



Timetable for the 8th European Conference on e-Learning

29-30 October 2009



8th European Conference on e-Learning
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Wednesday 28 October 2009					
18:30	Pre-Conference registration and welcome drink at the EXCELSIOR HOTEL (from 1830-1930)				
Thursday 29 October 2009					
09:00	Registration and coffee				
09:30	Room: II of "palazzo delle Aule" Welcome from the conference chair: Agostino Marengo				
09:45	Room: II of "palazzo delle Aule" Keynote address: Jane Klobas, Bocconi University, Italy EL research and practice: Unity from Diversity				
10:30	Conference splits into parallel sessions				
	Room - Lower ground: Aula Magna Stream A: e-Learning in the Work Place Chair: Thanos Hatzia Apostolou	Room - Lower ground: Room B Stream B: Teacher Development Chair: David Bond	Room - Lower ground: Room A Stream C: Blended Learning Chair: Duncan Folley	Room - First floor: Room 1A Stream D: Mini Track on Web 2.0 Chairs: Richard Hall	Room - First floor: Room 1B Stream E: Plagiarism Chair: Elizabeth Dunne
10:45	On-the-job e-Learning: Workers' Motivations and Perceptions. The case of "La Caixa". Batalla Josep, Carmen Pacheco and Jordi Vilaseca , Universitat Oberta de Catalunya (UOC), Spain	Do Teachers e-Learning Needs Differentiate among Countries? Tuncay Nazime , Near East University, Nicosia, North Cyprus, Ioana Andreea Stanescu , Advanced Technology Systems, Romania and Hüseyin Uzunboylu , Near East University, Cyprus	Portraits of Learners: An Ethnographic Study of Computer-Supported Collaborative Learning (CSCL) Practices Piki Andriani , Royal Holloway University of London, Egham, UK	Open and Transparent Consensus: A Snapshot of Teachers' Use of Wikipedia Wallace Albin , United Learning Trust, Titchmarsh, UK (Practitioner contribution)	AntiPlag – A Sampling-based Tool for Plagiarism Detection in Student Texts Kakkonen Tuomo and Niko Myller, University of Joensuu, Finland
11:15	Using Web2.0 Technology in Work Based Learning A. Moteleb Aboubakr and Alan Durrant , Middlesex University, UK	Designing for Immersive Learning Environments: A Study of Teacher Innovation Using The Learning Federation (TLF) Digital Learning Resources Reimann Peter , Peter Freebody and Margery Hornibrook , University of Sydney, Australia	Building the Future Student's Blended Learning Experience from Current Research Findings Jefferies Amanda and Ruth Hyde , University of Hertfordshire, Hatfield, UK	Developing a Social Collaborative Platform for a Curriculum Review Process: A Case Study of an Iterative Component-Based Method Smithies Alisdair and Chris Banks , University of Manchester, UK	A National Strategy for Ensuring Authenticity in Student Work Murray Will and Gill Rowell, PlagiarismAdvice.org, Newcastle-upon-Tyne, UK
11:45	Transformative Online Education for Educators: Cascading Progressive Practice in Teaching, Learning and Technology Smyth Keith , Edinburgh Napier University, UK	Moodle as a Trogan Mouse: Policy, Politics and Pragmatism Brown Mark , Shelley Paewai and Gordon Suddaby , Massey University, Palmerston North, New Zealand	Collaborative Language Learning for Professional Adults Mesh Linda , University of Siena Language Center, Italy	Social Bookmarking: Creating and Sharing Content in Postgraduate Learning Tomkins Andy and Dawn McLoughlin , Edge Hill University, Ormskirk, UK	Dishonesty Deterrence and Detection: How technology Can Ensure Distance Learning Test Security and Validity Caldarola Richard , Troy University, Atlanta and Tanya MacNeil , American InterContinental University, Atlanta, USA
12:15	Lunch				

