

Wednesday 5th November 2008							
18:30 Pre-Conference registration and welcome drink in the Lobby Bar of Grecian Palace Hotel							
Thursday 6th November 2008							
8:00 Registration and coffee							
9:00 Room: Welcome from the conference chair: George Papadopolous, University of Cyprus							
9:15 Room: Keynote address: Thanasis Hadzilacos, Open University of Cyprus <b>What do educators care about e-learning environment architecture?</b> <i>(The dialectic relationship between software architecture and pedagogical utilization of e-learning environments)</i>							
10:00 Conference splits into streams							
	Room - Stream A - Blended Learning Chair -	Room - Stream B – e-Learning and Education Chair -	Room - Stream C - Learning Objects Chair -	Room - Stream D - Regional Applications Chair -	Room - Stream E - Mini Track on e-Learning Support for Work-Based Learning Chair: Joan Burgess	Room - Stream F - Mini Track on e-Learning in Developing Countries Chair: Anders Avdic	Room - Stream G - Case Studies Chair -
10:15	Information Literate Through Blended Learning <b>Reubzaet</b> Inge and Frans <b>Van Hoek</b> , Cinop, Hertogenbosch, The Netherlands	Evaluating the Impact of Video-Based Versus Traditional Lectures on Student Learning <b>Nikopoulou-Smyrni</b> Panagiota and Christoph Nikopoulos, Brunel University, Uxbridge, UK	Learning Objects and Virtual Learning Environments Technical Evaluation Tools <b>Kurilovas</b> Eugenijus and Valentina <b>Dagiene</b> , Institute of Mathematics and Informatics, Vilnius, Lithuania	e-Accounting at the University of Vienna – Developing Applicable e-Learning Tools for Large-Scale Accounting Classes <b>Schaffhauser-Linzatti</b> , Silvia <b>Pernsteiner</b> , Regina <b>Michalski-Karl</b> and Isabella <b>Hinterleitner</b> , University of Vienna, Austria	Blended Learning in Teaching Operating Systems <b>Pyzik</b> Lucyna, University of Information Technology and Management in Rzeszow, Poland	Letters From the Field: e-Learning Students Change of Learning Behaviour in Sri Lanka and Bangladesh <b>Andersson</b> Annika, Örebro University, Sweden	Tagging Electronic Resources for Modules – A case study in Web 2.0 People and Technology <b>Saward</b> Guy, University of Hertfordshire UK
10:45	e-Learning Strategies in Technical Part-Time Studies – Constructivist and Collaborative Approaches to Learning and Teaching <b>Kelz</b> Andrea, University of Applied Sciences Burgenland, Pinkafeld, Austria	How Reproducible Research Leads to Non-Rote Learning within a Socially Constructivist e-Learning Environment <b>Wessa</b> Patrick, K.U. Leuven Association, Belgium	Integration of e-Learning Systems with Repositories of Learning Objects <b>Leal</b> José Paulo, University of Porto and Ricardo <b>Queiros</b> , Polytechnic Institute of Porto, Portugal	e-Learning in Greece: Application in the Area of e-Marketing <b>Malama</b> Eleonora Ioulia, Fotini <b>Patsioura</b> , Vicky <b>Manthou</b> and Maro <b>Vlachopoulos</b> , University of Macedonia, Greece	The Implications of SCORM Conformance for Workplace e-Learning <b>Witthaus</b> Gabrielle, New Leaf Training Network, Paphos, Cyprus	e-Academy for International Development of Transfusion Medicine - A Unique Institution <b>Smit Sibinga</b> Ceas, Academic Institute IDTM, and Ron de Gunst, Exencia Ltd, Gouda, The Netherlands	Case Study Using a Wiki to Teach Information Decision Science <b>Olson</b> Timothy, Information Decision Science Dept, University of Minnesota USA
11:15	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>
	Room - Stream A - Blended Learning Chair -	Room - Stream B – e-Learning and Education Chair -	Room - Stream C - Learning Objects Chair -	Room - Stream D - Applications Chair -	Room - Stream E - Mini Track on e-Learning Support for Work-Based Learning Chair: Joan Burgess	Room - Stream F - Mini Track on e-Learning in Developing Countries Chair: Anders Avdic	Room - Stream G - Virtual Mobility Chair -
