



**ECEL 2010**



# 9<sup>th</sup> European Conference on e-Learning

Instituto Superior de Engenharia do Porto, Porto, Portugal  
4-5 November 2010

**Conference Chair:** Carlos Vaz de Carvalho, Instituto Superior de Engenharia do Porto, Portugal

**Programme Chair:** Paula Escudeiro, Instituto Superior de Engenharia do Porto, Portugal

**Keynote Speaker:** Prof. Juan Carlos Burguillo, University of Vigo, Spain

*"Using Intelligent Technologies to Support e-Learning"*

**CALL FOR PAPERS, Case Studies, Work in Progress/Posters, PhD Research, Round Table Proposals, non-academic Contributions and Product Demonstrations**

## **Mini Track: ePortfolio**

**Track Chair:** [Mark Brown](#), Massey University, New Zealand

Over the past 12 months significant ePortfolio activity has continued throughout the world at all levels of education. Europe is no exception and the open source ePortfolio system Mahara has established a strong following. Since its creation in 2001 EIFEL has made Europe an important hub and leader of ePortfolio activity and this Mini Tack aims to build on the momentum already established by the EIFEL community.

Importantly the Mini Track acknowledges that portfolios are nothing new in education. Zeichner and Wray (2001) identify three different types of portfolio: (a) a 'learning portfolio' which documents student's learning over time, (b) a 'credential portfolio' which is used for registration or certification purposes, and (c) a 'showcase portfolio' which students can present to prospective employers. An ePortfolio can be designed to fulfill one or all of these roles and is essentially an online collection of digital artifacts and reflections that learners can use for different purposes depending on the purpose and audience.

The benefits of ePortfolios are many and varied. A perceived strength of ePortfolios is their ability to place more ownership of growth in the hands of the learner. In particular, the ePortfolio offers greater opportunity for students to highlight their strengths and provide authentic evidence of life-long and life-wide learning. They also offer potential for students to document a broader range of attributes and dispositions than simply meeting conventional learning outcomes. Despite these benefits, and a rapidly growing body of literature on ePortfolios in the wider context of life-long learning, many questions remain over their use in educational settings.

Research issues as follows are of special interest:

- How do ePortfolios contribute to life-long learning?
- What is the relationship between ePortfolios and assessment?
- How should institutions implement and support the use of ePortfolios?
- How do you encourage reflection in the design
- What principles should underpin the use of ePortfolios?
- How should teachers embed ePortfolios in their learning design?
- How does the design of ePortfolios differ across academic disciplines?
- What factors contribute to the successful

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<http://academic-conferences.org/ecel/ecel2010/ecel10-call-papers.htm>

- and use of ePortfolios?
- Are we ready to introduce a national and international ePortfolio for learners?
- adoption of ePortfolios by learners?
- Other topics

### Submission details:

Abstract details: The Abstract should be a minimum of 300 and no more than 500 words including up to five keywords and keyphrases to be received by **15 April 2010**. Please read the abstract guidelines section of the website before submitting.

Submission: Online at <http://academic-conferences.org/ecel/ecel2010/ecel10-abstract-submission.htm> Please ensure that you complete all relevant sections of the form, including the conference track the abstract is intended for, the proposed title for the paper, the full names (first name and surname, not initials) and email addresses of all authors and a postal address and telephone number for at least one contact author. Please indicate clearly if the contact author is not the lead author.

Full paper: Only required when the abstract has been selected and not to be more than 5,000 words including abstract, keywords and references (the Harvard referencing rules need to be followed). Submission date will be no later than **3 June 2010**. Papers should be submitted as .doc or .rtf file attachments by email to the Conference Manager, Julia Hawkins at [julia@academic-conferences.org](mailto:julia@academic-conferences.org)

Due to the large number of papers expected for this conference, the committee only allows an author to present one paper. Therefore if multiple papers are accepted for presentation different co-authors need to present each paper. Please direct enquiries to Julia Hawkins at [julia@academic-conferences.org](mailto:julia@academic-conferences.org)

### Important dates:

Abstract submission deadline:	<b>15 April 2010</b>
Notification of abstract acceptance:	<b>22 April 2010</b>
Full paper due for review:	<b>3 June 2010</b>
Notification of paper acceptance:	<b>12 August 2010</b>
Earlybird registration closes:	<b>26 August 2010</b>
Final paper due (with any changes):	<b>9 September 2010</b>
Final author registration date:	<b>30 September 2010</b>

### Publication opportunity

Papers accepted for the conference will be published in the conference proceedings, subject to [author registration](#). Selected papers from the Conference will be considered for publication in a special issue of the Electronic Journal of E-Learning. (<http://ejel.org>).

### Conference and Journal Accreditations

The ECEL conference proceedings are:

- listed in the Thomson Reuters ISI Index to Social Sciences & Humanities Proceedings (ISSHP)
- listed in the Thomson Reuters ISI Index to Social Sciences & Humanities Proceedings (ISSHP/ISI Proceedings).
- indexed by the Institution of Engineering and Technology in the UK.

The Electronic Journal of E-Learning (EJEL) is:

- rated level 1 in the Danish Government bibliometric lists.
- ranked by the Australian Business Deans Council list
- listed in the Norwegian Social Science Data Services
- listed in the Open Access Journals database
- Listed in the EBSCO database of electronic Journals
- Listed in Cabells directory
- listed in Ulrich's Periodical Directory



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