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Thurs 3 Sept	Room - Lower ground: Aula Magna Stream A: Digital Literacy Chair: Mark De Groot	Room - Lower ground: Room B Stream B: Evaluation and Assessment Chair: Rosina Merry	Room - Lower ground: Room A Stream C: e-Learning to Support Health Chair: Andrea Kelz	Room - First floor: Room 1A Stream D: Mini Track on Web 2.0 Chair: Richard Hall	Room - First floor: Room 1B Stream E: Technical Issues Chair: Karin Levinsen
13:30	Learning for the Networked Society – Future-Oriented Competencies and the Emergence of the New Learner Tweddell-Levinsen Karin, Aarhus University, Copenhagen, Denmark	The Evaluation of e-Learning Practices in the University Education System De Pablos Carmen, Rey Juan Carlos University, Madrid, Spain	Barriers to a Virtual Europe Pulman Andy, Bournemouth University, UK	Interventions for Second-Order Change in Higher Education: Challenges and Barriers Fiedler Sebastian, Centre for Social Innovation, Vienna, Austria and Terje Väljataga , Tallinn University, Estonia and Tampere University of Technology, Finland	Use of Wiki Tools for Raising the Communicative Aspect of Learning Dlouhá Jana, Jiří Dlouhý, Charles University Environment Centre, Prague, Czech Republic
14:00	Frameworks for digital literacy and digital competence assessment Cartelli Antonio, University of Cassino, Italy	Analysis of e-Learning Courses used at FIM UHK with Respect to Constraint Satisfaction Problems Olševicova Kamila and Petra Poulová , University of Hradec Králové, Czech Republic	A Video Gem for a Health e-Portfolio Sheridan-Ross Jakki, Gill Harrison and Janet Finlay , Leeds Metropolitan University, UK	Active Learning Methods in Teaching Computer Science Courses at HAFA Andreatos Antonios, Hellenic Air Force Academy, Greece	Wiki Tools in the Preparation and Support of e-Learning Courses Jancarik Antonin and Katerina Jancarikova , Charles University, Prague, Czech Republic
14:30	What is important? Digital Literacy or Literacy in a Digital Environment ? Verhaaren Henri and Ann De Meulemeester , Ghent University, Belgium	A Web-Based Tool for Assessing Online Peer-Reviews Cunha Elisabete, CRACS, Porto and Álvaro Figueira , Universidade do Porto and CRACS Portugal	Use of a Electronic Voting Systems (EVS) to Facilitate Teaching and Assessment of Decision Making Skills in Undergraduate Radiography Education Lorimer Jenny and Alan Hilliard , University of Hertfordshire, Hatfield, UK	Exploring Learner Participation in Curriculum Development Towards Employing More Read/Write Approaches on a Distance Learning Professional Programme Thompson Pam and Jo Richardson , De Montfort University, Leicester, UK	Online Presentation Strategies for Visual Learners Henry Paul, University of Maryland University College and University of Phoenix, USA (Research-in-Progress)
15:00	Heutagogy: What Your Mother Didn't Tell You About Pedagogy and the Conceptual Age Eberle Jane, Emporia State University, USA	Developing a Conceptual Framework and Strategies Overcoming Intrinsic Inhibitors to e-Learning. Terry Louise, London South Bank University, UK and Carol Leppa , University of Washington, Bothell, USA	A Framework for Supporting Postsecondary Learners with Psychiatric Disabilities in Online Environments Grabinger Scott, University of Colorado, Denver, USA	Social Software, Thinking Styles, Personalization and Case-Based Foreign Language Learning: the Quest for new Pedagogical Models in Higher Education Mondahl Margrethe, Liana Razmerita and Jonas Rasmussen , Copenhagen Business School, Denmark	Towards a Service-oriented e-Learning Framework Based on Semantics Bianchini Devis, Valeria De Antonellis , University of Brescia, Antonio De Nicola and Michele Missikoff , IASI-CNR, Rome, Italy
15:30	Refreshments <i>Poster Contributors will stand by their posters</i>				

8th European Conference on e-Learning
29-30 October 2009

