



9th European Conference on e-Learning

**Instituto Superior de Engenharia do Porto,
Porto, Portugal
4-5 November 2010**

Conference Chair: Carlos Vaz de Carvalho, Instituto Superior de Engenharia do Porto, Portugal

Programme Chair: Paula Escudeiro, Instituto Superior de Engenharia do Porto, Portugal

CALL FOR PAPERS, Action Research, Case Studies, Work in Progress/Posters, PhD Research, Round Table Proposals, non-academic Contributions and Product Demonstrations

E-Learning is one of the most active fields of research and practice in Europe, in all the education and training sectors. The use of new and innovative technologies for learning is raising enormous expectation and motivation between researchers, teachers, students and other education stakeholders.

The European Conference on e-Learning (ECEL) is an annual event that has been at the forefront of this revolution. It brings together groups of people in a variety of areas related to e-Learning seeking to combine cutting-edge research with practical, real-life applications, in order to advance the state of e-Learning around Europe.

To achieve this goal, we are inviting researchers to present their findings and new ideas, and practitioners to demonstrate actual products. The 9th European Conference on e-Learning - ECEL 2010 will take place in Porto, Portugal and will profit from the excellent relations of this country with Latin America and Africa to create the conditions to cross the European experience in e-learning with the research and practice that has been growing very fast in those continents. Therefore offers an opportunity for those involved in the study, implementation and delivery of e-learning to meet and exchange ideas and experiences.

The conference committee welcomes contributions on a wide range of topics using a range of scholarly approaches including theoretical and empirical [papers](#) employing qualitative, quantitative and critical methods. [Action research](#), [case studies](#) and [work-in-progress/posters](#) are welcomed approaches. [PhD Research](#), proposals for [roundtable discussions](#), [non-academic](#) contributions and [product demonstrations](#) based on the main themes are also invited.

Submissions are welcomed from academics, teachers, practitioners, vendors and government departments. Topics may include, but are not limited to:

Pedagogical models and strategies; Course design methodologies; Emerging and best practices; e-Learning effectiveness, evaluation and quality assurances; Social benefits of e-Learning; Self-learning; Ambient intelligence; Blended learning; Social benefits of e-Learning; Social learning; Academic participation and freedom; Learner autonomy; Security and confidentiality; Ontologies and metadata standards; Learning content management systems; AV-communication and other media; Digital classrooms; Web 2.0 technologies and applications for learning; Intelligent and adaptive learning systems; e-Benchmarking; Virtual laboratories; Authoring systems; Collaborative online learning; Online mentoring; Game-based learning; Educating the educators; Cultural, social and gender issues; National/international strategies; Training and learning organizations; Global trends in e-Learning; Cross-cultural education; Partnerships in e-Learning; e-Benchmarking; Computer-aided assessment; Assertive and assistive educational technology; e-Learning platforms, portals and Virtual learning environments; Context-aware learning environments; Corporate training;

This call for papers and full details of the conference can also be found online at:

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Content repositories; Open models for platforms, content and educational resources; Mobile and ubiquitous learning; Cultural, social and gender issues; National/international strategies; Cognitive and affective modelling; Beyond Web 2.0; Innovative educational tools for e-Learning; Immersive environments and avatars; Affective computing in higher education; Widening access and inclusive curriculum; Addressing the research/practice gap; Work based learning; Learner experience/impact on policy; Resolving/restructuring organisational dimensions; Serious games; Adaptive learning; B-learning and EHEA; addressing life-long learners needs; Application design/participatory design; Staff adoption issues.

Academic Paper submissions

Papers should address one of the topics listed in this call for papers and can describe a wide range of research including empirical or theoretical studies. In addition, philosophical papers presenting an argument and papers presenting a process that has been developed and is now ready for wider use are welcome. In all cases concepts and underlying principles should be emphasised, with enough background information to orient any reader who is not a specialist in the particular subject area original. The work should not have been published elsewhere and should not be intended to be published elsewhere during the review period. See the [submission details](#) given below.

Work in Progress/Posters

Researchers are invited to submit current projects which are either at the proposal stage or are work in progress. In the first instance you should submit an abstract describing the project. If your abstract is selected you will be asked to produce a short positioning paper of no more than 2000 words (including abstract, keywords, references). The paper will be double-blind peer reviewed and if accepted will be published in the conference proceedings. Presentation of the work at the conference will take the form of a Poster. Posters will be on display for the duration of the conference and there will be a timetabled slot for contributors to stand by their posters so that participants can come and discuss the research.

PhD Research

Doctoral Candidates are invited to submit papers describing their research. To be eligible, it is necessary for the paper to be produced to a publishable academic standard and papers will be subject to the same criteria and processes as research papers. However the final results of the research may not have been fully completed and interpreted.