11:45	What is your Response? It's Time to get Personal <b>Lorimer</b> Jenny and Alan <b>Hilliard</b> , University of Hertfordshire, UK	Teaching Buddy: Speech and Language Technologies for Assisting and Assessing Instructional Practice <b>Huerta</b> Juan, IBM T. J. Watson Research Center, New York and Despina <b>Stylinou</b> , City College of the City University of New York, USA	Smart Assistant for Adaptive Course Preparation and Delivery in e-Learning Environments <b>Gamalel-Din</b> Shehab and Reem <b>Al-Otaibi</b> , King Abdul-Aziz University, Saudi Arabia	Cooperation Models for National e-Learning Development in Estonia (Example of the Estonian e-Learning Development Centre) <b>Tammeoru</b> Ene, Juri <b>Lossenko</b> , Kerli <b>Kusnets</b> and Marit <b>Dremjuga</b> , Estonian e-Learning Development Centre, Tallinn, Estonia	IT Competence Perfection Applying Distance Teaching System <b>Radvilaviciute</b> Janina, Vilnius Gedimino Technical University, Lithuania	Use of Internet Resources to Improve Education Delivery: A Case Study in Bangladesh <b>Hatakka</b> Mathias, Örebro University, Sweden	e-Learning as an Opportunity for Virtual Mobility and Competence Development within European Universities <b>Dlouha</b> Jana and Laura Machackova, Charles University Environment Centre, Czech Republic
12:15	Blended Learning in Action <b>Sommaruga</b> Lorenzo, University of Applied Sciences of Southern Switzerland, Manno and Kylene <b>De Angelis</b> , Training 2000, Mondavio, Italy	Content and Intense Co-Operation, not Technology, are Essential for Quality Outcomes in e-Learning <b>Verhaaren</b> Henri, Ghent University, Belgium	Developing a Screen-Capture Reusable Learning Object for Undergraduates <b>Robinson</b> Julian, University College Birmingham, UK	Prediction of Reading Performance using the MAPS (Mental Attributes Profiling System) Multi-Model Interactive ICT Applications <b>Aristodemou</b> Elena, Tatjana <b>Tarasow</b> , Yiannis <b>Laouris</b> , Cyprus Neuroscience & Technology Institute, Cyprus, Timotheos <b>Papadopoulos</b> , University of Cyprus and Pantelis <b>Makris</b> , Ministry of Education, Nicosia	Smart e-NoteBook: An Adaptive Hypermedia Learning Material Management Environment <b>Gamalel-Din</b> Shehab and Fadia <b>Al-Saad</b> , King Abdul-Aziz University, Saudi Arabia,	Developing the Capacities of Public Servants Through e-Learning: Profile and Interactive Experiences of Public Management Students <b>Gervacio</b> Juvy Lizette, Open University, The Philippines	Providing for Autonomous Hands-on Learning and Learner Mobility using Virtual Computer Technologies <b>Duignan</b> Sean, Galway-Mayo Institute of Technology and Tony <b>Hall</b> , National University of Ireland, Galway, Ireland
12:45	Enhancing Blended Learning – Developing a Community Based Methodopia <b>Ryberg</b> Thomas, Lone <b>Dirckinck-Holmfeld</b> , Aalborg University, Denmark, Elke <b>Brenstein</b> , Christian <b>Niemczik</b> , University of Applied Sciences, Wildau, Germany, Lehti <b>Pilt</b> , University of Tartu, Estonia, Rafal <b>Moczdlo</b> , Maria Curie - Sklow Dowska University, Lublin, Poland	Patterns of ICT use in Australian schools by Beginning Teachers: The Three "Rs" <b>Bate</b> Frank and Dorit <b>Maor</b> , Murdoch University, Australia	Learner Profile Supports Interaction Between Objects in e-Learning System <b>Le Duc-Long</b> , University of Pedagogy, An-Te <b>Nguyen</b> , Dinh-Thuc <b>Nguyen</b> , University of Natural Sciences, Ho-Chi Min City, Vietnam and Axel <b>Hunger</b> , University of Duisburg-Essen, Germany	e-Learning in a Course on Animal Welfare <b>Villarroel</b> Morris, Universidad Politecnica de Madrid, Spain	Improving the Matching Process of e-Mentoring in Luxury Hotels <b>Simmonds</b> David, University of Westminster, London and Anne Marie Zammit Lupi, Starwood Hotels and Resorts, London, UK	Student Vision Regarding an Ideal e-Tutor in Romania <b>Goga</b> Maria and Nicolae <b>Goga</b> , University of Groningen, The Netherlands	The Art of Learning in a Virtual World: Sculpting Zeros and Ones <b>Stanescu</b> Ioana Andreea and Antoniu <b>Stefan</b> , Advanced Technology Systems, Romania
13:15	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>