Thurs 29 October	Room - Lower ground: Aula Magna Stream A: Students Chair: Rikke Orngreen	Room - Lower ground: Room B Stream B: Design Issues and web conferencing Chair: Anne Robertson	Room - Lower ground: Room A Stream C: e-Learning to Support Health Chair: Scott Grabinger	Room - First floor: Room 1A Stream D: Mini Track on Web 2.0 Chair: Richard Hall	Room - First floor: Room 1B Stream E: Mini track on the Global Context of e- Learning Chair: Mathias Hatakka
16:00	Let Students Talk: Web 2.0? Web 3.0? or None? Tuncay Nazime, Near East University, Nicosia, North Cyprus and Mustafa Tuncay , Ataturk Teacher Training Academy, Cyprus	Reuse and Repurposing of Digital Content: Understanding the Challenges of Design, Process, People Martin Lindsey and Alison Mackenzie , Edge Hill University, Ormskirk, UK	Utilising WebCT as a Collaborative Participatory Research Tool to Question the Effectiveness of Notetakers who Support D/eaf University Learners Tainsh Yana, University of Greenwich and Melanie Thorley , Aspireability London, UK	Undergraduate Perceptions of the Usefulness of Web 2.0 Technologies in Higher Education: Survey Development Kumar Swapna, College of Education, University of Florida, Gainesville, USA	Conveyor Belt Production of Course Material – a Case Study in Sri Lanka Mozelius Peter, Stockholm University and Mathias Hatakka , Swedish Business School at Örebro University, Sweden
16:30	Is Audio Feedback a Useful Way of Enabling Students to Learn? A Case Study Dunne Elisabeth and Sue Rodway-Dyer , University of Exeter, UK	Creating Confident Web Conferencers: a Web 2.0 Approach to Staff Development de Groot Mark and Gill Harrison , Leeds Metropolitan University, UK	Studying Herbal Medicine: from Correspondence Course to Virtual World Polyclinic Heaney Rose, University of East London, UK	An Intelligent Mash-up Learning Environment with Social Interaction da Silva Joaquim Fernando and Francisco José Restivo , University of Porto, Portugal (Research-in-Progress)	e-Learning in Malaysia and Nigeria: A Bibliometric study Abu Bakar Ahamed Bakeri, International Islamic University Malaysia, Yahya Ibrahim Harande and Bappah Magaji Abubakar , Bayero University, Kano, Nigeria
17:00	Communication for Learning: Too Much Choice? Greener Susan, Brighton Business School, University of Brighton, UK	Innovative use of Web Conferencing Tools in a Multi-process Approach to Learning Seddon Kathy, Matthew James and Kevin Mulryne , NCSL, Nottingham, UK (Research-in-Progress)			Evaluating the Impacts of Distance Learning Support Systems on the Learning Experience of MBA Students in a Global Context Bentley Yongmei, Anjali Shegunshi , Mike Scannell , University of Bedfordshire, Luton, UK
17:30	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>
18:15	<i>Buses leave for the Conference Dinner at Zonno Ricevimenti</i>				
22:00	<i>Buses return from the conference dinner to the Conference Hotels</i>				

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Friday 30 October 2009						
08:30	Refreshments					
09:00	<p style="text-align: center;">Room: II of "palazzo delle Aule" Opening messages: Agostino Marengo</p>					
09:05	<p style="text-align: center;">Room: II of "palazzo delle Aule" Keynote address: Julià Minguillón, Universitat Oberta de Catalunya (Barcelona), Spain Learner-centred learning object repositories: personalization and interaction issues</p>					
09:45	<p style="text-align: center;">Presentation to introduce ECEL 2010 from the Polytechnic Institute of Porto , Portugal</p>					
09:55	<i>Conference splits into streams</i>					
	<p>Room - Lower ground: Aula Magna Stream A: Mobile Learning Chair: Yongmei Bentley</p>	<p>Room - Lower ground: Room B Stream B: Social Networking and Social Media Chair: Alan Durrant</p>	<p>Room - Lower ground: Room A Stream C: Online Learning Chair: Rowena Santiago</p>	<p>Room - First floor: Room 1A Stream D: Learning Objects Chair: Andreas Giannakouloupoulos</p>	<p>Room - First floor: Room 1B Stream E: Mini Track on e-Portfolios Chair: Mark Brown</p>	<p>Room - Second Floor: Room 2B Stream F: Blended Learning Chair: Linda Mesh</p>
