLearning in Higher Education</b> <b>Chair: Johann Moller</b>	<b>Room - H206</b> <b>Stream C: Collaborative Learning</b> <b>Chair: Leonel Morgado</b>	<b>Room - H208</b> <b>Stream D: Web-based e-Learning</b> <b>Chairs: Chris Perumalla</b>	<b>Room - H210</b> <b>Stream E: Methods of eLearning</b> <b>Chair: Alexandra Mihai</b>	<b>Room - Sala de Reuniões</b> <b>Stream F: PhD Colloquium</b> <b>Chair/Discussants: João Miguel Leitão and Jorge Mamede</b>
10:00	A Learning Environment for Robotic Production Line Simulation <b>Dias André, Nuno Dias, Daniela Campos</b> and <b>Hugo Ferreira</b> , ESEIG - Escola Superior de Estudos Industriais e de Gestão, Portugal	Diversity and Conformity in the Use of Technology by 'Net Generation' Learners: Exploring Research Outcomes to Inform Future Academic Practice <b>Jefferies Amanda</b> , University of Hertfordshire, UK	A Gender Based Study for E-Learning in Pakistan <b>Majeed Athar</b> , Fiserv (Europe), Uxbridge, UK	Discovering student web Usage Profiles Using Markov Chains <b>Marques Alice</b> and <b>Orlando Belo</b> , University of Minho, Portugal	Tool-Based Curricula and Visual Learning <b>Vasileska Dragica</b> and <b>Stephen Goodnick</b> , Arizona State University, <b>Gerhard Klimeck</b> and <b>Alejandra Magana</b> , Purdue University, USA	10:00-10:10 Methodological Considerations in Developing Online Communication Skills in English Language Courses <b>Tuma František</b> , Technical University of Liberec, Czech Republic 10:15-10:25 Cultural Studies Within Immersive Environments in the Internet: A Methodology Through Avatars <b>Gomez Flores Lilia</b> and <b>Martyn Horner</b> , Glasgow School of Art, UK 10:30-10:40 An On-Line Tutor's Instrument to Visualize the Learner's Cognitive Activity <b>Garletti Agnès</b> , Lium, Le-mans, France 10:45-10:55 Digital Storytelling Project: Identity and Voice in Higher Education <b>Ribeiro Sandra</b> and <b>Antonio Moreira</b> , Universidade de Aveiro, Portugal and and <b>Cristina Pinto da Silva</b> , Instituto Superior de Contabilidade e Administração do Porto, IPP, Porto, Portugal 11:00-11:30 Feedback and discussion
10:30	Using Language Technologies to Support Individual Formative Feedback <b>Smithies Alisdair</b> , Isobel <b>Braidman</b> , University of Manchester, <b>Adriana Berlanga</b> , Open University, The Netherlands, <b>Debra Haley</b> and <b>Fridolin Wild</b> , Open University, UK	E-Learning at Czech Universities in 1999 - 2010 <b>Poulová Petra</b> and <b>Ivana Šimonová</b> , University of Hradec Králové, Czech Republic	STAR: A Collaborative Technology for Personalized Feedback in Learning <b>Singer Florence</b> Mihaela, University of Ploiesti, Romania and <b>Bin Yamin</b> , Jerusalem College of Technology, Israel	Students and Blogging: How to Map the Informal Learning Process? <b>Andergassen Monika</b> , <b>David Moore</b> , <b>Andrea Gorra</b> and <b>Reinhold Behringer</b> , Leeds Metropolitan University (GB), UK	Comparative Studies in Game-Based Language Learning: a Discussion of Methodology <b>Meyer Bente</b> , Danish School of Education, Denmark	
11:00	E-Learning - A Solution for Human Resources Development <b>Duica Mircea</b> Constantin, Nicoleta <b>Florea</b> , Anisora <b>Duica</b> and <b>Dragos Florea</b> , Valahia University of Targoviste, Romania	Measuring Staff Members Attitude Toward E-Learning at Faculties of Tourism and Hotels in Egypt <b>Ali Islam</b> , institut of Business and computer Science, Germany	Towards a Holistic Conceptual Framework of Learner Engagement in CSCL Environments <b>Piki Andriani</b> , Royal Holloway University of London, UK	Reusable and Inter-Operable Web-Based Intelligent Tutoring Systems Using SCORM 2004 <b>Santos Gustavo</b> and <b>Álvaro Figueira</b> , University of Porto, Portugal	Life-Long Learning in the Life of a Military Professional <b>Cechová Ivana</b> , <b>Jana Beránková</b> and <b>Dana Zerkánová</b> and <b>Radka Mocova</b> , University of Defence, Czech Republic	