	Room - Stream A - Blended Learning Chair -	Room - Stream B – e-Learning and Education Chair -	Room - Stream C - Tools and Methods Chair -	Room - Stream F - Applications Chair -	Room - Stream E - Mini Track on e-Learning support for work-based learning Chair: Joan Burgess	Room - Stream F - Workshop on Promoting Best Practice in e-Learning and Virtual Campuses Chair - Mark Stansfield	Room - Stream G - Web 2.0 Chair -
14:30	Integrating the In-Classroom use of Mobile Technologies Within a Blended Learning Model <b>Linsey Tim, Andreas Panayiotidis and Ann Ooms</b> , Kingston University, UK	Game Inspired Tool Support for e-learning Processes <b>Charles Marie Therese, David Bustard and Michaela Black</b> , University of Ulster, Colerane, N.Ireland, UK	A User Interface for Simultaneous Moderation of e-Discussions <b>Krauss Matthias</b> , Fraunhofer Gesellschaft, Institute for Intelligent Analysis and Information Systems, Germany	e-Learning Network for Language Training <b>Savu Tom</b> , Politehnica University of Bucharest, Romania and <b>Judit Vitai</b> , Supra Vita Language School, Eger, Hungary	Distance Reflective Learning in Lithuanian Young Programmer School <b>Dagiene Valentina</b> , Institute of Mathematics and Informatics, Vilnius, Lithuania	Introduction to the Promoting Best Practice in Virtual Campuses Project	e-Learning and Web 2.0 in the Humanities – Development, Testing and Evaluation of Didactic Models Beyond the Distribution of Online-Material <b>Grote Brigitte, Harriet Hoffmann and Jeelka Reinhardt</b> , Center for Digital Systems, Freie Universität Berlin, Germany
15:00	Making Technology Work for You: Why Might Academic Staff Want to Engage with and Promote e-Learning? A Case Study <b>Clarke June and Mark Wells</b> , Sheffield Hallam University, UK	Learning English Through Game-Based Design: Reflections on Performance and Teacher/Learner Roles <b>Meyer Bente</b> , University of Aarhus, Denmark	Artificial Intelligence Tools for Student Learning Assessment in Professional Schools <b>Almeida Paulo and Eduardo Costa</b> , Centro de Formação Profissional da Indústria de Calçado, Paulo <b>Novais</b> , Jose <b>Neves</b> , Universidad do Minho, Braga and Manuel <b>Rodrigues</b> , Escola Secundaria Martins, Sarmento, Portugal	Mobile City and Language Guides: New Links between Formal and Informal Learning Environments <b>Bo-Kristensen Mads</b> , Niels Ole <b>Ankerstjerne</b> , Resource Center for Integration, Vejle, Chresteria <b>Neutzsky-Wulff</b> and Herluf <b>Scheide</b> , Laerdansk Aarhus, Denmark		The Development of Models for Identifying and Promoting Best Practice in e-Learning and Virtual Campuses <b>Stansfield Mark</b> , Thomas <b>Connolly</b> , University of West of Scotland, Paisley, UK, Antonio <b>Cartelli</b> , University of Cassino, Italy, Athanasios <b>Jimoyiannis</b> , University of Peloponnese, Greece, Hugo <b>Magalhaes</b> , Sociedade Portuguesa de Inovacao, Portugal and Katherine <b>Maillet</b> , Institut National des Telecommunications, France	WELL: Web-Based Learner's Library for e-Learning 2.0 <b>Weinberger Hadas</b> , Holon Institute of Technology, Israel
15:30	Using a Blended-Learning Approach to Support Parent Education in Math and Science <b>Meletiou-Mavrotheris Maria</b> , Efi <b>Paparisotodemou</b> , European University, Efstathios <b>Mavrotheris</b> , Open University, Cyprus	Two-Fold Learning: Learning by Developing and Learning by Playing <b>Bralia Cristina</b> , ICT Tosi, Busto Arsizio and Nadia <b>Catenazzi</b> , Università degli Studi dell'Insubria, Varese, Italy	DZEMUJ, A Tool for Mining in e-Learning Tests: Description and Experience <b>Popelinsky Lubos</b> , Maria <b>Briatkova</b> and Zdenek <b>Kedaj</b> , Masaryk University, Brno, Czech Republic	Conversion and Delivery of Courses via a Course Management System <b>Mugisa Ezra</b> and Carl <b>Beckford</b> , University of the West Indies (Mona) Jamaica		Roundtable discussion on Best Practices in E-Learning and Virtual Campuses	Learning-by-Doing Gender <b>Schirmer Dominique</b> , Matthias <b>Holthaus</b> , Bernd <b>Remmele</b> , Britta <b>Schinzal</b> , Center for Applied Further Education Research, Lahr, Peter <b>Bruetle</b> and Dominik <b>Haubner</b> , University Freiburg, Germany
16:00	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>
