



ECEL 2009



8th European Conference on e-Learning University of Bari, Italy 29-30 October 2009

Conference Chair: Jane Klobas, Bocconi University, Italy
Programme Chair: Agostino Marengo, University of Bari, Italy

**Call for Papers, Posters, Round Table Proposals, Practitioner Contributions
and Product Demonstrations**

Mini Track on Using Web 2.0 in Higher Education.

Track Chair: Richard Hall De Montfort University, Leicester, UK

Web 2.0 or read/write web applications underpin opportunities for: social networking; social bookmarking; user-generated content; virtual representation; the syndication of content including multimedia; and innovative approaches to content and application-handling, including mash-ups and aggregation. The impact of these tools has prompted practitioners to re-evaluate curriculum delivery in light of the interplay between applications and people

For education practitioners critical themes in this field surround: whether students already have the awareness and reflexivity to engage with these tools in a productive manner; the nature of the relationships that students form between their informal and formal learning contexts and networks; and the control of, and participation within, the curriculum by students. Papers that address any of these themes would be extremely relevant to this mini-track.

We would welcome papers that highlight the use of Web2.0 in higher education. In particular, we encourage the submission of papers that focus upon:

- the curricula advantages of social networking tools like Facebook and Ning.com, social bookmarking tools like del.icio.us and Ma.gnolia, and virtual worlds, like Second Life;
- the impact on curriculum delivery of embedding both user-generated content, for instance using blogs and wikis, and innovative approaches to content and application-handling, including mash-ups, syndication and aggregation;
- the methods for assessing student work produced in new, non-institutional environments, and possibly presented in new, innovative formats. This might encompass diagnostic, formative or summative modes of assessment; and
- the ways in which the use of Web2.0 tools affects the relationships between student(s) and both their peers and tutor(s).

We are particularly interested in case studies, research in-progress and position papers that investigate the ways in which Web 2.0 tools can be used to enhance student engagement, motivation and decision-making.

Important Dates

Abstract submission deadline:	9 April 2009
Notification of abstract acceptance:	16 April 2009
Full paper due for review:	28 May 2009
Notification of paper acceptance(with any requested changes):	6 August 2009
Earlybird registration closes	20 August 2009
Final paper due:	3 September 2009
Final author registration date	24 September 2009

This call for papers and full details of the conference can also be found online at via the conference home page
<http://academic-conferences.org/ecel/ecel2009/ecel09-home.htm>

www.academic-conferences.org