11:30	<b>Refreshments</b> <b>Poster Contributors will stand by their posters</b>					
	<b>Room - Auditório E</b> <b>Stream A: Video-Conferencing</b> <b>Chair: Bente Meyer</b>	<b>Room - H202</b> <b>Stream B: Web-based applications</b> <b>Chair: Amanda Jefferies</b>	<b>Room - H206</b> <b>Stream C: Digital competence</b> <b>Chairs: Blair Kuntz</b>	<b>Room - H208</b> <b>Stream D: Design and Development</b> <b>Chair: Gilbert Pepper</b>	<b>Room - H210</b> <b>Stream E: Round Table</b> <b>Chair: Wilfried Admiraal</b>	<b>Room - Sala de Reuniões</b> <b>Stream F: PhD Colloquium</b> <b>Chair/Discussants: João Miguel Leitão and Jorge Mamede</b>
12:00	Videoconference in Education at U.PORTO <b>Martins Samuel</b> and <b>Isabel Martins</b> , University of Porto, Portugal	Web 2.0 Practices for Peer Assessment Processes: Exploring the Synergies and Tensions. <b>Jones Geraldine</b> , University of Bath, UK	To Deal with Fluidity in the Networked Society - Self-Programming as a Digital Literacy Competence <b>Levinsen Karin</b> Tweddell, Danish School of Education - Aarhus University, Denmark	The Design, Development and Implementation of a VLE Based on Pedagogical Principles <b>Peachey Paul</b> , University of Glamorgan, Wales, <b>Gavin Clarke</b> , <b>Martin Smidman</b> , <b>Dan Seymour</b> and <b>Lyndon Anderson</b> , Pontllanfraith Comprehensive school, South Wales, UK	<b>Round Table Discussion</b> Technology to Support Teacher Communities in Secondary Schools <b>Wilfried Admiraal</b> , University of Amsterdam and <b>Ditte Lockhorst</b> , Oberon Utrecht, The Netherlands	12:00-12:10 Contextual Analysis of Remote Experimentation Using the Actor-Network Theory <b>Costa Ricardo</b> , <b>Gustavo Alves</b> , ISEP, <b>Mário Rela</b> and <b>Licínio Roque</b> , FCTUC, Portugal 12:30-1240 Educational Scenario Testing and its Data Mining in the Immersive 3D Virtual Reality Environment <b>Cherenkova Nina</b> , University of Reading, UK and <b>Svetlana Chuprina</b> , Perm State University, Russia 12:15-12:25 Teachers' Approaches and Conceptions of ICT in Teaching in Higher Education: Cultural-Historical View <b>Alshahrani Khalid</b> , Monash University, Australia 1245-1300 Feedback and discussion
12:30	Social Learning Technologies: Are They Created Equal? <b>Charbonneau-Gowdy Paula</b> , Canada School of Public Service and <b>Ivana Cechova</b> , University of Defence, Brno, Czech Republic	Utilization of Web Portals and Their Services: A case study <b>Cerna Miloslava</b> and <b>Martina Manenova</b> , University of Hradec Králové, Czech Republic	Digital Competences in Online Classes <b>Cartelli Antonio</b> , University of Cassino, Italy, <b>Maria Greco</b> , <b>M Cruciani</b> , ITIS "A. Volta" - Frosinone and <b>Silvia Ruggiero</b> , I.P.S.S.A.R. Cassino (FR), Italy	Education Project About Climate for Multi-User E-Learning Courses <b>Vavra Ales</b> , <b>Vilem Pechanec</b> , <b>Vit Vozenilek</b> , Palacky University Olomouc and <b>Jirina Jilkova</b> , University of Economics, Prague, Czech Republic		
13:00	<b>Lunch</b>					