16:30	Blended Learning as a Means to Differentiate and Optimize Corporate Training <b>Tureckiova Michaela</b> , Alena <b>Valisova</b> , Charles University in Prague and Jaroslav <b>Veteska</b> , Jan Amos Komensky University, Prague, Czech Republic	Identity Crisis: Who is Teaching Whom Online? <b>Greener Susan</b> , University of Brighton Business School, UK	Humanistic Approach to Technology Domination in Technology Enhanced Learning <b>Ivanšin Marko</b> , University of Maribor, Slovenia	Youngsters and Industrial Literacy: Why the m-Learning Approach? <b>Fernandes Cláudia</b> and Luis <b>Rocha</b> , CATIM - Technological Center for the Metal Working Industry, Portugal	Design of an e-Learning System for Accreditation of Non-Formal Learning <b>Kovatcheva Eugenia</b> and Roumen <b>Nikolov</b> , Sofia University, Bulgaria	The Enhancement of Reusability of Course Content and Scenarios in Unified e-Learning Environment for Schools <b>Limanauskiene Virginija</b> and Vytautas <b>Stuikys</b> , Kaunas University of Technology, Lithuania	Feedback Services for Exercise Assistants <b>Gerdes Alex</b> , Baastiaan <b>Heeren</b> and Johan <b>Jeuring</b> , Open Universiteit Nederland, The Netherlands and Sylvia <b>Stuurman</b> , Universiteit Utrecht, The Netherlands
17:00	Understanding the Experience of Non-Contributory Online Participants (Readers) in NCSL Communities <b>Seddon Kathy</b> , Geoff Lee, NCSL Nottingham and Keith Postlethwaite, University of Exeter, UK	Evolution of the Roles of the Actors in the Context of the Implementation of an "Environnement Numérique de Travail" in a University <b>Billouard Delphine</b> and Laid Bouzidi, Université Lyon 3 - IAE - Centre de recherche, Magellan, France	Automatic Student Coaching and Monitoring Thanks to AUTOMATION. The Case of Writing a Compiler <b>Linden Isabelle</b> , Hubert <b>Toussaint</b> , Andreas <b>Carlsen</b> and Pierre-Yves <b>Schobbens</b> , University of Namur, Belgium	To Podcast or not to Podcast? Students' Feedback on a Different Learning Experience in History <b>Geyer Hendrik Jacobus</b> , Andrea <b>Beylefeld</b> and Alwyn <b>Hugo</b> , University of the Free State, South Africa	Redesigning the Moodle Interface for Use in Primary Schools with a Ratio of 1 Computer per Student <b>Kofteros Alexandros</b> , Apoplous Learning Ltd, Cyprus, Avraam <b>Triantafillidis</b> , Antonis <b>Skellas</b> , Kalyvia Primary School, Athens and Anna <b>Krassa</b> , University of Macedonia, Thessaloniki, Greece	Structural Steel Design e-Learning Portal <b>Serrano Miguel</b> , Carlos <b>López-Colina</b> , University of Oviedo, Spain, Sue <b>Armstrong</b> , University of Sheffield, UK Jörg <b>Lange</b> and Fernando <b>González</b> , Fachgebiet Stahlbau T. U. Darmstadt, Germany	Handling Large Classes using Computer Aided Assessment in Blackboard <b>Laws Elizabeth</b> and Gordon <b>Laws</b> , University of Salford UK
17:30	A Learning Metronome! - An Experience in Vodcasting <b>Jones Richard</b> , Buckinghamshire New University, High Wycombe, UK	Supporting Teachers' Pedagogical and Content Knowledge of Statistics Through Distance Learning <b>Paparisotodemou Efi</b> , Maria <b>Meletiou-Mavrotheris</b> , European University and Efstathios <b>Mavrotheris</b> , Open University, Cyprus	Practically Oriented e-Learning Quality Assurance Empirical Findings and Making use of These for the Promotion of e-Learning Quality in Everyday University Teaching <b>Reinhardt Jeelka</b> and Marc <b>Heinitz</b> , Freie Universiaet Berlin, Germany	The Development of Formal and Informal Learning Through Online Communities of Practice and Social Networking <b>Johnson Jean</b> and Jonny <b>Dyer</b> , Inclusion Trust, Bishops Stortford, UK	An Ontological Model for Learning Content Design <b>Adorni Giovanni</b> , Mario <b>Coccoli</b> , Gianni <b>Vercelli</b> and Giuliano <b>Vivanet</b> , University of Genoa, Italy	Experts on e-Learning: Insights Gained from Listening to the Student Voice <b>Ryan Malcolm</b> , Wendy Cealey Harrison and Rita Headington, University of Greenwich, UK	A new Open Source web Statistical Tool <b>Houssemand Claude</b> , Pierre <b>Valois</b> , Belkacem <b>Adbous</b> and Stephane <b>Germain</b> , Université du Luxembourg - Educational Measurement and Applied Cognitive Science, Luxembourg