10:00	<p>Mobile Knowledge Management Toolkit Stanescu Ioana, Antoniu Stefan, Advanced Technology Systems, Ion Roceanu, Carol I National Defence University, Veronica Stefan, Valahia University of Targoviste, Romania and Felix Hamza-Lup, Armstrong Atlantic State University, USA</p>	<p>Social Software Network And Education: South East Asia Tongkaw Sasalak, Zamhar Iswandono Ismail and Aumnat Tongkaw, University of Manchester, UK</p>	<p>Exploring the Current Theoretical Background about Adoption until Institutionalization of Online Education in Universities: needs for further research Casanovas Inés, Jönköping University, Sweden & National Technological University, Buenos Aries, Argentina</p>	<p>Quality Evaluation and Optimisation of e-Learning System Components Kurilovas Eugenijus and Valentina Dagiene, Institute of Mathematics and Informatics, Vilnius, Lithuania</p>	<p>ePortfolios in University and Blended Learning Settings Orngreen Rikke, Aarhus Universitsty, Copenhagen, Denmark</p>	<p>The Lecture is Dead Long Live the e-Lecture Folley Duncan, Leeds Metropolitan University, UK</p>
10:30	<p>Mobile Technologies and Archaeological Sites: An Emergent Context in Mediterranean Europe Ibanez Etxeberria Alex, Universidad Del Pais Vasco and Mikel Asensio Brouard, Universidad Autonoma de Madrid, Spain</p>	<p>e-Communication Patterns in Collaborative Learning Networks Lim Hwee Ling, The Petroleum Institute, Abu Dhabi, United Arab Emirates</p>	<p>How do Students Measure Service Quality in e-Learning? A Case Study Regarding an Internet-Based University Martinez-Argüelles María, Open University of Catalonia, José Castán, University of Barcelona and Angel Juan, Open University of Catalonia, Spain</p>	<p>Domain Ontology Creation Based on Automatic Text Extraction for Learning Objects Characterization Ortiz Adela, Isabel Azevedo, Carlos Vaz de Carvalho, Instituto Superior de Engenharia do Porto, Rui Seiça and Eurico Carrapatoso, Universidade do Porto, Portugal</p>	<p>Embedding e-Portfolios for Effective Lifelong Learning: a Case Study Wheeler Anne and Rowena Yeats, Aston University, Birmingham, UK</p>	<p>Web-based English Language Learning Environments in Technical Part-time Studies Self-directed and Collaborative Approaches Kelz Andrea, University of Applied Sciences Burgenland, Campus Pinkafeld, Austria</p>
11:00	<p>A Contextual Mobile Learning System in our Daily Lives and Professional Situations Yin Chuantao, Bertrand David and Renee Chalon, Laboratory LIESP, Ecole Centrale de Lyon, Ecully, France</p>	<p>Emergence of the Most Knowledgeable Other (MKO): Social Network Analysis of Chat and Bulletin Board Conversations in a CSCL System Sundararajan Binod, Dalhousie University, Halifax, Canada</p>	<p>Effective Provision of Formative Feedback in an e-Learning Environment HatziaPOSTOLOU Thanos, City College, International Faculty of the University of Sheffield, Thessaloniki, Greece and Iraklis Paraskakis, South East European Research Centre, Thessaloniki, Greece</p>		<p>New Technologies in Siberia: e-Portfolio for Student Evaluation and Professional Development Smolyaninova Olga and Tatyana Ryzhkova, Siberian Federal University, Krasnoyarsk, Russian Federation</p>	<p>Role-taking as Strategy for Active Participation in a Blended Learning Course Sansone Nadia, Paola Francesca Spadaro and Maria Beatrice Ligorio, University of Bari, Italy</p>
11:30	<p style="text-align: center;">Refreshments Digital Publishing will give a presentation digital publishing - Delivering blended language training at UNICAL</p>					