Case Study Submissions

Case study submissions should be written to publishable standards. Case studies will be subject to the same criteria and the processes as research papers.

Non-Academic Contributions

The conference committee welcomes contributions from individuals and organisations working in the field. These contributions can take the form of a presentation or a demonstration. In the first instance an abstract should be submitted describing the work to be presented. If the abstract is selected you will be asked whether you wish to produce a paper, a poster or just give a presentation. You will need to register for the conference to have a confirmed timetabled slot.

Round Table Proposals

The Programme Committee invites topical subjects to be proposed for discussion. In the first instance an abstract describing the proposed topic should be submitted. If selected the convener will be given a timetabled slot for the round table and will be expected to register to attend the conference.

Product Demonstrations and Exhibitor Opportunities

If you are contributing to the conference in any of the above categories you can also request the opportunity to give a product demonstration. If you would like to exhibit and/or demonstrate a product at the conference we suggest that you apply for one of our [exhibitor](#) packages.

Submission details:

Abstract details: All submission types require an Abstract in the first instance. The Abstract should be a minimum of 300 and no more than 500 words including up to five keywords and keyphrases to be received by **15 April 2010**. Abstracts must include the proposed title for the paper, the full names (first name and surname, not initials); postal addresses and email addresses of all authors and a telephone number for at least one contact author. Please indicate clearly if the contact author is not the lead author.

Submission: By form submission online at
<http://www.academic-conferences.org/ecel/ecel2010/ecel10-abstract-submission.htm>.

Please complete all required fields.

Full paper: Only required when the abstract has been selected and not to be more than 5,000 words including abstract, keywords and references (the Harvard referencing rules need to be followed). Submission date will be no later than **3 June 2010**. Papers should be submitted as .doc or .rtf file attachments by email to [Julia Hawkins](mailto:julia@academic-conferences.org) (julia@academic-conferences.org).

Important information:

- The selection panel of the conference committee will consider all abstracts received by the submission deadline to ensure that the proposed paper is relevant to the Conference.
- The authors of abstracts that describe a relevant paper will receive a notification of abstract selection.
- All full papers will be double-blind reviewed by members of the conference committee to ensure an adequate standard, that the proposed subject of their abstract has been followed, that the paper is of a suitable length, the standard of English is adequate and the paper is appropriately referenced.
- For authors whose first language is not English we request that you have your work proof read prior to submission by a native English speaker (or at least a fluent English speaker). Papers can be rejected due to a poor standard of English.
- Papers that are accepted will be published in the conference proceedings providing at least one author registers and presents the work at the Conference (see the registration section of the conference website for more information about registration).
- Due to the large number of papers expected for this conference, the committee only allows an author to present one paper. Therefore if multiple papers are accepted for presentation different co-authors need to present each paper.

Publication opportunity

Papers accepted for the conference will be published in the conference proceedings, subject to [author registration](#). The proceedings for this conference are listed in the Thomson Reuters ISI Index to Scientific and Technical Proceedings (ISTP), the Thomson Reuters ISI Index to Scientific and Technical Proceedings (ISTP/ISI Proceedings), the Thomson Reuters ISI Index to Social Sciences & Humanities Proceedings (ISSHP) and the Thomson Reuters ISI Index to Social Sciences & Humanities Proceedings (ISSHP/ISI Proceedings). This conference is also indexed with InspectDirect

Selected papers from the Conference will be considered for publication in a special issue of the [Electronic Journal of e-Learning](#) The latest issue is now available online. The journal is rated level 1 in the Danish Government [bibliometric lists](#). The latest issue of the journal is available to read [online](#).

Important dates:

Abstract submission deadline:	15 April 2010
Notification of abstract acceptance:	22 April 2010
Full paper due for review:	3 June 2010
Notification of paper acceptance:	12 August 2010
Earlybird Closes:	26 August 2010
Final paper due (with any changes):	9 September 2010
Final date for author registration:	30 September 2010

Conference Executive:

[Carlos Vaz de Carvalho](#), Instituto Superior de Engenharia do Porto, Portugal
[Paula Escudeiro](#), Instituto Superior de Engenharia do Porto, Portugal
[Dulce Mota](#), Instituto Superior de Engenharia do Porto, Porto, Portugal
[Isabel Azevedo](#), Instituto Superior de Engenharia do Porto, Porto, Portugal
[António Castro](#), Instituto Superior de Engenharia do Porto, Porto, Portugal
[Ana Barata](#), Instituto Superior de Engenharia do Porto, Porto, Portugal
[Bertil Marques](#), Instituto Superior de Engenharia do Porto, Porto, Portugal

Conference Committee:

The conference programme committee consists of key people in the e-learning community around the world. The following people have confirmed their participation:

Ariffin Abdul Mutalib (University Utara Malaysia); Shafqat Ali (University of Western Sydney, Australia); Abdallah Al-Zoubi (Princess Sumaya University for Technology, Jordan); Jane Arduis (Stevenson College, Edinburgh, UK); Mohamed Arteimi (7th of April

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University, Tripoli, Libya); William Ashraf (University of Sussex, UK); Anders Avdic (Orebro University, Sweden); Simon Bachelor (Gamos, Reading, UK); Joan Ballantine (Queen's University Belfast, UK); Trevor Barker (University of Hertfordshire, UK); Orlando Belo (University of Minho Campus de Gualtar, Portugal); David Benito (Public University of Navarre, Pamplona Spain); Yongmei Bentley (University of Luton, UK); Daniel Biella (University of Duisburg-Essen, Germany); Radu Bilba (George Bacovia University, Romania); Eric Bodger (University of Winchester, UK); Stephen Bowman (Ravensbourne College of Design and Communication, UK); Willem-Paul Brinkman (Delft University of Technology Netherlands); Ann Brown (CASS Business School, London UK); Norrie Brown (Napier University, UK); Mark Brown (Massey University, Palmerston North, New Zealand); Joan Burgess (University of Winchester, UK); Elizabeth Campbell-Page (Equinexus LLC, Washington, DC, USA); Jose-Raul Canay Pazos (Universidade de Santiago de Compostela, Spain); Giuseppe Cannavina (University of Sheffield, UK); Sven Carlsson (Lund University, Sweden); James Carr (University of Newcastle, UK); Maggie Carson (Edinburgh University, UK); Antonio Cartelli (University of Cassino, Italy); Maria Celentano (University of Lecce, Italy); Satyadhyan Chickerur Sona College of Technology, Salem, India); Barbara Class (University of Geneva, Switzerland); Lynn Clouder (Coventry University, UK); Thomas Connolly (University of West of Scotland, UK); Ken Currie (Edinburgh University, UK); Valentina Dagiene (Institute of Mathematics and Informatics, Vilnius, Lithuania); Christopher Douce Institute of Educational Technology, Walton Hall, UK); Yanqing Duan (University of Luton, UK); Colin Egan (University of Hertfordshire, Hatfield, UK); Bulent Gursel Emiroglu (Başkent Üniversitesi, Turkey); Ariwa Ezendu (London Metropolitan University, UK); Bekim Fetaji (South East European University, Tetovo, Macedonia); Andrea Flora, (Ionian University, Corfu, Greece); Tim Friesner (University College, Chichester, UK); Martin Graff University of Glamorgan, UK); Roz Graham (University of Winchester, UK); David Guralnick (Kaleidoscope Learning, New York, USA); Richard Hall (De Monfort University, Leicester, UK); Martin Harrison (Loughborough University, UK); Mike Hart (University of Winchester, UK); Patricia Harvey (Greenwich University, London, UK); Paul Haslam (University of Winchester, UK); Misha Hebel (Dogwhistle Ltd, London and Cass Business School, UK); Alan Hilliard (University of Hertfordshire, Hatfield, UK); Uwe Hoppe (Bildungswerk der Sächsischen Wirtschaft, Germany); Stefan Hrastinski (Uppsala University, Sweden); Akbar Ali Jaffar Ali (Majan College, University College, Muscat, Oman); Amanda Jefferies (University of Hertfordshire, Hatfield, UK); Noraini Jones (University of Nottingham, Malaysia Campus, UK); Paul Jones (University of Glamorgan, UK); Michail Kalogiannakis (School of Pedagogical and Technological Education, Crete); Jana Kapounova (University of Ostrava, Czech Republic); Harald Kjellin (Stockholm University, Sweden); Jasna Kuljis (Brunel University, UK); Sunaina Kumar (Indira Gandhi National Open University, New Delhi, India); Eleni Kyza (Cyprus University of Technology, Lemesos, Cyprus); Maria Lambrou (University of the Aegean Business School, Greece); Andy Lapham (Thames Valley University, UK); Mona Laroussi (Institut National des Sciences, Appliquées et de la Technologie, Tnis and Lille, Tunisia); Fotis Lazarinis (Applied Informatics in Management and Finance, Greece); Denise Leahy (Trinity College, Dublin, Ireland); Kate Lennon (Glasgow Caledonian University, UK); Karin Levinsen (Danish University of Education, Denmark); Mariana Lilley (University of Hertfordshire, UK); Henrik Linderöth (Umeå School of Business and Economics, Sweden); Jorgen Lindh (Jonkoping International Business School, Sweden); Lorna Lines (Brunel University, UK); Ying Liu (Cambridge University, UK); Sam Lubbe (University of