18:00	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>	<i>Close of the Conference day</i>
19:30	<i>Buses leave for the Conference Dinner at Ploumin Restaurant - A traditional Cypriot Tavernna</i>						
22:00	<i>Buses return from the conference dinner to Grecian Palace Hotel</i>						

Friday 7th September 2008							
	Room - <b>Stream A</b> - Collaborative Learning Chair -	Room - <b>Stream B</b> – e-Learning and Education Chair -	Room - <b>Stream C</b> - Models and Design Chair -	Room - <b>Stream D</b> - Mini Track on The use of Social Networking Tools in Health and Social Care Chair: Pam Moule	Room - <b>Stream E</b> - Mini Track on Web 2.0 Tools & Assessment Chair: Richard Hall	Room - <b>Stream F</b> - Mini Track on Student Reflections on Using e-Learning Technologies Chair: Amanda Jefferies	Room - <b>Stream G</b> - User Experience Chair -
9:00	How much Personal and Sensitive Information do Cypriot Teenagers Reveal in Facebook? <b>Tarasow</b> Tatjana, <b>Aysu Arsoy</b> , Georgina <b>Shitta</b> and Yiannis <b>Laouris</b> , Cyprus Neuroscience & Technology Institute, Cyprus	The challenges in the Secondary School e-Learning Process <b>Nikolova</b> Nikolina, Atanas <b>Georgiva</b> , George <b>Gachev</b> , Sofia University, Bulgaria	The Skillsoft Learning Growth Model <b>Ataliani</b> Lelia, Infotrend Innovations Co. Ltd, Nicosia, Cyprus	Web 2.0; Engaging Those with Learning Disabilities <b>Fanou</b> Sotiris, University of the West of England, Bristol, UK	A terminology for Web 2.0 <b>Dalsgaard</b> Christian and Elsebeth <b>Korsgaard</b> Sorensen, University of Aarhus, Denmark	Effects of Individual Differences on Students' Preferences and Experiences with a Visual Support Learning System <b>Ruttun</b> Rishi, Brunel University UK, and <b>Sabah Khalid</b> , Queens Mary School of Medicine, UK	Enhancing e-Learning Environments with Users' Cognitive Factors: The case of EKPAIDEION Tsianos Nikos, Panagiotis <b>Germanakos</b> , Zacharias <b>Lekkas</b> , Constantinos <b>Mourlas</b> , <b>Eleni Christodoulou</b> , George <b>Spanoudis</b> , George <b>Samaras</b> , National Kapodistrian University of Athens, Greece and Mario <b>Belk</b> , University of Cyprus
9:30	e-Learning and Digital Dialogue – From Speech Acts to Collaborative Knowledge Building <b>Sorensen</b> Elsebeth Korsgaard and Bo <b>Fibiger</b> , University of Aarhus, Denmark	Strategies for Embedding e-Learning in Traditional Universities: Drivers and Barriers <b>MacKeogh</b> Kay and Seamus <b>Fox</b> , Dublin City University, Ireland	ELDO: An Ontology for the Cataloguing of e-Learning Design <b>Giacomantonio</b> Marcello, CERTE Omnicom, Argenta, Italy	Web Based Discussion as Supervision Method in Nursing Students' Clinical Training <b>Mettiiäinen</b> Sari and Kristiina <b>Vahamaa</b> , Pirkanmaa University of Applied Sciences, Finland	"But Surley it's Harmless?" Developing a multimedia Ethical misadventure for web delivery <b>Stewart</b> Mark and Mark <b>Brown</b> , Massey University, NewZealand	"Here Comes Trouble"; A Positive Architecture of Disruptive Education <b>Bowman</b> Stephen, Ravensbourne College of Design and Communication, Chislehurst, UK	An Empirical Investigation of User Experience in e-Learning Environments <b>Andriani</b> Piki, Mirja <b>Lievonen</b> and Duska <b>Rosenberg</b> , Royal Holloway, University of London, UK Guido <b>Kuehn</b> , Electronic Arts GmbH, Cologne, Germany and Ralf <b>Doerner</b> , Wiesbaden University of Applied Sciences, Germany
10:00	e-Learning: Strengths and Weaknesses, Pros and Cons in a Global Education and Training Methodology <b>Mouzakitis</b> George, e-Deka, Greece	Enhancing English Language Learning Through ICT <b>Psaroudaki</b> Stella and Anne <b>McKay</b> , Technical University of Crete, Greece	Unified Course Design for European Production Engineers <b>Chatti</b> Sami and Erman <b>Tekkaya</b> , Technische Universität Dortmund, Germany, Bayard <b>Ove</b> and Nicolescu <b>Michai</b> , Royal Institute of technology, KTH, Stockholm, Sweden	Adoption of Web 2.0 Technologies in Education for Health Professionals in the UK: Where are we and why? <b>Ward</b> Rod, Pam <b>Moule</b> and Lesley <b>Lockyer</b> , University of the West of England, UK	Employing Web 2 Tools to Enhance Active Learning in Courses Requiring Group Projects <b>Stylianou</b> Vasso and Angelika <b>Kokkinaki</b> , University of Nicosia Cyprus	Business Students' Perceptions of Computer-Assisted Learning and Simulations <b>Fry</b> Nadine and Nia <b>Love</b> , Bristol Business School, University of the West of England	Learning to hit the Ground Running - The Online Way <b>Beylefeld</b> Adriana and Alwyn <b>Hugo</b> , University of the Free State, South Africa