<b>Fri 5 Nov</b>	<b>Room - Auditório E</b> <b>Stream A: eLearning Applications</b> <b>Chair: Clifton Kandler</b>	<b>Room - H202</b> <b>Stream B: Technology</b> <b>Chair: Karin Levensen</b>	<b>Room - H206</b> <b>Stream C: Evaluation</b> <b>Chair: Isabel Martins</b>	<b>Room - H208</b> <b>Stream D: Ontology</b> <b>Chairs:</b>	<b>Room - H210</b> <b>Stream E: Blended Learning</b> <b>Chair: Colin Gray</b>	<b>Room - Sala de Reuniões</b> <b>Stream F: Learning Styles</b> <b>Chair: John Stav</b>
<b>14:00</b>	Freeware Authoring Tools for E-Content – Current Experience <b>Reis Pedro</b> and <b>Isabel Damiao</b> , Universidade Fernando Pessoa, Portugal	Using YouTube and Podcasting to Enhance Teaching and Learning Arabic as a Foreign Language for Adult Listening Skills <b>Kuntz Blair</b> , University of Toronto, Canada	Connectivist Approaches to Student Evaluation <b>Jancarik Antonin</b> , Charles University in Prague, Czech Republic	Using Ontology and Metadata to Integrate E-learning Resources and Administrative Information System of University <b>Chuprina Svetlana</b> and <b>Natalya Statsenko</b> , Perm State University, Russia	Blended Learning as a Form of Modern Language Teaching <b>Hubackova Sarka</b> and <b>Blanka Frydrychova Klimova</b> , University of Hradec Kralove, Czech Republic	The Felder Silverman Learning Styles of Ergonomics Students <b>Jackson Aileen</b> and <b>Leonard O'Sullivan</b> , University of Limerick, Ireland
<b>14:30</b>	LiveChat: Issues of Control <b>Greener, Sue</b> , University of Brighton, UK	Supporting the Processes of Teaching and Learning: How Digital Learning Platforms Support Progressive Education <b>Bundsgaard Jeppe</b> , Aarhus University, Denmark	Evaluation of Quality of Learning Object: Several Scientific Approaches <b>Kurilovas Eugenijus</b> , Institute of Mathematics and Informatics and Virginija <b>Bireniene</b> and <b>Silvija Serikoviene</b> , Centre for Information Technologies in Education, Lithuania	Ontological Model for the Course of Photography <b>Olsevicova Kamila</b> , University of Hradec Králové, Czech Republic	Teaching European Studies: A Blended Learning Approach <b>Mihai Alexandra</b> and <b>Alina Christova</b> , Vrije Universiteit, Belgium	Metaphors in E-Learning <b>Tuncay Nazime</b> , Near East University, Mustafa <b>Tuncay</b> , Atatürk Teacher Academy, North Cyprus and <b>Ioana Stanescu</b> , Advanced Technology Systems, Romania
<b>15:00</b>	Mobile Development Portfolio for Smart and Quality Education <b>Stefan Antoniu</b> , <b>Ioana Andreea Stanescu</b> , Advanced Technology Systems, Targoviste, Gladiola <b>Chete</b> , <b>Veronica Stefan</b> , Valahia University of Targoviste Politehnica University of Timisoara and <b>Catalin Radu</b> , National Defence University, Romania	Towards Text Mining in Technology-Enhanced Learning <b>Bayer Jaroslav</b> , <b>Matej Čuhel</b> , <b>Jan Geryk</b> , <b>Tomáš Obšivač</b> and <b>Luboš Popelinský</b> , Masaryk University Brno, Czech Republic			Effectiveness of Note Taking Activity in a Blended Learning Environment <b>Nakayama Minoru</b> and <b>Hiroh Yamamoto</b> , Tokyo Institute of Technology and <b>Kouichi Mutsuura</b> , Shinshu University, Japan	An Intelligent e-Learning Environment as a Part of an Integrated University Information System <b>Cabukovski Vanco</b> , Ss. Cyril and Methodius University, Skopje, Republic of Macedonia
<b>15:30</b>	<b>Summary of the issues raised during the conference</b> <b>Led by Carlos Vaz de Carvalho</b>					
<b>16:00</b>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>
	<b>Posters with Work-in-Progress Papers</b>					