	<p>Room - Lower ground: Aula Magna Stream A: Performance Chair: Margery Hornibrook</p>	<p>Room - Lower ground: Room B Stream B: Activity Based Training Chair: Alan Hilliard</p>	<p>Room - Lower ground: Room A Stream C: Needs analysis and Implementation Chairs: Jenny Lorimer</p>	<p>Room - First floor: Room 1A Stream D: Frameworks and Platforms Chair: Christian Niemczik</p>	<p>Room - First floor: Room 1B Stream E: Mini Track on e-Portfolios Chair: Mark Brown</p>	<p>Room - Second Floor: Room 2B Stream F: Assessment Tools Chair: Eugenijus Kurilovas</p>
12:00	<p>The Role and Use of Essay Tests in e-Learning: A Japanese Case Study Nakayama Minoru, CRADLE, Tokyo Institute of Technology, Japan and Rowena Santiago, California State University, San Bernardino, USA</p>	<p>New Pedagogical Models Strengthen Workplace Training and Know-how Transfer to Personnel From Industry Stav John B and Erik Ength, Sør-Trøndelag University College, Norway</p>	<p>Since Everybody Needs Need Analysis Why do we Fail to Investigate? Mouzakitis George, e-DEKA, Greece</p>	<p>Crossing the Ts and Closing the Tags: Improving Web-Standards Compliance in Open Source e-Learning Platforms Giannakouloupoulos Andreas, University of Athens, Andreas Floros, Nikolaos Kanellopoulos, Ionian University, Corfu and Iraklis Varlamis, Harokopio University of Athens, Greece</p>	<p>The Playground Model: Bridging the Gap Between Digital Technology and Curriculum an Evaluation of the Introduction of e-Portfolio Within Post Graduate Nursing Education Robertson Anne, University of Edinburgh, UK</p>	<p>Educational Issues in Computer Based Assessment Giurgui Luminita, Ghita Barsan and Danut Mosteanu, Land Forces Academy, Sibou, Romania</p>
12:30	<p>Student Performance and its Association with Utilisation of Teaching Material Bond David, Tony Holland and Peter Wells, University of Technology, Sydney, Australia</p>	<p>Integrating Student Response Services for iPod Touch and iPhone into e-Learning Environments Stav John, Kjetil Nielsen, Roger Bergh, John Thorseth, Sør-Trøndelag University College and Dan Jacobsen, Norwegian University for Technology and Sciences, Trondheim, Norway</p>	<p>Visual Analytics for Educational Data Analysis Kedaj Zdenek, Lubos Popelinsky, Masaryk University, Brno and Lenka Nováková, The Czech Technical University, Prague, Czech Republic</p>	<p>How Blogs and Web Platforms have Changed Communication Through Activist Art: An Approach to Existing Online Art Communities Barata Ana, New University of Lisbon and Carlos Vaz de Carvalho, Porto School of Engineering Portugal</p>	<p>Plumbing the Depths: Stories, e-Portfolios: Pedagogy, Ownership Patterson Jennifer, University of Greenwich, London, UK</p>	<p>Organizing Web Educational Resources According to Specific User Needs Escudeiro Nuno and Paula Escudeiro, Instituto Superior de Engenharia do Porto, Portugal</p>
13:00	<i>Lunch</i>					

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Fri 30 October	Room - Lower ground: Aula Magna Stream A: Applications Chair: Minoru Nakayama	Room - Lower ground: Room B Stream B: Social Networking and Social Media Chair:	Room - Lower ground: Room A Stream C: Learning methods Chair: Uwe Hoppe	Room - First floor: Room 1A Stream D: Applications and solutions Chair: Cees Smit Sibinga	Room - First floor: Room 1B Stream E: Mini Track on e-Portfolios Chair: Mark Brown	
14:00	Websites and Museums: New Informal Learning Applications Asensio Brouard Mikel, Elena Asenjo Hernanz , Universidad Autonoma de Madrid and Alex Ibanez Etxeberria , Universidad del Pais Vasco, Spain	Selecting Tools and Services: An Expression of Self-direction in Higher Education? Väljataga Terje, Tallinn University, Estonia and Tampere University of Technology, Finland	A 'Hybrid Space' For Peer Review: Can Facebook Inspire New Ways of Thinking? Glen Neil, Anthony Head , Bath School of Art and Design and Stephen Thompson , Cardiff School of Art and Design, UK (Research-in-Progress)	Integrating New Online Simulator Services into Vocational Education and Training Stav John, Trond Thorseth , Kjetil Liestøl Nielsen and Erik Engh , Sør-Trøndelag University College, Trondheim, Norway	Evaluation of Learning Based on Transverse Competences using Web 2.0 Orientations: The e-Transfolio Barbera Elena, Ana Roderá, Gemma Aguado , Lourdes Guardia and Montse Vall-lovera , Open University of Catalonia, Barcelona, Spain	
