



ECEL 2008



7th European Conference on e-Learning

Grecian Bay Hotel, Agia Napia, Cyprus 6-7 November 2008

Conference Chair: George Papadopoulos, University of Cyprus, Cyprus

Programme Chair: Roy Williams, University of Portsmouth, UK

Keynote Speaker: to be confirmed

CALL FOR PAPERS, WORKSHOPS AND TUTORIALS

Over the last ten years, the way in which education is delivered has changed considerably with the advent of new technologies. e-Learning is one such development, so much so that it is now regarded as a field in its own right. This, the 7th European Conference on e-Learning (ECEL 2008); offers an opportunity for those involved in the study, implementation and delivery of e-learning to meet and exchange ideas and experiences.

The conference, to be held in November 2008, invites qualitative, experience-based and quantitative papers, case studies and reports of work in progress on both the theory and practice of all aspects of web-enabled technology in learning and teaching. Submissions are welcomed from academics, teachers, practitioners, vendors and government departments. Topics may include, but are not limited to:

- e-Learning platforms, portals and Virtual learning environments;
- Course design;
- Emerging and best practices;
- Partnerships in e-Learning;
- Evaluation of e-Learning;
- Cross-cultural education;
- e-Learning strategies;
- Social benefits of e-Learning;
- e-Learning effectiveness and outcomes;
- Web-based learning, including Wikis and Blogs;
- Academic participation and freedom;
- Learner autonomy;
- Security and confidentiality;
- Self-learning integrated methodology;
- Ambient intelligence;
- Assertive and assistive educational technology;
- Computer-aided assessment;
- Learning content management systems;
- AV-communication and other media;
- Digital classrooms;
- Blended learning;
- Collaborative on-line learning;
- Content repositories;
- Data envelopment analysis;
- Meta data standards;
- Ontologies;
- Pedagogical models;
- Needs analysis
- Global trends in e-Learning;
- Corporate training;
- Managing quality in e-Learning;
- Synchronic software;
- Educating the educators;
- Web 2.0 technologies;
- Mobile learning;
- Simulated communities;
- Online mentoring;
- e-Benchmarking;
- Cultural, social and gender issues;
- Personalisation;
- National/international strategies.

Submission details:

Abstract details: The Abstract should be a minimum of 300 and no more than 500 words including up to five keywords and keyphrases to be received by **22 May 2008**. Abstracts must include the proposed title for the paper, the full names (first name and surname, not initials); postal addresses and email addresses of all authors and a telephone number for at least one contact author. Please indicate clearly if the contact author is not the lead author.

Submission: By form submission online at
<http://www.academic-conferences.org/ecel/ecel2008/ecel08-abstract-submission.htm>.

Please complete all required fields.

Full paper: Only required when the abstract has been selected and not to be more than 5,000 words including abstract, keywords and references (the Harvard referencing rules need to be followed). Submission date will be no later than **10 July 2008**. Papers should be submitted as .doc or .rtf file attachments by email to [Elaine Hayne](mailto:Elaine.Hayne@academic-conferences.org) (elaine@academic-conferences.org).

Important information:

- The selection panel of the conference committee will consider all abstracts received by the submission deadline to ensure that the proposed paper is relevant to the Conference.
- The authors of abstracts that describe a relevant paper will receive a notification of abstract selection.
- All full papers will be double-blind reviewed by members of the conference committee to ensure an adequate standard, that the proposed subject of their abstract has been followed, that the paper is of a suitable length, the standard of English is adequate and the paper is appropriately referenced.
- For authors whose first language is not English we request that you have your work proof read prior to submission by a native English speaker (or at least a fluent English speaker). Papers can be rejected due to a poor standard of English.
- Papers that are accepted will be published in the conference proceedings providing at least one author registers and presents the work at the Conference (see the registration section of the conference website for more information about registration).
- Due to the large number of papers expected for this conference, the committee only allows an author to present one paper. Therefore if multiple papers are accepted for presentation different co-authors need to present each paper.

Important dates:

Abstract submission deadline:	22 May 2008
Notification of abstract acceptance:	29 May 2008
Full paper due for review:	10 July 2008
Notification of paper acceptance:	4 September 2008
Earlybird Closes:	11 September 2008
Final paper due (with any changes):	18 September 2008
Final date for author registration:	9 October 2008

Conference Executive:

[Dr Joan Ballantine](#), Queen's University Belfast, UK
[Dr Ann Brown](#), CASS Business School, London, UK
[Dr Mike Hart](#), University of Winchester, UK
[Roz Graham](#), University of Winchester, UK
[Misha Hebel](#), CASS Business School, London, UK
[Dr Pam Moule](#), University of West England, UK
[Professor Julian Newman](#), Glasgow Caledonian University, UK
[Dr Rikke Orngreen](#), Copenhagen Business School, Denmark
Dr George Papadopoulos, University of Cyprus, Cyprus
[Professor Dan Remenyi](#), Trinity College Dublin, Ireland
[Professor Chris Turner](#), University of Winchester, UK
[Karin Tweddell Levinsen](#), Danish University of Education, Denmark
[Dr Roy Williams](#), University of Portsmouth, UK,