10:30	e-Pioneering: A Mentoring Approach to Institutional Technology Adoption <b>Arici</b> Elaine, University of Nottingham, UK	A Research Study about "e-Learning Training Needs" of Vocational High School Teachers in North Cyprus <b>Tuncay</b> Nazime and Huseyin <b>Uzunboyulu</b> , Near East University, North Cyprus	some Factors to Consider when Designing Semi-Autonomous Learning Environments <b>Bouchard</b> Paul, Concordia University, Canada	Use of International Internet Discussion Boards to Promote Health and Technology Knowledge and Skills in Nursing Education <b>Haycock-Stuart</b> Elaine, The University of Edinburgh, Scotland, Ann <b>Gray Bobbe</b> and Donna <b>Curry</b> , Wright State University College of Nursing and Health, Dayton, Ohio, USA	Assessment of the Growth of Knowledge in Collaborative Learning Networks <b>Benedek</b> Andras, Information Technology Learning Center for Culture of Application of Microelectronics, Hungary, (Presentation only)	Motivations and Perceived Usefulness of Technologies in Higher Education <b>Simatele</b> Munacinga, University of Hertfordshire, UK	A Best Practices Approach to the Enhancement of a Learning Experience <b>Cukusik</b> Maja, Andrina <b>Granic</b> , University of Split, Croatia, Charles <b>Mifsud</b> and Marjes Zammit, University of Malta
11:00	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>	<i>Refreshments</i>
Fri 5 Sept	Room - <b>Stream A</b> - KM and e-Learning Chair -	Room - <b>Stream B</b> – e-Learning and Education Chair -	Room - <b>Stream C</b> – e-Learning and the workplace Chair -	Room - <b>Stream D</b> - Mini Track on e-Portfolios in Education Chair: Eva Heinrich	Room - <b>Stream E</b> - Mini Track on Web 2.0 Tools & Assessment Chair: Richard Hall	Room - <b>Stream F</b> - Mini Track on Student Reflections on Using e-Learning Technologies Chair: Amanda Jefferies	Room - <b>Stream G</b> - e-Accessibility Chair -
11:30	Knowledge-Ticket-System – A Knowledge Broker for Universities <b>Laemmle</b> Steffi, Stefan <b>Klink</b> , Florian <b>Bernstein</b> , Sabine <b>Rathmayer</b> and Max <b>Walter</b> , Technische Universitaet Muenchen, Germany	The Teaching and Learning of Pronunciation in the Language Classroom and the use of Modern Technology <b>Kyprianou</b> Marianna, University of Cyprus	Demand-led e-Learning to Support Small Businesses <b>Nooruddin</b> Shamima and John <b>Heap</b> , Grimsby Institute of Further and Higher Education, UK	From Hype to Reality: e-Portfolios in Nursing <b>Carson</b> Maggie and Anne <b>Robertson</b> , Edinburgh University, Scotland	Sowing the Seeds of Learner Autonomy: Moving from VLE to Information Ground Through the use of Web 2.0 Tools <b>Carroll</b> Fiona, Rita <b>Kop</b> and Clare <b>Woodward</b> , Swansea University UK	Using e-Learning Tools to Build a Community of Distance Learners <b>Belgrove</b> Martin, Julia <b>Griffin</b> and Brian <b>Makepeace</b> , University of East London, UK	Who Supports the Support Workers? e-Learning for Support Workers of Students with Disabilities <b>Power</b> Christopher, Helen <b>Petrie</b> , David <b>Swallow</b> and Monia <b>Sannia</b> , University of York, UK