14:30	Teaching Animation Concepts Using e-Learning Tools and On-line Communities Wilkinson Stephen, Leeds Metropolitan University, UK	VET: A Tool for e-Learning 2.0 Di Lecce Vincenzo, Antonella Giove , Polytechnic of Bari Taranto and Alessandro Quarto , MyHermes Srl, Taranto, Italy	Methodia - Pedagogical Design Community for European Educators Ryberg Thomas, Aalborg University Denmark, Christian Niemczik , University of Applied Sciences, Wildau, Germany and Elke Brenstein , Dotconex Learning and Development, Potsdam, Germany	e-Plasticity: An Asynchronous e-Learning Solution for Artillery Barrels Autofrettage Process Barsan Ghita, Luminita Giurgiu , Benoni Sfarlog and Danut Mosteanu , Land Forces Academy, Sibiu, Romania	Learning for Life: Are Institutional ePortfolios Really the Answer? Brown Mark, Massey University New Zealand EEL-190 ePortfolios RoundTable	
15:00	GAOOLE: A Gaia Design of Agent-Based Online Collaborative Learning Environments Liu Shuangyan, Mike Joy and Nathan Griffiths , University of Warwick, UK	3D Virtual Worlds: The New Virtual Learning Environments Reis Rosa, Instituto Superior de Engenharia do Porto, Paula Escudeiro and Nuno Escudeiro , Instituto Superior de Engenharia do Porto, Portugal	The Combined Use of e-learning and Traditional Learning Systems For the Students of Biology and Biochemistry Gaytan Susana and Rosario Pasaro , University of Seville, Spain			
15:30	Summary of the issues raised during the conference Led by Agostino Marengo					
	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>
	Posters					
	E-portfolios: Do we Need Them? An Evaluation of Student and Tutor Experiences at the University of Greenwich. Ryan Malcolm and Anthony Kandler , University of Greenwich, UK	Conversational Podcasts: Being Casual and Connected in On-line Teaching. Archard Sara and Rosina Merry , University of Waikato, New Zealand	An Innovative Approach to Supporting Clinical Skills Development in Remote and Disparate Geographical Areas Bruce Margaret, Sally Abey , Miriam McMullan and Catherine Smith , University of Plymouth, UK	Teaching Virtual networks: An application at the Framework of Co-operation for Development Amo-Saus Elisa, Mª José García-Meseguer , Ramón Serrano-urrea , Castilla-La Mancha University, Spain and Thouraya Douglas, Université Du 7 Novembre a Carthage, France	Building a Web2.0 Learning Community: Finding the Right Platform and Making it Work Gray Colin, Edinburgh Napier University, UK	Vidcasts for the Self-directed Learner Shapiro Angela, Glasgow Caledonian University UK
	Professional Discourse in Online Learning Environments Torras Eulalia, Open University of Catalonia, Spain	Adoption and Student Perceptions of Mobile Learning Opportunities in a Technology Based Dental Nursing Programme Sheridan Carmen, Dublin Dental School and Hospital, Ireland	Technology: Best Practice Techniques for Educators Hyatt Kim, Duquesne University, Rose Mary Mautino and William Barone , Duquesne University, USA	Development of Online IT Literacy Judgment Test and Effects of Passing Grade Setting of it. Toyoji Matsumoto, Sato Masahide and Suzuki Tsuneo , Media Center of Kanazawa University, Japan	Digitise and Deliver: a Collaborative Partnership in E-learning Resource Provision Wilson Ruth and Dawn McLoughlin , Edge Hill University, UK	