Conference Committee:

The conference programme committee consists of key people in the e-learning community around the world. The following people have confirmed their participation:

Ariffin Abdul Mutalib (University Utara Malaysia); Shafqat Ali (University of Western Sydney, Australia); Abdallah Al-Zoubi (Princess Sumaya University for Technology, Jordan); Jane Arduis (Stevenson College, Edinburgh, UK); Mohamed Arteimi (7th of April University, Tripoli, Libya); William Ashraf (University of Sussex, UK); Anders Avdic (Orebro University, Sweden); Simon Bachelor (Gamos, Reading, UK); Joan Ballantine (Queen's University Belfast, UK); Trevor Barker (University of Hertfordshire, UK); Ruth Barrett (University of Hertfordshire, Hatfield, UK); Orlando Belo (University of Minho Campus de Gualtar, Portugal); David Benito (Public University of Navarre, Pamplona Spain); Yongmei Bentley (University of Luton, UK); Daniel Biella (University of Duisburg-Essen, Germany); Radu Bilba (George Bacovia University, Romania); Eric Bodger (University of Winchester, UK);

Stephen Bowman (Ravensbourne College of Design and Communication, UK); Willem-Paul Brinkman (Delft University of Technology Netherlands); Ann Brown (CASS Business School, London UK); Norrie Brown (Napier University, UK); Mark Brown (Massey University, Palmerston North, New Zealand); Joan Burgess (University of Winchester, UK); Elizabeth Campbell-Page (Equinexus LLC, Washington, DC, USA); Jose-Raul Canay Pazos (Universidad de Santiago de Compostela, Spain); Giuseppe Cannavina (University of Sheffield, UK); Sven Carlsson (Lund University, Sweden); James Carr (University of Newcastle, UK); Maggie Carson (Edinburgh University, UK); Antonio Cartelli (University of Cassino, Italy); Maria Celentano (University of Lecce, Italy); Satyadhyan Chickerur Sona College of Technology, Salem, India); Barbara Class (University of Geneva, Switzerland); Lynn Clouder (Coventry University, UK); Thomas Connolly (University of West of Scotland, UK); Ken Currie (Edinburgh University, UK); Valentina Dagiene (Institute of Mathematics and Informatics, Vilnius, Lithuania); Christopher Douce Institute of Educational Technology, Walton Hall, UK); Yanqing Duan (University of Luton, UK); Colin Egan (University of Hertfordshire, Hatfield, UK); Bulent Gursel Emiroglu (Başkent Üniversitesi, Turkey); Ariwa Ezendu (London Metropolitan University, UK); Bekim Fetaji (South East European University, Tetovo, Macedonia); Tim Friesner (University College, Chichester, UK); Martin Graff University of Glamorgan, UK); Roz Graham (University of Winchester, UK); David Guralnick (Kaleidoscope Learning, New York, USA); Richard Hall (De Monfort University, Leicester, UK); Martin Harrison (Loughborough University, UK); Mike Hart (University of Winchester, UK); Patricia Harvey (Greenwich University, London, UK); Paul Haslam (University of Winchester, UK); Misha Hebel (Dogwhistle Ltd, London and Cass Business School, UK); Alan Hilliard (University of Hertfordshire, Hatfield, UK); Uwe Hoppe (Bildungswerk der Sächsischen Wirtschaft, Germany); Cathy Horricks (University of Waikato, Hamilton, New Zealand); Stefan Hrastinski (Uppsala University, Sweden); Akbar Ali Jaffar Ali (Majan College, University College, Muscat, Oman); Amanda Jefferies (University of Hertfordshire, Hatfield, UK); Noraini Jones (University of Nottingham, Malaysia Campus, UK); Paul Jones (University of Glamorgan, UK); Michail Kalogiannakis (School of Pedagogical and Technological Education, Crete); Jana Kapounova (University of Ostrava, Czech Republic); Harald Kjellin (Stockholm University, Sweden); Jasna Kuljis (Brunel University, UK); Sunaina Kumar (Indira Gandhi National Open University, New Delhi, India); Eleni Kyza (Cyprus University of Technology, Lemesos, Cyprus); Maria Lambrou (University of the Aegean Business School, Greece); Andy Lapham (Thames Valley University, UK); Mona Laroussi (Institut National des Sciences, Appliquées et de la Technologie, Tnis and Lille, Tunisia); Fotis Lazarinis (Applied Informatics in Management and Finance, Greece); Denise Leahy (Trinity College, Dublin, Ireland); Kate Lennon (Glasgow Caledonian University, UK); Karin Levinsen (Danish University of Education, Denmark); Mariana Lilley (University of Hertfordshire, UK); Henrik Linderöth (Umeå School of Business and Economics, Sweden); Jorgen Lindh (Jonkoping International Business School, Sweden); Lorna Lines (Brunel University, UK); Ying Liu (Cambridge University, UK); Sam Lubbe (University of South Africa); Francis Maietta (Real Thinking Company, UK); Christina Mainka (University of Napier, Edinburgh, UK); Chittaranjan Mandal (School of IT, Kharagpur, India); Stan Marek (Napier University, Edinburgh, UK); Augustino Marengo (University of Bari, Italy); Sephanos Mavromoustakos (Cyprus College); Erika Mechlova (University of Ostrava, Czech Republic); Jaroslava Mikulecka (University of Hradec Kralove, Czech Republic); Peter Mikulecky (University of Hradec Kralove, Czech Republic); Mike Mimirinis (Middlesex University, London, UK); Ali Moeini (University of Tehran, Iran); Peter Monthienvichienchai (Institute of Education, London, UK); Suzie Moon (Henley Management College, UK); Pam Moule (University of the West of England, Bristol, UK); Radouane Mrabet (ENSIA, Morocco); Mirjan Nadrljanski (University of Novi Sad, Sombor, Serbia); Minoru Nakayama (Tokyo Institute of Technology, Japan); Julian Newman (Glasgow Caledonian University, UK); Sinead O'Neill (Waterford Institute of Technology, Ireland); Rikke Orngreen (Copenhagen Business School, Frederiksberg, Denmark); Kutluk Ozguven (Dogus University, Turkey); Ecaterina Pacurar Giacomini (Louis Pasteur University, France); George Papadopoulos (University of Cyprus); Stefanie Panke (Knowledge Media Research Center, Tuebingen, Germany); Vivien Paraskevi (University of Geneva, Switzerland); Paul Peachey University of Glamorgan, UK); Arna Peretz (Ben Gurion University of the Negev, Omer, Israel); Christine Perry (University of the West of England, Bristol, UK); Pit Pichappan (Annamalai University, India); Selwyn Piramuthu (University of Florida, Gainesville, USA); Michel Plaisent (University of Quebec in Montreal, Canada); Muhammad Abdul Qadir (Mohammad Ali Jinnah University, Islamabad, Pakistan); Susannah Quinsee (City University, London, UK); Liana Razmerita (Copenhagen Business School, Denmark); Christopher Reade (Kingston University, UK); Vivien Rolfe (De Monfort University, Leicester, UK); David Rush (University of Winchester, UK); Florin Salajan (University of Toronto, Canada); Gilly Salmon (University of Leicester, UK); David Sammon (University College Cork, Ireland); Venkat Sastry (Defence College of Management and Technology, Cranfield University, UK); Brian Sayer (University of London, UK); Jeanne schreurs (Hasselt University, Diepenbeek, Belgium); Jane Secker (London School of Economics, UK); Aileen Sibbald (Napier University, Edinburgh, UK); Petia Sice (University of Northumbria, Newcastle-upon-Tyne, UK); Gurmeet Singh (The University of The South Pacific, Suva, Fiji); Keith Smyth (Napier University, Edinburgh, UK); Bent Soelberg (Copenhagen Business School, Denmark); Yeong-Tae Song (Towson University, Maryland, USA); Michael Sonntag (FIM, Johannes Kepler University, Linz, Austria); Rumen Stainov (University of Applied Sciences, Fulda, Germany); John Stav (Sor-Trondelag University College, Norway); Chris Stokes (University of Sheffield, UK); Roxana Taddei (Université Clermont Ferrand 2, Montpellier, France); Yana Tainsh (University of Greenwich, UK);