12:00	Developing Information Literacy Skills by Using e-Learning Environments in Higher Education <b>Heinze</b> Nina and Jan-Mathis <b>Schurr</b> , Institute for Media and Educational Technology, University of Augsburg Germany	The COSMOS Approach for Teaching Science <b>Doulamis</b> Nikolaos, Christodoulos <b>Psaltis</b> , and Andreas <b>Georgopoulos</b> , National Technical University of Athens, Menelaos <b>Sotiriou</b> and Ioannis <b>Doxaras</b> , I-Know-How, Athens and Sofoklis <b>Sotiriou</b> , Research and Development Department, Ellinogermaniki Agogi, Greece	Web-Based Learning Using a 'Library of Activities' to Assist and Support Students and Mentors <b>Clark</b> Carol and Christine <b>Stevens</b> , University of the West of England, Bristol, UK	e-Portfolios in Primary School <b>Spinsanti</b> Laura, IJSTA CNR, Pisam Italy and Elisabetta <b>Bertini</b> , University of Pisa, Italy	Education In Your Face(book)! <b>Odell</b> Annette, Peter <b>Nevin</b> and Hedley <b>Roberts</b> , University of East London, UK	Listening to the Learners' Voices in HE- How do Students Reflect on their use of Technology for Learning? <b>Hyde</b> Ruth and Amanda <b>Jefferies</b> , University of Hertfordshire, UK	How can a Blind Engineer Access the Curriculum? <b>Walmsey</b> Sue and Jennifer <b>Bottom</b> , University of Reading UK
12:30	Feedback in the Concept Map Based Knowledge Assessment System <b>Anohina</b> Alla, Riga Technical University Latvia and Erik <b>van der Spek</b> , Department of Information and Computing Sciences, The Netherlands	The Use and Misuse of e-Learning in Life-Long Learning for Adult Students in Tertiary Education. The case of Cyprus in Relation to other European Countries <b>Papadopoulou</b> Yiola, Cyprus University of Technology, Cyprus, Elena Aristodemou and Yiannis Laouris, Cyprus neuroscience and Technology Institute, Nicosia, Cyprus	Implementing Nationwide e-Learning Projects: A Guarantee of a Better Future <b>Jugureanu</b> Radu, Olimpius <b>Istrate</b> and Georgescu <b>Ilinca</b> , AeL eContent Dept, SIVECO, Bucharest, Romania,	Promises, Challenges, and Realities of a Design-based Approach to e-Portfolios <b>Kyza</b> Eleni, Cyprus University of Technology, Cyprus	Enhancing the Student Experience using Web 2.0 Technologies (Wikis, Blogs & Webcam Recordings) to Encourage Student Engagement and to Develop Collaborative Learning. A Case Study <b>Clarke</b> June, Jayne Hunter and Marc Wells, Sheffield Hallam University,	The Role of Meta-Cognition in Web Searching to Support Inquiry-Based Learning <b>Gorrell</b> Genevieve, Andrew <b>Madden</b> , Peter <b>Holdridge</b> , Nigel <b>Ford</b> and Barry <b>Eaglestone</b> , Sheffield University, UK	e-Accessibility of Higher Education Websites <b>All</b> Liaqat, University of East London, UK, Hamid <b>Jahankani</b> ad Hossein <b>Jahankani</b> , Middlesex University, UK
13:00	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>

<b>Fri 7 Nov</b>	Room - <b>Stream A</b> - KM and e-Learning Chair -	Room - <b>Stream B</b> – e-Learning and Education Chair -	Room - <b>Stream C</b> - Web-Based Learning Chair -	Room - <b>Stream D</b> - e-Learning Solutions Chair -	Room - <b>Stream E</b> - Mini Track on Web 2.0 Tools & Assessment Chair: Richard Hall	Room - <b>Stream F</b> - Mini Track on Student Reflections on Using e-Learning Technologies Chair: Amanda Jefferies	Room - <b>Stream G</b> - e-Learning Course Issues Chair -
<b>14:00</b>	e-Learning and e-Citizenship Between PKM and PST <b>Cartelli</b> Antonio, University of Cassino, Italy	Observations and Reflections on Teachers Performance in Content Development <b>Tzanavari</b> Almilia, Elena <b>Papanastasiou</b> , University of Nicosia, Cyprus, and George <b>Papadopoulos</b> , University of Cyprus	Automatic Verbalization of Mathematical Formulae for web-based Learning Resources <b>Sancho-Vinuesa</b> Teresa, Cesar <b>Corcoles</b> , Antonia <b>Huertas</b> and Antoni <b>Perez-Navarro</b> , Universitat Oberta de Catalunya, Spain, Daniel <b>Marques</b> and Joana <b>Villalonga</b> , Maths for More, Barcelona, Spain	Information Seeking for Lifelong Learning: One Size doesn't fit all <b>Eaglestone</b> Barry, Nigel <b>Ford</b> , Andrew <b>Madden</b> and <b>Martin Whittle</b> , The University of Sheffield, UK	Integrating Web 2.0 Features into a Learning Management System <b>Boulakouf</b> Salim and Denis <b>Zampunieris</b> , University of Luxembourg, Luxembourg	Narratives of Student Experience <b>Williams</b> Roy, University of Portsmouth, UK	Syllabuses Flexibility and Adaptation to the Bologna Process Through e-Learning <b>Casalprim</b> Montserrat, Virginia Larraz <b>Rada</b> , Miquel Nicolau <b>Vila</b> , Betlem Sabria <b>Bernado</b> and Alexandra <b>Saz</b> Periamaria Universitat d'Andorra, Principality of Andorra