	Towards eLearning 2.0: Case Study for an E-Learning Environment <b>Queirós Ricardo</b> , <b>Mário Pinto</b> , <b>Lino Oliveira</b> and <b>Cândida Silva</b> , DI/ESEIG/IPP & KMILT, Portugal	Factors That Influence the Adoption of E-Learning: An Empirical Study in Kuwait <b>Alkharang Mubarak</b> and <b>Anastasia Papazafeiropoulou</b> , Brunel University, UK	Teaching Styles Within an E-Learning System <b>Blanka Czechtokova</b> , <b>Jana Kapounova</b> and <b>Katerina Kostolanyova</b> , University of Ostrava, Czech Republic	'Explain it to me': Feedback Mechanisms in the School of Building and Natural Environment, Glasgow Caledonian University. <b>Shapiro Angela</b> , <b>Aidan Johnston</b> and <b>Alison Nimmo</b> , Glasgow Caledonian University, Scotland	A Blended Learning Course in a High School in México: Students Perceptions <b>Torres-Fernández Victor</b> and <b>Lewis McAnally-Salas</b> , Universidad Autónoma de Baja California, Instituto de Investigación y Desarrollo Educativo, México	xDelia - Sensor and Game-Based Learning to Improving Financial Behaviour and Decisions <b>Peffer Gilbert</b> , CIMNE, Spain, <b>Gill Clough</b> , Institute for Educational Technologies, The Open University, United Kingdom, <b>Henrik Cederholm</b> and <b>Petar Jerčić</b> , Game Systems and Interaction Research Laboratory, Blekinge Institute of Technology, Ronneby, Sweden
	Intelligent Tutoring in E-Learning System <b>Kostolanyova Katerina</b> , <b>Jana Sarmanova</b> and <b>Ondrej Takacs</b> , Technical University Ostrava, Czech Republic	University Electronic Library for Human Resources Development in Siberia: School Content <b>Smolyaninova Olga</b> and <b>Vladimir Ovchinnikov</b> , Siberian Federal University, Russian Federation	Social and Affective Interactions in Collaborative E-Learning Projects <b>Santiago Rowena</b> , California State University San Bernardino, <b>Danilo Baylen</b> , University of West Georgia, USA and <b>Minoru Nakayama</b> , Tokyo Institute of Technology, Japan	SELEAG - Serious Learning Games <b>Vaz de Carvalho Carlos</b> , <b>David Gouveia</b> and <b>Duarte Lopes</b> , GILT_ISEP, Portugal	PlayFM – Game Based Learning in Facility Management <b>Otto Frank</b> , <b>Michael May</b> and <b>Florian Holzer</b> , HTW Berlin, Germany	Project-Based Teaching, Learning and Assessment through eLearning <b>Van Heerden Dalize</b> and <b>Leoni Steyn</b> , UNISA, Pretoria, South Africa
	Postacademic Masters in Management of Transfusion Medicine (MMTM): An Evaluation of the eLearning Part of the Course <b>Smit Sibinga</b> , <b>Cees Th.</b> , IDTM, Netherlands	Supporting the Reuse of Learning Objects Through the use of IMS LD Templates <b>Taveira Paulo</b> and <b>Isabel Azevedo</b> , ISEP, Portugal	Participatory Design to Support Students' Web-Based Inquiry of Complex, Socio-Scientific Problems. <b>Iolie Nicolaidou</b> , <b>Eleni A. Kyza</b> , et al, Cyprus Ministry of Education and Culture, Cyprus	Telkom E-learning: Achieving Wider Implementation Benefits <b>Rofiq Aunur</b> , <b>Aan Priyatna</b> and <b>Eko Budi Harjo</b> , PT. Telekomunikasi Indonesia, Tbk, Indonesia	Specific Management Tools for Distance Education (e-learning) <b>Duse Dan-Maniu</b> and <b>Carmen Sonia Duse</b> , Universitatea Lucian Blaga, Sibiu, Romania	
	<b>Posters with Abstracts</b>					
	Criteria and Standards for the Evaluation of E Learning Education in the Field of Romanian Legal Science <b>Rusu Marcel Ioan</b> , Court of Law, Romania	Learning Characteristics <b>Kostolanyova Katerina</b> , <b>Jana Sarmanova</b> and <b>Ondrej Takacs</b> , Technical University Ostrava, Czech Republic				