



ECEL 2009



8th European Conference on e-Learning

University of Bari, Italy

29-30 October 2009

Conference Chair: Jane Klobas, Bocconi University, Italy

Programme Chair: Agostino Marengo, University of Bari, Italy

Call for Papers, Posters, Round Table Proposals, Practitioner Contributions and Product Demonstrations

Mini Track on Using e-Learning to Support Health and Social Care.

Track Chair: Dr Pam Moule University of the West of England, Bristol, UK

Internationally, health and social care is engaging in a range of e-learning tools, using the media to support pedagogy within Higher Education Institutions and in the workplace. The range of tools in use identified in a recent survey in the UK (Moule et al, 2007) suggests there is a pre-dominance of e-learning employed to support existing methods of delivery and that the field is starting to exploit social networking tools that enable constructivist learning. Virtual learning environments (VLEs) are used by nearly all providers as repositories, with some expanding use to include discussion boards and e-portfolio functions. Other technologies in use include podcasting, SMS texting, individual voting systems, re-usable learning objects, wikis, blogs and Second Life, amongst others. With the employment of new technologies come issues of effectiveness and evaluation, also of cultural and organisational change. Issues of access, training, IT skills, usability, are also evident. Additionally, the potential for challenging existing teaching and learning power relations in the generation of knowledge are evident, as more constructivist approaches to learning are supported through some of the emerging technologies.

Though not exhaustive, topics might include the use of a range of e-learning tools :

- e-portfolios,
- online discussion forums,
- VLEs,
- Web 2.0 technologies (podcasts, weblogs, wikis),
- virtual worlds,
- interactive online communities
- Re-usable learning objects

Or consider aspects such as:

- Student experience
- Staff experience
- Patient and user involvement in development and use
- Issues of use
- Expected developments
- Barriers and enablers to use
- Power relationship in the generation of knowledge

Moule et al (2007) Scoping e-learning use and development

http://www.health.heacademy.ac.uk/projects/miniprojects/executivesummary_pmoule

Important Dates

Abstract submission deadline:	9 April 2009
Notification of abstract acceptance:	16 April 2009
Full paper due for review:	28 May 2009
Notification of paper acceptance(with any requested changes):	6 August 2009
Earlybird registration closes	20 August 2009
Final paper due:	3 September 2009
Final author registration date	24 September 2009

This call for papers and full details of the conference can also be found online at via the conference home page <http://academic-conferences.org/ecel/ecel2009/ecel09-home.htm>

www.academic-conferences.org