South Africa); Francis Maietta (Real Thinking Company, UK); Christina Mainka (University of Napier, Edinburgh, UK); Chittaranjan Mandal (School of IT, Kharagpur, India); Stan Marek (Napier University, Edinburgh, UK); Augustino Marengo (University of Bari, Italy); Sephanos Mavromoustakos (Cyprus College); Erika Mechlova (University of Ostrava, Czech Republic); Jaroslava Mikulecka (University of Hradec Kralove, Czech Republic); Peter Mikulecky (University of Hradec Kralove, Czech Republic); Mike Mimirinis (Middlesex University, London, UK); Ali Moeini (University of Tehran, Iran); Peter Monthienvichienchai (Insitute of Education, London, UK); Suzie Moon (Henley Management College, UK); Pam Moule (University of the West of England, Bristol, UK); Radouane Mrabet (ENSAJ, Morocco); Mirjan Nadrljanski (Universtiy of Novi Sad, Sombor, Serbia); Minoru Nakayama (Tokyo Institute of Technology, Japan); Julian Newman (Glasgow Caledonian University, UK); Abel Nyamapfene, (University of Exeter, United Kingdom); Sinead O'Neill (Waterford Institute of Technology, Ireland); Rikke Orngreen (Copenhagen Business School, Frederiksberg, Denmark); Kutluk Ozguven (Dogus University, Turkey); Ecaterina Pacurar Giacomini (Louis Pasteur University, France); George Papadopoulos (University of Cyprus); Stefanie Panke (Knowledge Media Research Center, Tuebingen, Germany); Vivien Paraskevi (University of Geneva, Switzerland); Paul Peachey University of Glamorgan, UK); Arna Peretz (Ben Gurion Univeristy of the Negev, Omer, Israel); Christine Perry (University of the West of England, Bristol, UK); Pit Pichappan (Annamalai University, India); Selwyn Piramuthu (University of Florida, Gainesville, USA); Michel Plaisent (University of Quebec in Montreal, Canada); Muhammad Abdul Qadir (Mohammad Ali Jinnah University, Islamabad, Pakistan); Susannah Quinsee (City University, London, UK); Liana Razmerita (Copenhagen Business School, Denmark); Christopher Reade (Kingston University, UK); Vivien Rolfe (De Monfort University, Leicester, UK); David Rush (University of Winchester, UK); Florin Salajan (University of Toronto, Canada); Gilly Salmon (University of Leicester, UK); David Sammon (Univesity College Cork, Ireland); Venkat Sastry (Defence College of Management and Technology, Cranfield University, UK); Brian Sayer (University of London, UK); Jeanne schreurs (Hasselt University, Diepenbeek, Belgium); Jane Secker (London School of Economics, UK); Aileen Sibbald (Napier University, Edinburgh, UK); Petia Sice (University of Northumbria, Newcastle-upon-Tyne, UK); Gurmeet Singh (The University of The South Pacific, Suva, Fiji); Keith Smyth (Napier University, Edinburgh, UK); Bent Soelberg (Copenhagen Business School, Denmark); Yeong-Tae Song (Towson University, Maryland, USA); Michael Sonntag (FIM, Johannes Kepler University, Linz, Austria); Rumen Stainov (University of Applied Sciences, Fulda, Germany); John Stav (Sor-Trondelag University College, Norway); Chris Stokes (University of Sheffield, UK); Roxana Taddei (Université Clermont Ferrand 2, Montpellier, France); Yana Tainsh (University of Greenwich, UK); Heiman Tali (The Open University, Israel); Bénédicte Talon (Université du Littoral, France); Bryan Temple (Glasgow Caledonian University, UK); John Thompson (Buffalo State College, USA); Claudine Toffolon (University of Lemans, France); Saba Khalil Toor (Virtual University of Pakistan, Lahore, Pakistan); Chris Turner (University of Winchester, UK); Aimilia Tzanavari (University of Nicosia, Cyprus); Huseyin Uzunboylu (Near East University, Cyprus); Linda Van Ryneveld (Tshwane University of Technology, Pretoria, South Africa); Carlos Vaz de Carvalho (Porto Polytechnic, Portugal); Andreas Veglis (Aristotle University of Thessaloniki, Greece); Bruno Warin (Université du Littoral, Calais, France); Fahad Waseem (University of Northumbria, Middlesbrough, UK); Garry Watkins (University of Central Lancashire, UK); Mike Webb (Big World, UK); Peter Westerkamp (University of Muenster, Germany); Nicola Whitton (Manchester Metropolitan University, UK); Pauline Wilcox (University of Manchester, UK); Roy Williams (University of Portsmouth, UK); Shirley Williams (University of Reading, UK); Panagiotis Zaharias (University of the Aegean, Greece); 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