Heiman Tali (The Open University, Israel); Bénédicte Talon (Université du Littoral, France); Bryan Temple (Glasgow Caledonian University, UK); John Thompson (Buffalo State College, USA); Claudine Toffolon (University of Lemans, France); Saba Khalil Toor (Virtual University of Pakistan, Lahore, Pakistan); Chris Turner (University of Winchester, UK); Aimilia Tzanavari (University of Nicosia, Cyprus); Huseyin Uzunboylu (Near East University, Cyprus); Linda Van Ryneveld (Tshwane University of Technology, Pretoria, South Africa); Carlos Vaz de Carvalho (Porto Polytechnic, Portugal); Andreas Veglis (Aristotle University of Thessaloniki, Greece); Bruno Warin (Université du Littoral, Calais, France); Fahad Waseem (University of Northumbria, Middlesbrough, UK); Garry Watkins (University of Central Lancashire, UK); Mike Webb (Big World, UK); Peter Westerkamp (University of Muenster, Germany); Nicola Whitton (Manchester Metropolitan University, UK); Pauline Wilcox (University of Manchester, UK); Roy Williams (University of Portsmouth, UK); Shirley Williams (University of Reading, UK); Panagiotis Zaharias (University of the Aegean, Greece); Peter Zentel (Knowledge Media Research Center, Germany); Chris Zielinski (World Health Organization, Geneva, Switzerland); Anna Zoakou (Ellinogermaniki Agogi, Greece)

This call for papers and full details of the conference can also be found online at <http://www.academic-conferences.org/ecel/ecel2008/ecel08-call-papers.htm>