<b>14:30</b>	Exploring a Professional Social Network Environment for Learning and Development <b>Coyne</b> Paul, Emerald Group Publishing Limited, UK, Anthony <b>Basiel</b> and Pauline <b>Armsby</b> , Middlesex University, London, UK	School Transfer from Primary to Secondary Education <b>Psaltis</b> Iacovos, Middlesex Institute of Work Based Learning, Cyprus	Applying Internet-Based Tele-Operation Technologies to Remote Engineering Experimentation in Solar Energy Engineering <b>Michaelides</b> Ioannis and Polyvios <b>Eletheriou</b> , Cyprus University of Technology, Cyprus	Ontology Based Cross-Sectional and Socio-Cultural Transfer of Proven e-Learning Solutions <b>Stokic</b> Dragan, Institute for Applied System Technology, ATB-Bremen, Germany	The "Living Museums" Project <b>Pina</b> Alfredo, Lore <b>Huizi</b> , Jon <b>Legarrea</b> , Universidad Publica de Navarra, Jose Miguel <b>Correa</b> , Lorea <b>Fernandez</b> , Alex <b>Obanez</b> , Estibaliz Jimenez <b>de Aberasturi</b> , Margari <b>Leon</b> , Elia <b>Fernandez</b> and Luis <b>Gutierrez</b> , University of the Basque Country, San Sebastian, Sandra <b>Baldassarri</b> , Eva <b>Cerezo</b> and Pablo <b>Orensanz</b> , University of Zaragoza, Spain	E-embedding E-nhancing E-valuating: Students' Perspective on the use of e-Learning to Develop Study/Information Literacy Skills <b>Graves</b> Susan, Julie <b>Bostock</b> and Ruth <b>Wilson</b> , Edge Hill University, UK	PebblePAD: Big Splashes or mini Ripples? Reflections on Electronic Portfolio Usage on a Blended Learning Course <b>Awang</b> Darren, Coventry University, UK
<b>15:00</b>	Reflections on Developing Knowledge Together: Involving People with Disabilities in Education <b>Epstein</b> Laraine, Gill <b>Ward</b> and Darren <b>Awang</b> , Coventry University, UK	Introducing Adaptivity to e-Lessons to Enhance Student Learning Zivana <b>Komlenov</b> , Zoran <b>Budimac</b> and <b>Mirjana Ivanovic</b> , University of Novi Sad, Serbia	Teaching Internet Search Skills: Some Evidence-Based Lessons <b>Madden</b> Andrew, Barry <b>Eaglestone</b> , Nigel <b>Ford</b> , Genevieve <b>Gorrell</b> and Martin <b>Whittle</b> , University of Sheffield, UK	Specifying and Analyzing strategies using Petri Nets <b>Passier</b> Harrie, Open Universiteit Nederland, The Netherlands	Web 2.0-Mediated Competence - Implicit Educational Demands on Learners <b>Dohn</b> Nina Bonderup, University of Southern Denmark	Computer vs. Book: Effects on Motivation and Gain in Knowledge <b>Conradty</b> Cathérine and Franz <b>Bogner</b> , University of Bayreuth, Germany	Teaching the Content "Globalization" Evaluation of an Established e-Learning course <b>Stehr</b> Christopher, University Ulm, Germany
		Bringing Digital Multimedia into Mathematics Education Deliyiannis Ioannis, Andreas <b>Floros</b> , Panayiotis <b>Vlamos</b> , Tsiridou <b>Tania</b> , Ionian University, Corfu, Greece and Michael <b>Arvanitis</b> , Euroscience Greek Regional Section, Athens Greece	Web Based Interactive Models for Science Education and Collaboration <b>Daniunas</b> Valentas, Vygintas <b>Gontis</b> , Arturas <b>Acus</b> , Vytautas <b>Fokas</b> and Gintaras <b>Valiauga</b> , Institute of Theoretical Physics and Astronomy of Vilnius University, Lithuania	i-learn – Complete Online Delivery for Arts and Crafts– A Case Study <b>Carr</b> Maggie, Gorseinon College, UK	The Net Generation's Engagement with and Expectations of Web 2.0 Technologies During HE Studies - Case Studies at Undergraduate Level in the Faculty of Organisation & Management, Sheffield Hallam University <b>Clarke</b> June and Mark <b>Wells</b> , Sheffield Hallam University, UK		Introducing a Model for Creative e-Learning Pedagogy - Case Craftopolis <b>Oraviita</b> Tanja, University of Art and Design, Western Finland Design Centre Muova, Finland and Satu <b>Lautamaki</b> , University of Applied Sciences, Vaasa, Finland
<b>15:30</b>	Summary of the issues raised during the conference Led by <b>George Papadopolous</b>						
<b>16:00</b>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>	<i>Close of conference</i>